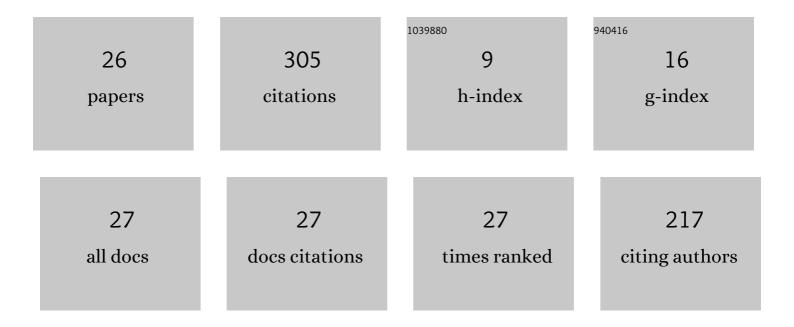
Deana Leahy

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4197657/publications.pdf Version: 2024-02-01



ΠΕΛΝΛΙΕΛΗΥ

#	Article	IF	CITATIONS
1	Assembling a health[y] subject: risky and shameful pedagogies in health education. Critical Public Health, 2014, 24, 171-181.	1.4	67
2	A critical â€~critical inquiry' proposition in Health and Physical Education. Asia-Pacific Journal of Health, Sport and Physical Education, 2013, 4, 175-187.	1.0	54
3	Governing food choices: a critical analysis of school food pedagogies and young people's responses in contemporary times. Cambridge Journal of Education, 2016, 46, 233-246.	1.6	27
4	"l Feel We are Inclusive Enough†Examining Swimming Coaches' Understandings of Inclusion and Disability. Sociology of Sport Journal, 2019, 36, 311-321.	0.7	21
5	Teachers' perspectives of sexual and reproductive health education in primary and secondary schools: a systematic review of qualitative studies. Sex Education, 2021, 21, 627-644.	1.5	19
6	Critical perspectives on health and wellbeing education in schools. Health Education, 2017, 117, 430-433.	0.4	18
7	Children, â€~healthy' food, school and family: the â€~[n]ot really' outcome of school food messages. Children's Geographies, 2020, 18, 81-95.	1.6	12
8	Biopedagogical Assemblages. Cultural Studies - Critical Methodologies, 2015, 15, 398-406.	0.5	11
9	Reimagining digital health education: Reflections on the possibilities of the storyboarding method. Health Education Journal, 2019, 78, 633-646.	0.6	11
10	â€~Sticky' foods: How school practices produce negative emotions for mothers and children. Emotion, Space and Society, 2019, 33, 100626.	0.7	8
11	Schooling Food in Contemporary Times: Taking Stock. Australian Journal of Environmental Education, 2015, 31, 1-11.	1.4	7
12	The family meals imperative and everyday family life: an analysis of children's photos and videos. Critical Public Health, 2021, 31, 77-89.	1.4	7
13	The political is critical: explorations of the contemporary politics of knowledge in health and physical education. Sport, Education and Society, 2017, 22, 547-551.	1.5	6
14	Schooling Lunch: Health, Food, and the Pedagogicalization of the Lunch Box. , 2018, , 59-74.		4
15	Schooling health: the critical contribution of curriculum in the 1980s. History of Education Review, 2017, 46, 224-235.	0.2	3
16	Critical health education studies: Reflections on a new conference and this themed symposium. Health Education Journal, 2019, 78, 621-632.	0.6	3
17	â€~Someone has to keep shouting': celebrities as food pedagogues. Celebrity Studies, 2018, 9, 69-83.	0.4	2
18	School health education and promotion: current approaches and critical perspectives: part 2. Health Education, 2018, 118, 114-116.	0.4	2

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#	Article	IF	CITATIONS
19	Educating young people to graduate school with the ability to protect their sexual and reproductive health: a mixed-methods study. Sex Education, 2022, 22, 393-408.	1.5	2
20	Addressing the Complexity of School Health Promotion Through Interdisciplinary Approaches: An Invitation to Think Wildly About Research. , 2022, , 611-623.		2
21	Setting Preconception Care Priorities in Australia Using a Delphi Technique. Seminars in Reproductive Medicine, 2022, 40, 214-226.	0.5	2
22	The ineffable allure of sugar – Hammer cake, That Sugar Film and contradictory pleasures. Food and Foodways, 2021, 29, 44-65.	0.5	1
23	Facilitators to healthy canteen policy implementation: A qualitative approach. Health Promotion Journal of Australia, 2022, 33, 216-223.	0.6	1
24	Categorical difference as affective assemblage: experiences of Vietnamese women in the neoliberal university. Higher Education Research and Development, 2022, 41, 1679-1692.	1.9	1
25	Zombies, Monsters and Education: The Creation of the Young Citizen. Cultural Studies and Transdisciplinarity in Education, 2016, , 159-172.	0.2	0
26	School-Based Education: An Opportunity to Promote Equitable Access to Sexual and Reproductive Health Knowledge. Seminars in Reproductive Medicine, 0, , .	0.5	0