Marco Tomietto

List of Publications by Year
in descending order

40 papers	1,357 citations	393982 19 h-index	360668 35 g-index
44 all docs	44 docs citations	44 times ranked	1256 citing authors

#	Article	IF	Citations
1	Randomised controlled trials addressing how the clinical application of information and communication technology impacts the quality of patient careâ€"A systematic review and metaâ€analysis. Journal of Clinical Nursing, 2023, 32, 3295-3314.	1.4	2
2	The ward manager role in the context of nursing and midwifery students' clinical learning: Testing a model. Journal of Nursing Management, 2022, 30, 144-153.	1.4	4
3	Effectiveness of virtual reality in the management of paediatric anxiety during the periâ€operative period: A systematic review and meta-analysis. International Journal of Nursing Studies, 2022, 125, 104115.	2.5	25
4	Mentors' competence in mentoring nursing students in clinical practice: Detecting profiles to enhance mentoring practices. Nursing Open, 2022, 9, 593-603.	1.1	17
5	Mentoring of nursing studentsâ€"A comparative study of <scp>Japan</scp> and five <scp>European</scp> countries. Japan Journal of Nursing Science, 2022, 19, e12461.	0.5	4
6	A large crossâ€sectional survey of <scp>COVID</scp>â€19 vaccination willingness amongst healthcare students and professionals: Reveals generational patterns. Journal of Advanced Nursing, 2022, 78, 2894-2903.	1.5	22
7	Trust in Nurses Scale: validation of the core elements. Scandinavian Journal of Caring Sciences, 2021, 35, 636-641.	1.0	2
8	Morality traits for an ideal nurse manager: A multicentre crossâ€sectional study. Journal of Nursing Management, 2021, 29, 1465-1475.	1.4	0
9	Effectiveness of a family nurseâ€led programme on accuracy of blood pressure selfâ€measurement: A randomised controlled trial. Journal of Clinical Nursing, 2021, 30, 2409-2419.	1.4	3
10	Mentors' selfâ€assessed competence in mentoring nursing students in clinical practice: A systematic review of quantitative studies. Journal of Clinical Nursing, 2020, 29, 684-705.	1.4	27
11	Empirical model of clinical learning environment and mentoring of culturally and linguistically diverse nursing students. Journal of Clinical Nursing, 2020, 29, 653-661.	1.4	20
12	Development and testing of an evidence-based model of mentoring nursing students in clinical practice. Nurse Education Today, 2020, 85, 104272.	1.4	31
13	Italian Nursesâ€™ Attitudes Towards Neonatal Palliative Care: A Crossâ€Sectional Survey. Journal of Nursing Scholarship, 2020, 52, 661-670.	1.1	13
14	The Influence of Caregiver Preparedness on Caregiver Contributions to Self-care in Heart Failure and the Mediating Role of Caregiver Confidence. Journal of Cardiovascular Nursing, 2020, 35, 243-252.	0.6	34
15	Clustering clinical learning environment and mentoring perceptions of nursing and midwifery students: A crossâ€sectional study. Journal of Advanced Nursing, 2020, 76, 2336-2347.	1.5	27
16	Interventions to improve nurses' job satisfaction: A systematic review and metaâ€analysis. Journal of Advanced Nursing, 2020, 76, 1498-1508.	1.5	72
17	Developing mentorship in clinical practice: Psychometrics properties of the Mentors' Competence Instrument. Nurse Education in Practice, 2020, 43, 102713.	1.0	5
18	Educational interventions designed to develop nursesâ€™ cultural competence: A systematic review. International Journal of Nursing Studies, 2019, 98, 75-86.	2.5	65

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19	Assessment of nursing students' competence in clinical practice: A systematic review of reviews. International Journal of Nursing Studies, 2019, 100, 103414.	2.5	91
20	Nursing students' knowledge and attitudes of blood donation: A multicentre study. Journal of Clinical Nursing, 2019, 28, 1829-1838.	1.4	10
21	Work engagement and perceived work ability: An evidence‐based model to enhance nurses' well‐being. Journal of Advanced Nursing, 2019, 75, 1933-1942.	1.5	45
22	Children's Perceptions About the Quality of Pediatric Nursing Care: A Large Multicenter Cross‐Sectional Study. Journal of Nursing Scholarship, 2018, 50, 287-295.	1.1	15
23	A Good Clinical Learning Environment as an Organizational Challenge. , 2018, , 57-70.		4
24	The ethical leadership of the nursing ward managers as a key determinant of nurses' organisational behaviours in the healthcare settings. Professioni Infermieristiche, 2017, 70, 51-60.	1.0	8
25	Work-engaged nurses for a better clinical learning environment: a ward-level analysis. Journal of Nursing Management, 2016, 24, 475-482.	1.4	23
26	Cultural Competence Among Italian Nurses: A Multicentric Survey. Journal of Nursing Scholarship, 2015, 47, 536-543.	1.1	37
27	Physical assessment techniques performed by <scp>I</scp>talian registered nurses: a quantitative survey. Journal of Clinical Nursing, 2015, 24, 3700-3706.	1.4	34
28	Newcomer nurses' organisational socialisation and turnover intention during the first 2 years of employment. Journal of Nursing Management, 2015, 23, 851-858.	1.4	34
29	Clinical learning in nursing education as a factor to enhance organizational socialization in newcomer nurses. Journal of Nursing Education and Practice, 2014, 4, .	0.1	2
30	Multilevel perspectives in clinical learning environments' assessment: An insight on levels involved in planning nursing education. Journal of Nursing Education and Practice, 2014, 4, .	0.1	7
31	The Relationship Between Surgical Patients and Nurses Characteristics With Their Perceptions of Caring Behaviors. Clinical Nursing Research, 2014, 23, 132-152.	0.7	26
32	Students' experiences of cooperation with nurse teacher during their clinical placements: An empirical study in a Western European context. Nurse Education in Practice, 2013, 13, 78-82.	1.0	84
33	Patients' and nurses' perceptions of respect and human presence through caring behaviours: A comparative study. Nursing Ethics, 2012, 19, 369-379.	1.8	59
34	The cost of the objective structured clinical examination on an Italian nursing bachelor's degree course. Nurse Education Today, 2012, 32, 422-426.	1.4	16
35	A cross‐cultural study of the concept of caring through behaviours: patients' and nurses' perspectives in six different EU countries. Journal of Advanced Nursing, 2012, 68, 1026-1037.	1.5	76
36	Paradoxical effects of a hospital-based, multi-intervention programme aimed at reducing medication round interruptions. Journal of Nursing Management, 2012, 20, 335-343.	1.4	41

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37	Clinical learning environment and supervision plus nurse teacher (CLES+T) scale: testing the psychometric characteristics of the Italian version. Giornale Italiano Di Medicina Del Lavoro Ed Ergonomia, 2012, 34, B72-80.	0.3	13
38	Surgical Patient Satisfaction as an Outcome of Nurses' Caring Behaviors: A Descriptive and Correlational Study in Six European Countries. Journal of Nursing Scholarship, 2011, 43, 341-350.	1.1	82
39	An exploration of the clinical learning experience of nursing students in nine European countries. Nurse Education Today, 2010, 30, 809-815.	1.4	246
40	A 10-Year Retrospective Study of Teaching Nursing Diagnosis to Baccalaureate Students in Italy. International Journal of Nursing Knowledge, 2009, 20, 64-75.	0.5	15