

Tracy L Durksen

List of Publications by Year in descending order

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33
papers

1,124
citations

623734

14
h-index

501196

28
g-index

36
all docs

36
docs citations

36
times ranked

871
citing authors

#	ARTICLE	IF	CITATIONS
1	Important non-academic attributes in Australian initial teacher education. <i>Australian Educational Researcher</i> , 2022, 49, 387-406.	2.3	7
2	Motivation in context: A multilevel examination of growth orientation across one year. <i>Journal of Applied Developmental Psychology</i> , 2022, 81, 101435.	1.7	1
3	Global Academic Interest Scale for Undergraduate and Graduate Students. <i>Journal of Psychoeducational Assessment</i> , 2021, 39, 182-196.	1.5	3
4	The development and testing of an online scenario-based learning activity to prepare preservice teachers for teaching placements. <i>Teaching and Teacher Education</i> , 2021, 104, 103385.	3.2	14
5	The power of feedback and reflection: Testing an online scenario-based learning intervention for student teachers. <i>Computers and Education</i> , 2021, 169, 104194.	8.3	31
6	Examining teacher recruitment strategies in England. <i>Journal of Education for Teaching</i> , 2021, 47, 163-185.	2.0	15
7	Teacher, classroom, and student growth orientation in mathematics: A multilevel examination of growth goals, growth mindset, engagement, and achievement. <i>Teaching and Teacher Education</i> , 2020, 94, 103100.	3.2	30
8	What are the personal attributes a teacher needs to engage Indigenous students effectively in the learning process? Re-viewing the literature. <i>Educational Research</i> , 2020, 62, 181-198.	1.8	10
9	Growth goals and growth mindset from a methodological-synergistic perspective: lessons learned from a quantitative correlational research program. <i>International Journal of Research and Method in Education</i> , 2019, 42, 204-219.	1.9	2
10	Understanding the reasoning of pre-service teachers: a think-aloud study using contextualised teaching scenarios. <i>Teacher Development</i> , 2019, 23, 425-446.	0.7	5
11	Growth orientation predicts gains in middle and high school students' mathematics outcomes over time. <i>Contemporary Educational Psychology</i> , 2019, 58, 213-227.	2.9	20
12	Personal Best (PB) goal-setting enhances arithmetical problem-solving. <i>Australian Educational Researcher</i> , 2018, 45, 533-551.	2.3	9
13	The development of a situational judgement test of personal attributes for quality teaching in rural and remote Australia. <i>Australian Educational Researcher</i> , 2018, 45, 255-276.	2.3	14
14	An international validation of the engaged teacher scale. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 673-689.	1.9	16
15	National context and teacher characteristics: Exploring the critical non-cognitive attributes of novice teachers in four countries. <i>Teaching and Teacher Education</i> , 2018, 72, 64-74.	3.2	64
16	Dimensions of academic interest among undergraduate students: passion, confidence, aspiration and self-expression. <i>Educational Psychology</i> , 2018, 38, 120-138.	2.7	11
17	Developing SENSES: Student experience of non-shared environment scales. <i>PLoS ONE</i> , 2018, 13, e0202543.	2.5	0
18	Motivation and engagement in mathematics: a qualitative framework for teacher-student interactions. <i>Mathematics Education Research Journal</i> , 2017, 29, 163-181.	1.7	23

#	ARTICLE	IF	CITATIONS
19	Motivation and collaboration: The keys to a developmental framework for teachers'™ professional learning. <i>Teaching and Teacher Education</i> , 2017, 67, 53-66.	3.2	100
20	Conducting Research in a Medical Science Museum: Lessons Learned from Collaboration Between Researchers and Museum Educators. <i>Journal of Museum Education</i> , 2017, 42, 273-283.	0.6	3
21	Museums as avenues of learning for children: a decade of research. <i>Learning Environments Research</i> , 2017, 20, 47-76.	2.8	111
22	Students'™ Growth Mindsets, Goals, and Academic Outcomes in Mathematics. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2017, 225, 107-116.	1.0	35
23	Developing a Proof-of-Concept Selection Test for Entry into Primary Teacher Education Programs. <i>International Journal of Assessment Tools in Education</i> , 2017, 4, 96-114.	1.1	27
24	Filtering Functions of Assessment for Selection into Initial Teacher Education Programs. , 2017, , 893-909.		3
25	The role of a museum'™based science education program in promoting content knowledge and science motivation. <i>Journal of Research in Science Teaching</i> , 2016, 53, 1364-1384.	3.3	72
26	Measuring Teachers'™ enjoyment, anger, and anxiety: The Teacher Emotions Scales (TES). <i>Contemporary Educational Psychology</i> , 2016, 46, 148-163.	2.9	223
27	Motivation in a MOOC: a probabilistic analysis of online learners'™ basic psychological needs. <i>Social Psychology of Education</i> , 2016, 19, 241-260.	2.5	38
28	Personal Best (PB) Goal Setting and Students'™ Motivation in Science: A Study of Science Valuing and Aspirations. <i>Australian Educational and Developmental Psychologist</i> , 2014, 31, 85-96.	0.5	13
29	Weekly self-efficacy and work stress during the teaching practicum: A mixed methods study. <i>Learning and Instruction</i> , 2014, 33, 158-169.	3.2	117
30	Teachers'™ Self-Efficacy Beliefs. , 2014, , 100-115.		12
31	Measuring Teacher Engagement: Development of the Engaged Teachers Scale (ETS). <i>Frontline Learning Research</i> , 2013, 1, .	0.8	91
32	Book review - Visualizing social science research: Maps, methods, and meaning. <i>Canadian Journal of Higher Education</i> , 2013, 43, 146-149.	0.5	0
33	Pre-service Science and Mathematics teachers'™ reasoning: a think-aloud study. <i>Educational Studies</i> , 0, , 1-16.	2.4	3