

Deana Leahy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4197657/publications.pdf>

Version: 2024-02-01

26
papers

305
citations

1039880

9
h-index

940416

16
g-index

27
all docs

27
docs citations

27
times ranked

217
citing authors

#	ARTICLE	IF	CITATIONS
1	Assembling a health[y] subject: risky and shameful pedagogies in health education. <i>Critical Public Health</i> , 2014, 24, 171-181.	1.4	67
2	A critical "critical inquiry"™ proposition in Health and Physical Education. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2013, 4, 175-187.	1.0	54
3	Governing food choices: a critical analysis of school food pedagogies and young people's™ responses in contemporary times. <i>Cambridge Journal of Education</i> , 2016, 46, 233-246.	1.6	27
4	"Feel We are Inclusive Enough": Examining Swimming Coaches'™ Understandings of Inclusion and Disability. <i>Sociology of Sport Journal</i> , 2019, 36, 311-321.	0.7	21
5	Teachers'™ perspectives of sexual and reproductive health education in primary and secondary schools: a systematic review of qualitative studies. <i>Sex Education</i> , 2021, 21, 627-644.	1.5	19
6	Critical perspectives on health and wellbeing education in schools. <i>Health Education</i> , 2017, 117, 430-433.	0.4	18
7	Children, "healthy"™ food, school and family: the "not really"™ outcome of school food messages. <i>Children's Geographies</i> , 2020, 18, 81-95.	1.6	12
8	Biopedagogical Assemblages. <i>Cultural Studies - Critical Methodologies</i> , 2015, 15, 398-406.	0.5	11
9	Reimagining digital health education: Reflections on the possibilities of the storyboarding method. <i>Health Education Journal</i> , 2019, 78, 633-646.	0.6	11
10	"Sticky"™ foods: How school practices produce negative emotions for mothers and children. <i>Emotion, Space and Society</i> , 2019, 33, 100626.	0.7	8
11	Schooling Food in Contemporary Times: Taking Stock. <i>Australian Journal of Environmental Education</i> , 2015, 31, 1-11.	1.4	7
12	The family meals imperative and everyday family life: an analysis of children's™ photos and videos. <i>Critical Public Health</i> , 2021, 31, 77-89.	1.4	7
13	The political is critical: explorations of the contemporary politics of knowledge in health and physical education. <i>Sport, Education and Society</i> , 2017, 22, 547-551.	1.5	6
14	Schooling Lunch: Health, Food, and the Pedagogicalization of the Lunch Box. , 2018, , 59-74.		4
15	Schooling health: the critical contribution of curriculum in the 1980s. <i>History of Education Review</i> , 2017, 46, 224-235.	0.2	3
16	Critical health education studies: Reflections on a new conference and this themed symposium. <i>Health Education Journal</i> , 2019, 78, 621-632.	0.6	3
17	"Someone has to keep shouting"™: celebrities as food pedagogues. <i>Celebrity Studies</i> , 2018, 9, 69-83.	0.4	2
18	School health education and promotion: current approaches and critical perspectives: part 2. <i>Health Education</i> , 2018, 118, 114-116.	0.4	2

#	ARTICLE	IF	CITATIONS
19	Educating young people to graduate school with the ability to protect their sexual and reproductive health: a mixed-methods study. <i>Sex Education</i> , 2022, 22, 393-408.	1.5	2
20	Addressing the Complexity of School Health Promotion Through Interdisciplinary Approaches: An Invitation to Think Wildly About Research. , 2022, , 611-623.		2
21	Setting Preconception Care Priorities in Australia Using a Delphi Technique. <i>Seminars in Reproductive Medicine</i> , 2022, 40, 214-226.	0.5	2
22	The ineffable allure of sugar â€“ Hammer cake, That Sugar Film and contradictory pleasures. <i>Food and Foodways</i> , 2021, 29, 44-65.	0.5	1
23	Facilitators to healthy canteen policy implementation: A qualitative approach. <i>Health Promotion Journal of Australia</i> , 2022, 33, 216-223.	0.6	1
24	Categorical difference as affective assemblage: experiences of Vietnamese women in the neoliberal university. <i>Higher Education Research and Development</i> , 2022, 41, 1679-1692.	1.9	1
25	Zombies, Monsters and Education: The Creation of the Young Citizen. <i>Cultural Studies and Transdisciplinarity in Education</i> , 2016, , 159-172.	0.2	0
26	School-Based Education: An Opportunity to Promote Equitable Access to Sexual and Reproductive Health Knowledge. <i>Seminars in Reproductive Medicine</i> , 0, , .	0.5	0