Kristi L Morin

List of Publications by Year in descending order

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932766 839053 22 653 10 18 citations h-index g-index papers 23 23 23 473 citing authors all docs docs citations times ranked

#	Article	IF	Citations
1	A Meta-Synthesis of Disability Research in Western Africa. Journal of Special Education, 2023, 56, 208-218.	1.2	2
2	A Survey of the Experiences of Paraprofessionals With Roles, Training, and Communication When Working With Students With Autism. Focus on Autism and Other Developmental Disabilities, 2022, 37, 96-107.	0.8	2
3	Perspectives on Disabilities in Sierra Leone. Journal of Special Education, 2022, 56, 146-157.	1.2	2
4	Differential Effects of Video Analysis for Special Educators Related to Intervention Characteristics, Dependent Variables, and Student Outcomes: A Meta-Analysis of Single-Case Research. Journal of Special Education Technology, 2021, 36, 202-214.	1.4	4
5	Knowledge of Evidence-Based Practices and Frequency of Selection Among School-Based Professionals of Students With Autism. Journal of Special Education, 2021, 55, 143-152.	1.2	15
6	Evidence-Based Practices for Children, Youth, and Young Adults with Autism: Third Generation Review. Journal of Autism and Developmental Disorders, 2021, 51, 4013-4032.	1.7	220
7	Educational Interventions for Children and Youth with Autism: A 40-Year Perspective. Journal of Autism and Developmental Disorders, 2021, 51, 4354-4369.	1.7	24
8	A Meta-Analysis of Single-Case Research Using Mathematics Manipulatives With Students At Risk or Identified With a Disability. Journal of Special Education, 2020, 54, 3-15.	1.2	46
9	Using Remote Delivery to Train Parents in Video Analysis Procedures. Journal of Behavioral Education, 2020, 29, 354-381.	0.9	3
10	A Systematic Review of Teacher-Mediated Interventions to Improve the Mathematical Performance of Students with Emotional and Behavioral Disorders. Exceptionality, 2020, 28, 121-141.	1.1	8
11	Behavioral and Educational Interventions. , 2019, , 176-190.		5
12	A Systematic Review of Single-Case Research on Video Analysis as Professional Development for Special Educators. Journal of Special Education, 2019, 53, 3-14.	1.2	25
13	Interventionist Acquisition of Incidental Teaching Using Pyramidal Training via Telehealth. Behavior Modification, 2019, 43, 711-733.	1.1	28
14	Facilitated Communication: The Resurgence of a Disproven Treatment for Individuals With Autism. Intervention in School and Clinic, 2018, 54, 52-56.	0.8	12
15	A systematic quality review of high-tech AAC interventions as an evidence-based practice. AAC: Augmentative and Alternative Communication, 2018, 34, 104-117.	0.8	54
16	Tablet-based interventions for individuals with ASD: Evidence of generalization and maintenance effects. Research in Developmental Disabilities, 2018, 79, 130-141.	1.2	9
17	A meta-analysis of single-case research on the use of tablet-mediated interventions for persons with ASD. Research in Developmental Disabilities, 2017, 70, 198-214.	1.2	39
18	High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: a meta-analysis. AAC: Augmentative and Alternative Communication, 2017, 33, 224-238.	0.8	75

#	Article	IF	CITATIONS
19	The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. Research in Developmental Disabilities, 2016, 57, 158-169.	1.2	59
20	Comparison between visual scene displays and exchange-based communication in augmentative and alternative communication for children with ASD. Research in Autism Spectrum Disorders, 2015, 11, 27-41.	0.8	18
21	A Systematic Review of Student-Mediated Math Interventions for Students with Emotional or Behavior Disorders. Journal of Behavioral Education, 0 , 1 .	0.9	1
22	Examining and Enhancing the Methodological Quality of Nonconcurrent Multiple-Baseline Designs. Perspectives on Behavior Science, 0, , .	1.1	2