Jason A Chen

List of Publications by Year
in descending order

17 papers	594 citations	933447 10 h-index	888059 17 g-index
17 all docs	17 docs citations	17 times ranked	597 citing authors

#	Article	IF	Citations
1	Reconceptualizing the Sources of Teaching Self-Efficacy: a Critical Review of Emerging Literature. Educational Psychology Review, 2017, 29, 795-833.	8.4	226
2	Implicit theories, epistemic beliefs, and science motivation: A person-centered approach. Learning and Individual Differences, 2012, 22, 724-735.	2.7	82
3	A multi-user virtual environment to support students' self-efficacy and interest in science: A latent growth model analysis. Learning and Instruction, 2016, 41, 11-22.	3.2	60
4	Conceptual Issues and Assessment of Implicit Theories. Zeitschrift Fur Psychologie / Journal of Psychology, 2017, 225, 99-106.	1.0	51
5	Motivation and beliefs about the nature of scientific knowledge within an immersive virtual ecosystems environment. Contemporary Educational Psychology, 2014, 39, 112-123.	2.9	35
6	Implicit Theories of Ability and Self-Efficacy. Zeitschrift Fur Psychologie / Journal of Psychology, 2017, 225, 127-136.	1.0	29
7	Studying technology-based strategies for enhancing motivation in mathematics. International Journal of STEM Education, 2014, 1, .	5.0	26
8	Using Digital Resources for Motivation and Engagement in Learning Mathematics: Reflections from Teachers and Students. Digital Experiences in Mathematics Education, 2016, 2, 253-277.	1.5	23
9	Advancing inclusion in the geosciences: An overview of the NSF-GOLD program. Journal of Geoscience Education, 2019, 67, 313-319.	1.4	16
10	Technology-rich activities: One type does not motivate all. Contemporary Educational Psychology, 2018, 54, 153-170.	2.9	12
11	Mixed-reality simulations to build capacity for advocating for diversity, equity, and inclusion in the geosciences.. Journal of Diversity in Higher Education, 2021, 14, 557-568.	2.5	12
12	Shifts in Student Motivation during Usage of a Multi-User Virtual Environment for Ecosystem Science. International Journal of Virtual and Personal Learning Environments, 2014, 5, 1-16.	0.6	9
13	A virtual internship to prepare high school students for civic and political action. Educational Technology Research and Development, 2020, 68, 3449-3470.	2.8	4
14	Kindling the fire: Fueling preservice science teachers' interest to teach in high€needs schools. Science Education, 2019, 103, 875-899.	3.0	3
15	The impact of political identity, grouping, and discussion on young people's views of political documentaries. Learning, Media and Technology, 2018, 43, 418-433.	3.2	2
16	Implicit Theories. Zeitschrift Fur Psychologie / Journal of Psychology, 2017, 225, 97-98.	1.0	2
17	Transitions in Student Motivation During a MUVE-Based Ecosystem Science Curriculum. Advances in Educational Technologies and Instructional Design Book Series, 2019, , 96-115.	0.2	2