

# Sakhavat Mammadov

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/426078/publications.pdf>

Version: 2024-02-01

19  
papers

245  
citations

1163117

8  
h-index

1058476

14  
g-index

19  
all docs

19  
docs citations

19  
times ranked

127  
citing authors

#	ARTICLE	IF	CITATIONS
1	Big Five personality traits and academic performance: A meta-analysis. <i>Journal of Personality</i> , 2022, 90, 222-255.	3.2	83
2	A Cross-Cultural Study of the Social Experience of Giftedness. <i>Roeper Review</i> , 2019, 41, 224-242.	0.8	22
3	Social coping and self-concept among young gifted students in Ireland and the United States: a cross-cultural study. <i>High Ability Studies</i> , 2015, 26, 39-61.	1.9	21
4	Accepting a Scholarly Identity. <i>Journal for the Education of the Gifted</i> , 2016, 39, 23-48.	1.0	17
5	Psychological Heterogeneity Among Honors College Students. <i>Journal for the Education of the Gifted</i> , 2018, 41, 242-272.	1.0	16
6	The Big Five personality predictors of academic achievement in gifted students: Mediation by self-regulatory efficacy and academic motivation. <i>High Ability Studies</i> , 2018, 29, 111-133.	1.9	16
7	An Examination of Self-Determination Within Alumni of an Early College Entrance Program. <i>Journal for the Education of the Gifted</i> , 2018, 41, 273-291.	1.0	14
8	Use of Latent Profile Analysis in Studies of Gifted Students. <i>Roeper Review</i> , 2016, 38, 175-184.	0.8	13
9	A Look Beyond Aptitude: The Relationship Between Personality Traits, Autonomous Motivation, and Academic Achievement in Gifted Students. <i>Roeper Review</i> , 2021, 43, 161-172.	0.8	8
10	The Role of E-Mentoring in Mathematically Gifted Students' Academic Life. <i>Journal for the Education of the Gifted</i> , 2014, 37, 220-244.	1.0	7
11	In Search of Temperament and Personality Predictors of Creativity: A Test of a Mediation Model. <i>Creativity Research Journal</i> , 2019, 31, 174-187.	2.6	6
12	Current Policies and Policy Efforts for the Education of Gifted Children in Turkey. <i>Roeper Review</i> , 2015, 37, 139-149.	0.8	5
13	Personality profiles of gifted adolescents and relations with life satisfaction, perceived social support, and academic achievement. <i>High Ability Studies</i> , 2023, 34, 87-108.	1.9	4
14	A Comparison of Creativity-Relevant Personal Characteristics in Adolescents Across Personality Profiles. <i>Journal of Creative Behavior</i> , 2021, 55, 294-305.	2.9	3
15	Parent Perspectives on Sending Their Children to College Early. <i>Journal of Advanced Academics</i> , 2021, 32, 399-434.	1.1	3
16	Continuity and change of achievement goals in advanced learning context. <i>Learning and Individual Differences</i> , 2021, 92, 102086.	2.7	3
17	Exploring the Relations Between Personality, Implicit Theories, and Subjective Well-Being Among High-Ability Undergraduate Students. <i>Gifted Child Quarterly</i> , 2023, 67, 28-43.	2.0	2
18	Being gifted in Turkey: Educational and social experiences of high-ability students. <i>Gifted Education International</i> , 2019, 35, 216-236.	1.8	1

#	ARTICLE	IF	CITATIONS
19	Changes in students' achievement goals in advanced learning environment: a multivariate multilevel model. Educational Psychology, 0, , 1-20.	2.7	1