

Kathryn Hay

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4262568/publications.pdf>

Version: 2024-02-01

20
papers

131
citations

1307594

7
h-index

1474206

9
g-index

22
all docs

22
docs citations

22
times ranked

77
citing authors

#	ARTICLE	IF	CITATIONS
1	Responding to COVID-19 in social work field education in Australia, New Zealand and the United States. <i>International Social Work</i> , 2023, 66, 130-143.	1.6	6
2	Australian and New Zealand social workers adjusting to the COVID-19 pandemic. <i>British Journal of Social Work</i> , 2022, 52, 1859-1877.	1.4	13
3	Engaging social workers in disaster management: Case studies from New Zealand. <i>International Journal of Disaster Risk Reduction</i> , 2022, 74, 102941.	3.9	4
4	Social Workers and Disaster Management: An Aotearoa New Zealand Perspective. <i>British Journal of Social Work</i> , 2021, 51, 1531-1550.	1.4	6
5	Social Work in the Time of COVID-19: A Case Study from the Global South. <i>British Journal of Social Work</i> , 2021, 51, 1605-1622.	1.4	7
6	â€œItâ€™s a whole orchestraâ€: what are the instrumental elements in quality field education?. <i>Social Work Education</i> , 2020, 39, 417-429.	1.3	4
7	International social work placements: What happens when your government tells you to come home?. <i>Aotearoa New Zealand Social Work Review</i> , 2020, 32, 55-64.	0.1	3
8	Quality social work placements for M�ori social work students. <i>Aotearoa New Zealand Social Work Review</i> , 2020, 32, 54-67.	0.1	2
9	Mapping and Visualizing the Social Work Curriculum. <i>Journal of Technology in Human Services</i> , 2019, 37, 184-202.	1.6	2
10	Disabled people and disaster management in New Zealand: examining online media messages. <i>Disability and Society</i> , 2019, 34, 253-275.	2.2	13
11	Feeling Lucky: The Serendipitous Nature of Field Education. <i>Clinical Social Work Journal</i> , 2019, 47, 23-31.	2.6	14
12	â€œTimes that by 100â€: Student learning from international practicum. <i>International Social Work</i> , 2018, 61, 1187-1197.	1.6	4
13	Readiness to practice social work in Aotearoa New Zealand: perceptions of students and educators. <i>Social Work Education</i> , 2018, 37, 955-967.	1.3	9
14	"There is competition": Facing the reality of field education in New Zealand. <i>Aotearoa New Zealand Social Work Review</i> , 2018, 30, 16-27.	0.1	4
15	Social Work Practice Placements in Aotearoa New Zealand: Agency Managers Perspectives. <i>Social Work Education</i> , 2015, 34, 700-715.	1.3	13
16	Listening to student experiences of supervision. <i>Aotearoa New Zealand Social Work Review</i> , 2014, 26, 37-52.	0.1	8
17	Assessing Social Work Field Education: Towards Standardising Fieldwork Assessment in New Zealand. <i>Social Work Education</i> , 2009, 28, 42-53.	1.3	14
18	A Pacific Human Rights Mechanism: Specific Challenges and Requirements. <i>Victoria University of Wellington Law Review</i> , 2009, 40, 195.	0.1	4

#	ARTICLE	IF	CITATIONS
19	Troubling Trauma-Informed Policy in Social Work Education: Reflections of Educators and Students in Aotearoa New Zealand. <i>British Journal of Social Work</i> , 0, , .	1.4	1
20	Exploring international social work placements: a host organisation's experience in Cambodia. <i>Social Work Education</i> , 0, , 1-15.	1.3	0