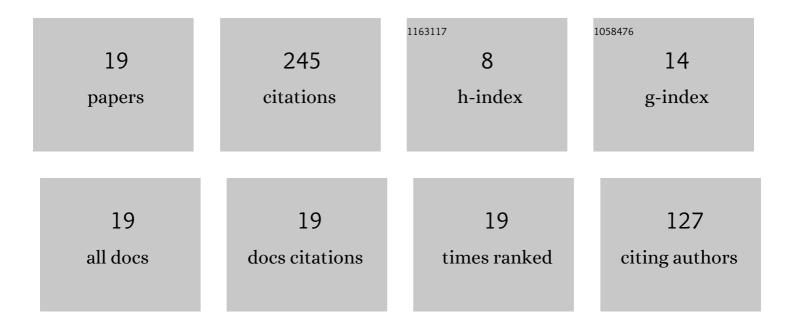
Sakhavat Mammadov

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/426078/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Big Five personality traits and academic performance: A metaâ€analysis. Journal of Personality, 2022, 90, 222-255.	3.2	83
2	A Cross-Cultural Study of the Social Experience of Giftedness. Roeper Review, 2019, 41, 224-242.	0.8	22
3	Social coping and self-concept among young gifted students in Ireland and the United States: a cross-cultural study. High Ability Studies, 2015, 26, 39-61.	1.9	21
4	Accepting a Scholarly Identity. Journal for the Education of the Gifted, 2016, 39, 23-48.	1.0	17
5	Psychological Heterogeneity Among Honors College Students. Journal for the Education of the Gifted, 2018, 41, 242-272.	1.0	16
6	The Big Five personality predictors of academic achievement in gifted students: Mediation by self-regulatory efficacy and academic motivation. High Ability Studies, 2018, 29, 111-133.	1.9	16
7	An Examination of Self-Determination Within Alumni of an Early College Entrance Program. Journal for the Education of the Gifted, 2018, 41, 273-291.	1.0	14
8	Use of Latent Profile Analysis in Studies of Gifted Students. Roeper Review, 2016, 38, 175-184.	0.8	13
9	A Look Beyond Aptitude: The Relationship Between Personality Traits, Autonomous Motivation, and Academic Achievement in Cifted Students. Roeper Review, 2021, 43, 161-172.	0.8	8
10	The Role of E-Mentoring in Mathematically Gifted Students' Academic Life. Journal for the Education of the Gifted, 2014, 37, 220-244.	1.0	7
11	In Search of Temperament and Personality Predictors of Creativity: A Test of a Mediation Model. Creativity Research Journal, 2019, 31, 174-187.	2.6	6
12	Current Policies and Policy Efforts for the Education of Gifted Children in Turkey. Roeper Review, 2015, 37, 139-149.	0.8	5
13	Personality profiles of gifted adolescents and relations with life satisfaction, perceived social support, and academic achievement. High Ability Studies, 2023, 34, 87-108.	1.9	4
14	A Comparison of Creativityâ€Relevant Personal Characteristics in Adolescents Across Personality Profiles. Journal of Creative Behavior, 2021, 55, 294-305.	2.9	3
15	Parent Perspectives on Sending Their Children to College Early. Journal of Advanced Academics, 2021, 32, 399-434.	1.1	3
16	Continuity and change of achievement goals in advanced learning context. Learning and Individual Differences, 2021, 92, 102086.	2.7	3
17	Exploring the Relations Between Personality, Implicit Theories, and Subjective Well-Being Among High-Ability Undergraduate Students. Gifted Child Quarterly, 2023, 67, 28-43.	2.0	2
18	Being gifted in Turkey: Educational and social experiences of high-ability students. Gifted Education International, 2019, 35, 216-236.	1.8	1

#	Article	IF	CITATIONS
19	Changes in students' achievement goals in advanced learning environment: a multivariate multilevel model. Educational Psychology, 0, , 1-20.	2.7	1