

# Pekka Mertala

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4232076/publications.pdf>

Version: 2024-02-01

27  
papers

408  
citations

840585

11  
h-index

839398

18  
g-index

56  
all docs

56  
docs citations

56  
times ranked

228  
citing authors

#	ARTICLE	IF	CITATIONS
1	Disciplinary contextualisation of transversal competence in Finnish local curricula: the case of multiliteracy, mathematics, and social studies. <i>Education Inquiry</i> , 2022, 13, 226-247.	1.6	7
2	What, where, when and how: Finnish children's perceptions of learning in preschool. <i>Early Child Development and Care</i> , 2022, 192, 2023-2035.	0.7	2
3	It is a tool, but not a "must": early childhood preservice teachers' perceptions of ICT and its affordances. <i>Early Years</i> , 2021, 41, 540-555.	0.6	27
4	Two worlds collide? The role of Chinese traditions and Western influences in Chinese preservice teachers' perceptions of appropriate technology use. <i>British Journal of Educational Technology</i> , 2021, 52, 288-303.	3.9	12
5	SÄhkÄ¶ ja alkemiaa: TekoÄlydiskurssit Yleisradion verkkoartikkeleissa. <i>Media &amp; ViestintÄ</i> , 2021, 44, 95-115.	0.1	3
6	Koulutuksen digitaalinen datafik(s)aatio. <i>Kasvatus &amp; Aika</i> , 2021, 15, .	0.0	2
7	The pedagogy of multiliteracies as a code breaker: A suggestion for a transversal approach to computing education in basic education. <i>British Journal of Educational Technology</i> , 2021, 52, 2227-2241.	3.9	7
8	Preservice teachers' beliefs about young children's technology use at home. <i>Teaching and Teacher Education</i> , 2021, 102, 103325.	1.6	4
9	"It is important at this point to make clear that this study is not "anti-iPad": Ed-Tech speak around iPads in educational technology research. <i>Learning, Media and Technology</i> , 2021, 46, 230-242.	2.1	8
10	Young children's perceptions of ubiquitous computing and the Internet of Things. <i>British Journal of Educational Technology</i> , 2020, 51, 84-102.	3.9	24
11	Paradoxes of participation in the digitalization of education: a narrative account. <i>Learning, Media and Technology</i> , 2020, 45, 179-192.	2.1	26
12	How connectivity affects otherwise traditional toys? A functional analysis of Hello Barbie. <i>International Journal of Child-Computer Interaction</i> , 2020, 25, 100186.	2.5	2
13	Misunderstanding child-centeredness: The case of "child 2.0" and media education. <i>Journal of Media Literacy Education</i> , 2020, 12, 26-41.	0.4	6
14	Monilukutaito koodin purkajana: Ehdotus laaja-alaiseksi ohjelmoinnin pedagogiikaksi. <i>Media &amp; ViestintÄ</i> , 2020, 43, .	0.1	1
15	Data (il)literacy education as a hidden curriculum of the datafication of education. <i>Journal of Media Literacy Education</i> , 2020, 12, 30-42.	0.4	14
16	The best game in the world: Exploring young children's digital game-related meaning-making via design activity. <i>Global Studies of Childhood</i> , 2019, 9, 275-289.	0.2	9
17	Teachers' beliefs about technology integration in early childhood education: A meta-ethnographical synthesis of qualitative research. <i>Computers in Human Behavior</i> , 2019, 101, 334-349.	5.1	57
18	Multiliteracies in local curricula: conceptual contextualizations of transversal competence in the Finnish curricular framework. <i>Nordic Journal of Studies in Educational Policy</i> , 2019, 5, 114-126.	0.5	12

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19	Young children's conceptions of computers, code, and the Internet. <i>International Journal of Child-Computer Interaction</i> , 2019, 19, 56-66.	2.5	48
20	Digital technologies in early childhood education – a frame analysis of preservice teachers' perceptions. <i>Early Child Development and Care</i> , 2019, 189, 1228-1241.	0.7	39
21	Wonder children and victimizing parents – preservice early childhood teachers' beliefs about children and technology at home. <i>Early Child Development and Care</i> , 2019, 189, 392-404.	0.7	22
22	An education-centred approach to digital media education. , 2019, , 151-164.		3
23	(Vasta)kertomuksia koulutuksen digitalisaatiosta. <i>Kasvatus &amp; Aika</i> , 2019, 13, .	0.0	1
24	Wag the dog – The nature and foundations of preschool educators' positive ICT pedagogical beliefs. <i>Computers in Human Behavior</i> , 2017, 69, 197-206.	5.1	28
25	The value of toys: 6–8-year-old children's toy preferences and the functional analysis of popular toys. <i>International Journal of Play</i> , 2016, 5, 11-27.	0.3	14
26	Tieto- ja viestintäteknikka ja työssä oppiminen. <i>Aikuiskasvatus</i> , 2015, 35, 189-198.	0.1	1
27	Kolmas tila suhteisuuden näyttämönä – mediaviitteet ja läheisten nimet yhteisöllisyyden osoittajina esiopetusikäisten lasten luovassa kirjoittamisessa. <i>Media &amp; Viestintä</i> , 2015, 38, .	0.1	0