

Noa Talavan

List of Publications by Year in descending order

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Version: 2024-02-01

14
papers

208
citations

1163117

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1125743

13
g-index

15
all docs

15
docs citations

15
times ranked

46
citing authors

#	ARTICLE	IF	CITATIONS
1	Audio description and subtitling for the deaf and hard of hearing. Translation and Translanguaging in Multilingual Contexts, 2022, 8, 1-29.	1.0	13
2	Creating collaborative subtitling communities to increase access to audiovisual materials in academia. Interpreter and Translator Trainer, 2021, 15, 118-135.	1.4	4
3	The Didactic Value of AVT in Foreign Language Education. , 2020, , 567-591.		14
4	Audiovisual Translation in Language Education. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2020, , 2-8.	0.0	0
5	Using subtitles for the deaf and hard of hearing as an innovative pedagogical tool in the language class.. International Journal of English Studies, 2019, 19, 21-40.	0.3	13
6	Creative Audiovisual Translation Applied to Foreign Language Education. Journal of Audiovisual Translation, 2019, 2, 53-74.	1.0	13
7	Exploring collaborative reverse subtitling for the enhancement of written production activities in English as a second language. ReCALL, 2017, 29, 39-58.	5.2	30
8	Traducción audiovisual y aprendizaje del español como L2: el uso de la audiodescripción. Journal of Spanish Language Teaching, 2017, 4, 168-180.	1.3	16
9	iDub - El potencial del doblaje intralingual en el aprendizaje de idiomas extranjeros: cómo evaluar la tarea. Language Value, 2017, 9, .	0.2	16
10	Active audiodescription to promote speaking skills in online environments. Sintagma, 2016, , .	0.1	19
11	iCap: Intralingual Captioning for Writing and Vocabulary Enhancement. Revista Alicantina De Estudios Ingleses, 2016, , 229.	0.4	10
12	The use of reverse subtitling as an online collaborative language learning tool. Interpreter and Translator Trainer, 2014, 8, 84-101.	1.4	51
13	The I-AGENT Project: Blended Learning Proposal for Professional English Integrating an AI Extended Version of Moodle with Classroom Work for the Practice of Oral Skills. Educational Linguistics, 2014, , 45-67.	0.9	3
14	On-Line vs. Face-to-Face Development of Interactive English Oral Competence: An Empirical Contrastive Study. Communications in Computer and Information Science, 2011, , 40-55.	0.5	1