

Kristi L Morin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4236426/publications.pdf>

Version: 2024-02-01

22
papers

653
citations

932766

10
h-index

839053

18
g-index

23
all docs

23
docs citations

23
times ranked

473
citing authors

#	ARTICLE	IF	CITATIONS
1	Evidence-Based Practices for Children, Youth, and Young Adults with Autism: Third Generation Review. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 4013-4032.	1.7	220
2	High-technology augmentative and alternative communication for individuals with intellectual and developmental disabilities and complex communication needs: a meta-analysis. <i>AAC: Augmentative and Alternative Communication</i> , 2017, 33, 224-238.	0.8	75
3	The effects of video modeling in teaching functional living skills to persons with ASD: A meta-analysis of single-case studies. <i>Research in Developmental Disabilities</i> , 2016, 57, 158-169.	1.2	59
4	A systematic quality review of high-tech AAC interventions as an evidence-based practice. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 104-117.	0.8	54
5	A Meta-Analysis of Single-Case Research Using Mathematics Manipulatives With Students At Risk or Identified With a Disability. <i>Journal of Special Education</i> , 2020, 54, 3-15.	1.2	46
6	A meta-analysis of single-case research on the use of tablet-mediated interventions for persons with ASD. <i>Research in Developmental Disabilities</i> , 2017, 70, 198-214.	1.2	39
7	Interventionist Acquisition of Incidental Teaching Using Pyramidal Training via Telehealth. <i>Behavior Modification</i> , 2019, 43, 711-733.	1.1	28
8	A Systematic Review of Single-Case Research on Video Analysis as Professional Development for Special Educators. <i>Journal of Special Education</i> , 2019, 53, 3-14.	1.2	25
9	Educational Interventions for Children and Youth with Autism: A 40-Year Perspective. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 4354-4369.	1.7	24
10	Comparison between visual scene displays and exchange-based communication in augmentative and alternative communication for children with ASD. <i>Research in Autism Spectrum Disorders</i> , 2015, 11, 27-41.	0.8	18
11	Knowledge of Evidence-Based Practices and Frequency of Selection Among School-Based Professionals of Students With Autism. <i>Journal of Special Education</i> , 2021, 55, 143-152.	1.2	15
12	Facilitated Communication: The Resurgence of a Disproven Treatment for Individuals With Autism. <i>Intervention in School and Clinic</i> , 2018, 54, 52-56.	0.8	12
13	Tablet-based interventions for individuals with ASD: Evidence of generalization and maintenance effects. <i>Research in Developmental Disabilities</i> , 2018, 79, 130-141.	1.2	9
14	A Systematic Review of Teacher-Mediated Interventions to Improve the Mathematical Performance of Students with Emotional and Behavioral Disorders. <i>Exceptionality</i> , 2020, 28, 121-141.	1.1	8
15	Behavioral and Educational Interventions. , 2019, , 176-190.		5
16	Differential Effects of Video Analysis for Special Educators Related to Intervention Characteristics, Dependent Variables, and Student Outcomes: A Meta-Analysis of Single-Case Research. <i>Journal of Special Education Technology</i> , 2021, 36, 202-214.	1.4	4
17	Using Remote Delivery to Train Parents in Video Analysis Procedures. <i>Journal of Behavioral Education</i> , 2020, 29, 354-381.	0.9	3
18	A Survey of the Experiences of Paraprofessionals With Roles, Training, and Communication When Working With Students With Autism. <i>Focus on Autism and Other Developmental Disabilities</i> , 2022, 37, 96-107.	0.8	2

#	ARTICLE	IF	CITATIONS
19	Perspectives on Disabilities in Sierra Leone. <i>Journal of Special Education</i> , 2022, 56, 146-157.	1.2	2
20	A Meta-Synthesis of Disability Research in Western Africa. <i>Journal of Special Education</i> , 2023, 56, 208-218.	1.2	2
21	Examining and Enhancing the Methodological Quality of Nonconcurrent Multiple-Baseline Designs. <i>Perspectives on Behavior Science</i> , 0, , .	1.1	2
22	A Systematic Review of Student-Mediated Math Interventions for Students with Emotional or Behavior Disorders. <i>Journal of Behavioral Education</i> , 0, , 1.	0.9	1