

# Wen-Hsien Yang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4197308/publications.pdf>

Version: 2024-02-01

18  
papers

228  
citations

1307594

7  
h-index

1058476

14  
g-index

18  
all docs

18  
docs citations

18  
times ranked

137  
citing authors

#	ARTICLE	IF	CITATIONS
1	Content and language integrated learning next in Asia: evidence of learners'™ achievement in CLIL education from a Taiwan tertiary degree programme. <i>International Journal of Bilingual Education and Bilingualism</i> , 2015, 18, 361-382.	2.1	93
2	Evaluative language and interactive discourse in journal article highlights. <i>English for Specific Purposes</i> , 2016, 42, 89-103.	2.8	28
3	What makes a Taiwan CLIL programme highly recommended or not recommended?. <i>International Journal of Bilingual Education and Bilingualism</i> , 2014, 17, 394-409.	2.1	20
4	An investigation of learning efficacy, management difficulties and improvements in tertiary CLIL (Content and Language Integrated Learning) programmes in Taiwan: A survey of stakeholder perspectives. <i>Latin American Journal of Content and Language Integrated Learning</i> , 2016, 9, 64-109.	0.6	13
5	Audioslide Presentations as an Appendant Genre - Key Words, Personal Pronouns, Stance and Engagement. <i>ESP Today</i> , 2017, 5, 24-45.	0.6	11
6	Tuning university undergraduates for high mobility and employability under the content and language integrated learning approach. <i>International Journal of Bilingual Education and Bilingualism</i> , 2017, 20, 607-624.	2.1	10
7	“Call for papers” Analysis of the schematic structure and lexico-grammar of CFPs for academic conferences. <i>English for Specific Purposes</i> , 2015, 37, 39-51.	2.8	8
8	Evaluating Learners'™ Satisfaction with a Distance Online CLIL Lesson During the Pandemic. <i>English Teaching and Learning</i> , 2022, 46, 179-201.	1.3	7
9	DEVELOPING TERTIARY LEVEL CLIL LEARNERS'™ INTERCULTURAL AWARENESS WITH A SELF-PRODUCED COURSEBOOK INTEGRATING CONTENT AND LANGUAGE. <i>Journal of Teaching English for Specific and Academic Purposes</i> , 0, , 329.	0.1	7
10	A diachronic keyword analysis in research article titles and cited article titles in applied linguistics from 1990 to 2016. <i>English Text Construction</i> , 2019, 12, 84-102.	0.3	7
11	Evaluating Contextualized Content and Language Integrated Learning Materials at Tertiary Level. <i>Latin American Journal of Content and Language Integrated Learning</i> , 2019, 11, 236-274.	0.6	6
12	Comparison of Gratitude across Context Variations: A Generic Analysis of Dissertation Acknowledgements Written by Taiwanese Authors in EFL and ESL Contexts. <i>International Journal of Applied Linguistics and English Literature</i> , 2012, 1, 130-146.	0.2	6
13	The Deployment of English Learning Strategies in the CLIL Approach: A Comparison Study of Taiwan and Hong Kong Tertiary Level Contexts. <i>ESP Today</i> , 2018, 6, 44-64.	0.6	5
14	The Perceived Effectiveness of the Blended Team-based Learning (BTBL) Model on Promoting Intercultural Awareness in Hospitality Education. <i>Journal of Hospitality and Tourism Education</i> , 2024, 36, 25-35.	3.2	3
15	The Development, Adoption and Evaluation of the Integration of an ESP And CLIL Textbook: Perspectives from the CLIL Learners. <i>ESP Today</i> , 2020, 8, 68-89.	0.6	2
16	Developing Intercultural Competence: A Comparison of CLIL and Language Majors Before and After Industrial Placements. , 2021, , 129-148.		1
17	A Keyword Analysis of Stance and Engagement in Three-Minute Thesis (3MT) Presentations. <i>GEMA Online Journal of Language Studies</i> , 2020, 20, 1-17.	0.2	1
18	Validating the conceptual domains of elementary school teachers'™ knowledge and needs vis-À-vis the CLIL approach in Chinese-speaking contexts. <i>Applied Linguistics Review</i> , 2024, 15, 475-503.	0.9	0