

# Loredana Sasso

## List of Publications by Year in descending order

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Version: 2024-02-01

129  
papers

2,292  
citations

218677  
26  
h-index

276875  
41  
g-index

135  
all docs

135  
docs citations

135  
times ranked

3185  
citing authors

#	ARTICLE	IF	CITATIONS
1	Lessons from Italian frontâ€line nurses' experiences during the COVIDâ€19 pandemic: A qualitative descriptive study. <i>Journal of Nursing Management</i> , 2021, 29, 404-411.	3.4	138
2	Push and pull factors of nurses' intention to leave. <i>Journal of Nursing Management</i> , 2019, 27, 946-954.	3.4	136
3	The effects of swallowing disorders, dysgeusia, oral mucositis and xerostomia on nutritional status, oral intake and weight loss in head and neck cancer patients: A systematic review. <i>Cancer Treatment Reviews</i> , 2016, 45, 105-119.	7.7	120
4	The role of patient education in the prevention and management of type 2 diabetes: an overview. <i>Endocrine</i> , 2016, 53, 18-27.	2.3	106
5	A review of the role of nurse leadership in promoting and sustaining evidence-based practice. <i>Journal of Nursing Management</i> , 2018, 26, 918-932.	3.4	100
6	Moral distress in undergraduate nursing students. <i>Nursing Ethics</i> , 2016, 23, 523-534.	3.4	79
7	How staff nurses perceive the impact of nurse managersâ€™ leadership style in terms of job satisfaction: a mixed method study. <i>Journal of Nursing Management</i> , 2017, 25, 119-128.	3.4	74
8	The life experience of nutrition impact symptoms during treatment for head and neck cancer patients: a systematic review and meta-synthesis. <i>Supportive Care in Cancer</i> , 2017, 25, 1699-1712.	2.2	73
9	Determinants of adherence to seasonal influenza vaccination among healthcare workers from an Italian region: results from a cross-sectional study. <i>BMJ Open</i> , 2016, 6, e010779.	1.9	63
10	Ethical issues of prison nursing: A qualitative study in Northern Italy. <i>Nursing Ethics</i> , 2018, 25, 393-409.	3.4	55
11	Mixedâ€methods research in nursing â€“ a critical review. <i>Journal of Clinical Nursing</i> , 2017, 26, 2878-2890.	3.0	48
12	The effectiveness of web-based learning in supporting the development of nursing studentsâ€™ practical skills during clinical placements: A qualitative study. <i>Nurse Education in Practice</i> , 2019, 37, 56-61.	2.6	44
13	Identifying and correcting communication failures among health professionals working in the Emergency Department. <i>International Emergency Nursing</i> , 2013, 21, 168-172.	1.5	38
14	COVID 19â€™A message from Italy to the global nursing community. <i>Journal of Advanced Nursing</i> , 2020, 76, 2212-2214.	3.3	38
15	Patient safety competencies in undergraduate nursing students: a rapid evidence assessment. <i>Journal of Advanced Nursing</i> , 2016, 72, 2966-2979.	3.3	37
16	Mathematical calculation skills required for drug administration inÂundergraduate nursing students to ensure patient safety: Aâ€descriptive study. <i>Nurse Education in Practice</i> , 2016, 16, 33-39.	2.6	36
17	Understanding and addressing missed care in clinical placements â€” Implications for nursing students and nurse educators. <i>Nurse Education Today</i> , 2017, 56, 1-5.	3.3	36
18	The general results of the RN4CAST survey in Italy. <i>Journal of Advanced Nursing</i> , 2017, 73, 2028-2030.	3.3	34

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19	Code of Ethics and Conduct for European Nursing. <i>Nursing Ethics</i> , 2008, 15, 821-836.	3.4	33
20	Academic climate, well-being and academic performance in a university degree course. <i>Journal of Nursing Management</i> , 2014, 22, 751-760.	3.4	33
21	Factors influencing self-management in patients with type 2 diabetes: a quantitative systematic review protocol. <i>Journal of Advanced Nursing</i> , 2014, 70, 187-200.	3.3	33
22	Effectiveness of complex interventions focused on quality-of-life assessment to improve palliative care patients' outcomes: A systematic review. <i>Palliative Medicine</i> , 2015, 29, 5-21.	3.1	33
23	The communication experience of tracheostomy patients with nurses in the intensive care unit: A phenomenological study. <i>Intensive and Critical Care Nursing</i> , 2018, 46, 24-31.	2.9	33
24	Unmet nursing care needs on medical and surgical wards: A scoping review of patients' perspectives. <i>Journal of Clinical Nursing</i> , 2020, 29, 347-369.	3.0	33
25	Public health research literature on infectious diseases: coverage and gaps in Europe. <i>European Journal of Public Health</i> , 2007, 17, 19-23.	0.3	31
26	Patient safety culture: an Italian experience. <i>Journal of Clinical Nursing</i> , 2011, 20, 1188-1195.	3.0	30
27	The role of simulation in developing communication and gestural skills in medical students. <i>BMC Medical Education</i> , 2014, 14, 106.	2.4	26
28	Effectiveness of a Clinical Skills Workshop for drug-dosage calculation in a nursing program. <i>Nurse Education Today</i> , 2014, 34, 619-624.	3.3	25
29	Development and validation of the <sc>MISSCARE</sc> survey – Pediatric version. <i>Journal of Advanced Nursing</i> , 2018, 74, 2922-2934.	3.3	25
30	“The transit of the food trolley” malnutrition in older people and nurses' perception of the problem. <i>Scandinavian Journal of Caring Sciences</i> , 2013, 27, 440-448.	2.1	24
31	Perceived barriers to the professional development of modern nursing in Italy – A discussion paper. <i>Nurse Education in Practice</i> , 2016, 17, 52-57.	2.6	23
32	Experiences of older people following an acute exacerbation of chronic obstructive pulmonary disease: A phenomenological study. <i>Journal of Clinical Nursing</i> , 2018, 27, e1110-e1119.	3.0	22
33	How to maintain equity and objectivity in assessing the communication skills in a large group of student nurses during a long examination session, using the Objective Structured Clinical Examination (OSCE). <i>Nurse Education Today</i> , 2016, 38, 54-60.	3.3	21
34	An integrative review of the characteristics of meaningful learning in healthcare professionals to enlighten educational practices in health care. <i>Nursing Open</i> , 2014, 1, 3-14.	2.4	18
35	A Dedicated Nutritional Care Program (<sc>NUTRICARE</sc>) to reduce malnutrition in institutionalised dysphagic older people: A quasi-experimental study. <i>Journal of Clinical Nursing</i> , 2017, 26, 4446-4455.	3.0	18
36	Resilience as a concept for understanding family caregiving of adults with Chronic Obstructive Pulmonary Disease (COPD): an integrative review. <i>Nursing Open</i> , 2017, 4, 61-75.	2.4	18

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37	Incorporating nursing complexity in reimbursement coding systems: the potential impact on missed care. <i>BMJ Quality and Safety</i> , 2017, 26, 929-932.	3.7	18
38	Preliminary testing using Mokken scaling of an Italian translation of the Edinburgh Feeding Evaluation in Dementia (EdFED-I) scale. <i>Applied Nursing Research</i> , 2015, 28, 391-396.	2.2	17
39	A qualitative descriptive enquiry of nursing students' perceptions of international clinical placement experiences. <i>Nurse Education in Practice</i> , 2020, 43, 102705.	2.6	17
40	A cross-sectional study of pedagogical strategies in nursing education: opportunities and constraints toward using effective pedagogy. <i>BMC Medical Education</i> , 2015, 15, 138.	2.4	16
41	Applying artificial neural networks to predict communication risks in the emergency department. <i>Journal of Advanced Nursing</i> , 2015, 71, 2293-2304.	3.3	15
42	RN4CAST@IT: why is it important for Italy to take part in the RN4CAST project?. <i>Journal of Advanced Nursing</i> , 2016, 72, 485-487.	3.3	15
43	Violence against women: knowledge, attitudes and beliefs of nurses and midwives. <i>Journal of Clinical Nursing</i> , 2017, 26, 2307-2316.	3.0	15
44	Experiences of participating in intergenerational interventions in older people's care settings: A systematic review and meta-synthesis of qualitative literature. <i>Journal of Advanced Nursing</i> , 2020, 76, 22-33.	3.3	15
45	A New Information Exchange System for Nursing Professionals to Enhance Patient Safety Across Europe. <i>Journal of Nursing Scholarship</i> , 2009, 41, 391-398.	2.4	14
46	Validation of the Staff Attitudes to Nutritional Nursing Care Geriatric scale in Italian. <i>International Nursing Review</i> , 2013, 60, 389-396.	3.3	14
47	Predictors of events of violence or aggression against nurses in the workplace: A scoping review. <i>Journal of Nursing Management</i> , 2022, 30, 1724-1749.	3.4	14
48	Shared learning from national to international contexts: a research and innovation collaboration to enhance education for patient safety. <i>Journal of Research in Nursing</i> , 2019, 24, 149-164.	0.9	13
49	Does quality of life assessment in palliative care look like a complex screening program?. <i>Health and Quality of Life Outcomes</i> , 2013, 11, 7.	2.4	12
50	In-hospital paediatric accidents: an integrative review of the literature. <i>International Nursing Review</i> , 2012, 59, 466-473.	3.3	11
51	Theoretical sampling. <i>Journal of Advanced Nursing</i> , 2014, 70, e6-7.	3.3	11
52	Investigating the use of Barrows Cards to improve self-management and reduce healthcare costs in adolescents with blood cancer: a pilot study. <i>Journal of Advanced Nursing</i> , 2016, 72, 754-758.	3.3	11
53	Ethical dimensions of paediatric nursing: A rapid evidence assessment. <i>Nursing Ethics</i> , 2018, 25, 111-122.	3.4	11
54	Missed care in children's nursing—An emergent concern. <i>Journal of Advanced Nursing</i> , 2019, 75, 921-923.	3.3	11

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55	Are data on missed nursing care useful for nursing leaders? The RN4CAST@IT cross-sectional study. <i>Journal of Nursing Management</i> , 2020, 28, 2136-2145.	3.4	11
56	Predicting needlestick and sharps injuries in nursing students: Development of the SNNIP scale. <i>Nursing Open</i> , 2020, 7, 1578-1587.	2.4	11
57	Dignity, privacy, respect and choice – A scoping review of measurement of these concepts within acute healthcare practice. <i>Journal of Clinical Nursing</i> , 2020, 29, 1832-1857.	3.0	11
58	Barriers to research awareness among nurses in Italy. <i>Journal of Nursing Management</i> , 2017, 25, 243-245.	3.4	10
59	A cross-sectional multisite exploration of Italian paediatric nurses' reported burnout and its relationship to perceptions of clinical safety and adverse events using the RN4CAST@IT. <i>Journal of Advanced Nursing</i> , 2020, 76, 2072-2081.	3.3	10
60	Nursing management of emergency department violence – Can we do more?. <i>Journal of Clinical Nursing</i> , 2023, 32, 1487-1494.	3.0	10
61	Woman's contraceptive needs and preferences in the postpartum period: an Italian study. <i>Journal of Clinical Nursing</i> , 2013, 22, 3406-3417.	3.0	9
62	Instruments for measuring meaningful learning in healthcare students: a systematic psychometric review. <i>Journal of Advanced Nursing</i> , 2016, 72, 1972-1990.	3.3	9
63	Returning to the sacred – the importance of careful attention to patients' nutritional needs in hospital settings. <i>Journal of Advanced Nursing</i> , 2017, 73, 523-526.	3.3	9
64	A qualitative descriptive inquiry of the influences on nurses' missed care decision-making processes in acute hospital paediatric care. <i>Journal of Nursing Management</i> , 2020, 28, 1929-1939.	3.4	9
65	The experience of patients with an implantable cardioverter-defibrillator: a systematic review and meta-synthesis of qualitative studies. <i>European Journal of Cardiovascular Nursing</i> , 2022, 21, 677-686.	0.9	9
66	Core competencies for family and community nurses: A European e-Delphi study. <i>Nurse Education in Practice</i> , 2022, 60, 103296.	2.6	9
67	Center of Excellence to Build Nursing Scholarship and Improve Health Care in Italy. <i>Journal of Nursing Scholarship</i> , 2015, 47, 170-177.	2.4	8
68	Educating our future generation-The role of nurse managers in encouraging civility. <i>Journal of Nursing Management</i> , 2018, 26, 899-901.	3.4	8
69	What Are the Components of Interventions Focused on Quality-of-Life Assessment in Palliative Care Practice? A Systematic Review. <i>Journal of Hospice and Palliative Nursing</i> , 2016, 18, 310-316.	0.9	7
70	Preparing healthcare students who participate in interprofessional education for interprofessional collaboration: A constructivist grounded theory study protocol. <i>Journal of Interprofessional Care</i> , 2018, 32, 367-369.	1.7	7
71	The contribution of nursing doctoral schools to the development of evidence 10 years after their establishment in Italy: An exploratory descriptive survey of former and current doctoral students' publications. <i>Nursing Open</i> , 2019, 6, 745-753.	2.4	7
72	Caring for patients at home after acute exacerbation of chronic obstructive pulmonary disease: A phenomenological study of family caregivers' experiences. <i>Journal of Clinical Nursing</i> , 2021, 30, 2246-2257.	3.0	7

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73	Instruments measuring meaningful learning in undergraduate healthcare students: a systematic review protocol. <i>Journal of Advanced Nursing</i> , 2015, 71, 655-664.	3.3	6
74	Competence-sensitive outcomes. <i>Journal of Advanced Nursing</i> , 2017, 73, 1002-1003.	3.3	6
75	Implications of a wide-scale educational intervention to engage nurses in evidence-based practice: The Italian RN4CAST experience. <i>Nursing Forum</i> , 2019, 54, 183-191.	2.3	6
76	Science for action-based nursing. <i>Journal of Advanced Nursing</i> , 2013, 69, 2373-2374.	3.3	5
77	Developing an instrument to measure emotional behaviour abilities of meaningful learning through the Delphi technique. <i>Journal of Advanced Nursing</i> , 2017, 73, 2208-2218.	3.3	5
78	RN4CAST@IT-Ped: Nurse staffing and children's safety. <i>Journal of Advanced Nursing</i> , 2018, 74, 1223-1225.	3.3	5
79	Dermatological diseases, sexuality and intimate relationships: A qualitative meta-synthesis. <i>Journal of Clinical Nursing</i> , 2020, 29, 3136-3153.	3.0	5
80	An international e-Delphi study to identify core competencies for Italian cardiac nurses. <i>European Journal of Cardiovascular Nursing</i> , 2021, 20, 684-691.	0.9	5
81	Spiritual Assessment within Clinical Interventions Focused on Quality of Life Assessment in Palliative Care: A Secondary Analysis of a Systematic Review. <i>Religions</i> , 2016, 7, 25.	0.6	4
82	The Edinburgh Feeding Evaluation in Dementia Scale: A Longitudinal Study in Nursing Home Residents. <i>Dementia and Geriatric Cognitive Disorders</i> , 2017, 44, 196-202.	1.5	4
83	The need for consistent family-centred support for family and parents of children admitted to paediatric intensive care unit. <i>Nursing in Critical Care</i> , 2017, 22, 327-328.	2.3	4
84	Exploring the Interaction Between Nursing Decision Making and Patient Outcomes in 2 European Cancer Centers. <i>Cancer Nursing</i> , 2018, 41, E40-E49.	1.5	4
85	Approaches to nurse education and competence development in remote telemonitoring of heart failure patients with implanted heart devices in Italy: a cause for concern. <i>European Journal of Cardiovascular Nursing</i> , 2018, 17, 388-389.	0.9	4
86	Double Jeopardy – Missed care for the vulnerable in community settings. <i>Journal of Clinical Nursing</i> , 2018, 27, 3827-3829.	3.0	4
87	Comparing questionnaires across cultures: Using Mokken scaling to compare the Italian and English versions of the MOLES index. <i>Nursing Open</i> , 2019, 6, 1022-1028.	2.4	4
88	Research awareness among children's nurses: An integrative review. <i>Journal of Clinical Nursing</i> , 2020, 29, 290-304.	3.0	4
89	Providing a nurse-led complex nursing Intervention Focused on quality of life assessment on advanced cancer patients: The INFO-QoL pilot trial. <i>European Journal of Oncology Nursing</i> , 2021, 52, 101961.	2.1	4
90	Commentary on <i>Nursing Ethics</i> article. <i>Nursing Ethics</i> , 2014, 21, 742-743.	3.4	3

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91	Professing nursing research. <i>Nursing Ethics</i> , 2014, 21, 857-858.	3.4	3
92	Commentary on Cleary, M., Horsfall, J. and Hayter, M. (2014), Data collection and sampling in qualitative research: does size matter? <i>Journal of Advanced Nursing</i> , 70:473-475.. <i>Journal of Advanced Nursing</i> , 2014, 70, 2695-2696.	3.3	3
93	Communication issues within critical care – emergency department perspectives. <i>Nursing in Critical Care</i> , 2015, 20, 284-286.	2.3	3
94	Does education in Italy produce nurses fit for future healthcare needs?. <i>International Nursing Review</i> , 2016, 63, 517-518.	3.3	3
95	Editorial: Noise on hospital wards – what have we learned?. <i>Journal of Clinical Nursing</i> , 2016, 25, 891-893.	3.0	3
96	A phase 2 quasi-experimental trial evaluating the feasibility, acceptability, and potential effectiveness of complex nursing intervention focused on QoL assessment on advanced cancer patients with palliative care needs: study protocol. <i>Pilot and Feasibility Studies</i> , 2017, 3, 54.	1.2	3
97	Including qualitative research in Randomized Controlled Trials: Opportunities for nursing researchers. <i>Journal of Advanced Nursing</i> , 2019, 75, 705-706.	3.3	3
98	–Tutor and student dyadic interactions in relation to Interprofessional education and clinical care: A constructivist grounded theory study–. <i>Journal of Advanced Nursing</i> , 2021, 77, 922-933.	3.3	3
99	Commentary on Thompson DR and Watson R (2010) Guest editorial: h-indexes and the performance of professors of nursing in the UK. <i>Journal of Clinical Nursing</i> 19, 2957-2958. <i>Journal of Clinical Nursing</i> , 2011, 20, 2685-2686.	3.0	2
100	Falls among children in an Italian hospital: a prospective study. <i>Nursing Children and Young People</i> , 2012, 24, 22-26.	0.1	2
101	Childhood obesity: an observational study. <i>Journal of Clinical Nursing</i> , 2014, 23, 2990-2992.	3.0	2
102	Exploring Factors Influencing Transcultural Caring Relationships in the Pediatric Stem Cell Transplant Setting: An Explorative Study. <i>Issues in Comprehensive Pediatric Nursing</i> , 2015, , 1-17.	0.6	2
103	The Point of View of Undergraduate Health Students on Interprofessional Collaboration: A Thematic Analysis. <i>SAGE Open Nursing</i> , 2019, 5, 237796081983573.	1.2	2
104	The WeanCare nutritional intervention in institutionalized dysphagic older people and its impact on nursing workload and costs: A quasi-experimental study. <i>Journal of Nursing Management</i> , 2021, 29, 2620-2629.	3.4	2
105	Falls among children in an Italian hospital: a prospective study. <i>Nursing Children and Young People</i> , 2012, 24, 22-26.	0.1	1
106	The Role of Social Climate in Nursing and Health Care Professions Degree Programs. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 171, 382-389.	0.5	1
107	Holistic Nursing of Forensic Patients: A Focus on Spiritual Care. <i>Religions</i> , 2016, 7, 31.	0.6	1
108	A response to Sabatino et al 2015 regarding Italian nurse education and practice. <i>Nurse Education in Practice</i> , 2018, 28, 76-79.	2.6	1

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109	The potential contribution of mixedâ€method research to critical care nursing. Nursing in Critical Care, 2019, 24, 113-114.	2.3	1
110	What a picture can tell you about surviving breast cancer. Lancet Oncology, The, 2019, 20, 335.	10.7	1
111	Evaluating the Effectiveness of Calculator Use in Drug Dosage Calculation among Italian Nursing Students: A Comparative Study. International Journal of Clinical Skills, 2017, 11, .	0.0	1
112	Simulation skill labs to support informal caregivers who care for patients requiring mechanical ventilation at home. , 2018, , .		1
113	548 Open Paediatric Intensive Care Units: Strengths and Weaknesses. Pediatric Research, 2010, 68, 281-281.	2.3	0
114	Care Competence in Nursing Education. Journal of European CME, 2012, 1, 18-19.	1.6	0
115	Response to Sasso L (2011) Commentary on Thompson DR & Watson R (2010) Guest editorial: hâ€indexes and the performance of nursing professors of nursing in the UK. <i>Journal of Clinical Nursing</i> 19, 2957â€2958. <i>Journal of Clinical Nursing</i> 20, 2685â€2686. Journal of Clinical Nursing, 2012, 21, 1193-1194.	3.0	0
116	Letter to the Editor: The role of participatory leadership in enhancing EBN. Journal of Nursing Management, 2013, 21, 1091-1091.	3.4	0
117	27 Quality of life assessment in palliative care. European Journal of Oncology Nursing, 2014, 18, S7.	2.1	0
118	PO07 â€“ Is the â€childrenâ€™s and young peopleâ€™s audit policy toolâ€™ (CYAPT) useful to evaluate the variables of child and family-centred care? Comparison among nursesâ€™ perceptions from different countries. Nursing Children and Young People, 2016, 28, 92-93.	0.1	0
119	The effect of nurse-led navigation programmes on cancer patientsâ€™ outcomes. Cancer Nursing Practice, 2016, 15, 32-38.	0.0	0
120	Using videoed workshops in interdisciplinary research with people who have disabilities. Nurse Researcher, 2017, 25, 24-28.	0.5	0
121	412Specialist nurse education and competence in remote telemonitoring of heart failure patients with implanted heart devices: a qualitative study. European Heart Journal, 2018, 39, .	2.2	0
122	Beyond IDEAL: the importance of surgical innovation metrics. Lancet, The, 2019, 393, 316.	13.7	0
123	The need to develop competencies for Patient Therapeutic Education in nurse education and practice through cross border conversations. Nurse Education in Practice, 2020, 44, 102761.	2.6	0
124	Care Competence in Nursing Education. Journal of European CME, 2012, 1, .	1.6	0
125	Improving Nutritional Care in Hospital Settings by Implementing a Complex Intervention Based on the Medical Research Council (MRC) Framework: Research Protocol. International Journal of Interdisciplinary Organizational Studies, 2014, 7, 53-62.	0.4	0
126	Caring for Older People with Chronic Obstructive Pulmonary Disease: a Grounded Theory Study. , 2017, , .		0



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127	Development of Barrows Cards in enhancing self-management in Pediatric patient with Cystic Fibrosis. , 2019, , .		0
128	Care left undone in patients with chronic respiratory diseases admitted to medical wards: an observational study. , 2019, , .		0
129	Does nursing have a contribution to make to the silver economy?. International Nursing Review, 0, , .	3.3	0