

# Catrine Kostenius

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4251943/publications.pdf>

Version: 2024-02-01

34  
papers

427  
citations

933264

10  
h-index

794469

19  
g-index

34  
all docs

34  
docs citations

34  
times ranked

320  
citing authors

#	ARTICLE	IF	CITATIONS
1	Participatory and appreciative action and reflection (PAAR) - democratizing reflective practices. <i>Reflective Practice</i> , 2008, 9, 361-397.	0.7	132
2	“Listen to me when I have something to say”: students’ participation in research for sustainable school improvement. <i>Improving Schools</i> , 2009, 12, 249-260.	0.6	30
3	Parent participation plays an important part in promoting physical activity. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2015, 10, 27397.	0.6	22
4	“Friendship is like an extra parachute”: reflections on the way schoolchildren share their lived experiences of well-being through drawings. <i>Reflective Practice</i> , 2008, 9, 23-35.	0.7	18
5	Picture this “our dream school! Swedish schoolchildren sharing their visions of school. <i>Childhood</i> , 2011, 18, 509-525.	0.6	18
6	Schoolchildren from the north sharing their lived experience of health and well-being. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2006, 1, 226-235.	0.6	17
7	“Peers, parents and phones” Swedish adolescents and health promotion. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2012, 7, 17726.	0.6	16
8	Gamification of health education. <i>Health Education</i> , 2018, 118, 354-368.	0.4	16
9	Learning Within and Beyond the Classroom: Compulsory School Students Voicing Their Positive Experiences of School. <i>Scandinavian Journal of Educational Research</i> , 2012, 56, 555-570.	1.0	15
10	The meaning of stress from schoolchildren's perspective. <i>Stress and Health</i> , 2008, 24, 287-293.	1.4	12
11	Appreciative student voice model “reflecting on an appreciative inquiry research method for facilitating student voice processes. <i>Reflective Practice</i> , 2018, 19, 623-637.	0.7	12
12	Being Relaxed and Powerful: Children’s Lived Experiences of Coping with Stress. <i>Children and Society</i> , 2009, 23, 203-213.	1.0	10
13	The Nordic perspective on migration and empowerment. <i>Health Promotion International</i> , 2021, 36, 216-222.	0.9	10
14	The power of appreciation: promoting schoolchildren’s health literacy. <i>Health Education</i> , 2016, 116, 611-626.	0.4	8
15	My heart has no hurt: the health of young immigrants. <i>International Journal of Migration, Health and Social Care</i> , 2018, 14, 290-304.	0.2	8
16	Health promoting interactive technology: Finnish, Norwegian, Russian and Swedish students' reflections. <i>Health Promotion International</i> , 2016, 31, 505-514.	0.9	7
17	Student-driven health promotion activities. <i>Health Education</i> , 2013, 113, 407-419.	0.4	6
18	Health literacy in an age of technology “schoolchildren’s experiences and ideas. <i>International Journal of Health Promotion and Education</i> , 2017, 55, 234-242.	0.4	6

#	ARTICLE	IF	CITATIONS
19	“Thinking about the future, what’s gonna happen?” How young people in Sweden who neither work nor study perceive life experiences in relation to health and well-being. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2018, 13, 1422662.	0.6	6
20	Promoting Mental Health in Schools – Young People from Scotland and Sweden Sharing Their Perspectives. <i>International Journal of Mental Health and Addiction</i> , 2020, 18, 1521-1535.	4.4	6
21	From Hell to Heaven? Lived experiences of LGBTQ migrants in relation to health and their reflections on the future. <i>Culture, Health and Sexuality</i> , 2022, 24, 1590-1602.	1.0	6
22	Fun, feasible and functioning: Students’ experiences of a physical activity intervention. <i>European Journal of Physiotherapy</i> , 2014, 16, 194-200.	0.7	5
23	Health throughout the lifespan: The phenomenon of the inner child reflected in events during childhood experienced by older persons. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2016, 11, 31486.	0.6	5
24	Positive self-reported health might be an important determinant of student's experiences of high school in northern Sweden. <i>International Journal of Circumpolar Health</i> , 2019, 78, 1598758.	0.5	5
25	“When I feel well all over, I study and learn better” – experiences of good conditions for health and learning in schools in the Arctic region of Sweden. <i>International Journal of Circumpolar Health</i> , 2020, 79, 1788339.	0.5	5
26	Useful life lessons for health and well-being: adults’ reflections of childhood experiences illuminate the phenomenon of the inner child. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2018, 13, 1441592.	0.6	4
27	Students’ Experiences of Meaningful Situations in School. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 538-554.	1.0	4
28	Room for interpersonal relationships in online educational spaces – a philosophical discussion. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2020, 15, 1689603.	0.6	4
29	School Nurses’ Experiences With Health Dialogues: A Swedish Case. <i>Journal of School Nursing</i> , 2023, 39, 345-356.	0.9	4
30	“This Group is Like a Home to Me:” understandings of health of LGBTQ refugees in a Swedish health-related integration intervention: a qualitative study. <i>BMC Public Health</i> , 2022, 22, .	1.2	4
31	Health-related integration interventions for migrants by civil society organizations: an integrative review. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2021, 16, 1927488.	0.6	3
32	Schoolchildren’s play – A tool for health education. <i>Health Education Journal</i> , 2020, 79, 21-33.	0.6	2
33	Open letters about health dialogues reveal school staff and students’ expectations of school health promotion leadership. <i>Health Education</i> , 2021, ahead-of-print, .	0.4	1
34	From 9 to 91: health promotion through the life-course – illuminating the inner child. <i>Health Promotion International</i> , 2020, 36, 1062-1071.	0.9	0