

Virginia M Tucker

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4262369/publications.pdf>

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15
papers

59
citations

2257263

3
h-index

1719596

7
g-index

15
all docs

15
docs citations

15
times ranked

43
citing authors

#	ARTICLE	IF	CITATIONS
1	Fostering Doctoral Student Socialization and Research Expertise through Writing Pedagogy. <i>Journal of Education for Library and Information Science</i> , 2022, 63, 64-79.	0.2	2
2	Becoming an information architect: The evolving librarian's skillset, mindset, and professional identity. <i>Education for Information</i> , 2021, , 1-16.	0.2	0
3	Taxonomy design methodologies: Emergent research for knowledge management domains. <i>IFLA Journal</i> , 2020, 46, 250-258.	0.6	1
4	Constructing information experience: a grounded theory portrait of academic information management. <i>Aslib Journal of Information Management</i> , 2020, 72, 653-670.	1.3	3
5	Ways of Learning of Information Professionals: Concepts, Roles, and Strategies. <i>Advances in Librarianship</i> , 2019, , 51-65.	0.1	3
6	Making it tangible: hybrid card sorting within qualitative interviews. <i>Journal of Documentation</i> , 2019, 75, 397-416.	0.9	30
7	Student internships within an information consulting practice: a case study of taxonomy design. <i>Information and Learning Science</i> , 2018, 119, 403-413.	0.8	1
8	Threshold Concepts and Information Experience in IL Professional Education: Curriculum Design for Online Learning. <i>Communications in Computer and Information Science</i> , 2018, , 749-758.	0.4	1
9	Threshold concepts and core competences in the library and information science (LIS) domain: Methodologies for discovery. <i>Library and Information Research News</i> , 2018, 41, 61-80.	0.1	1
10	Citation Indexing and Threshold Concepts: An Essential Ah-ha in Student Learning. <i>Journal of Education for Library and Information Science</i> , 2017, 58, 236-240.	0.2	1
11	Using Grounded Theory to Discover Threshold Concepts in Transformative Learning Experiences. <i>Theory and Method in Higher Education Research</i> , 2016, , 23-46.	0.2	6
12	Learning Experiences and the Liminality of Expertise. <i>Educational Futures</i> , 2016, , 93-106.	0.6	6
13	The Expert Searcher's Experience of Information. <i>Library and Information Science</i> , 2014, , 239-256.	0.2	2
14	The Expert Searcher's Experience of Information. <i>Library and Information Science</i> , 2014, , 239-255.	0.2	2
15	Search evolution for ease and speed: A call to action for what's been lost. <i>Journal of Librarianship and Information Science</i> , 0, , 096100062098082.	1.6	0