

Vera Coelho

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18
papers

95
citations

6
h-index

8
g-index

21
ext. papers

144
ext. citations

1.6
avg, IF

2.54
L-index

#	Paper	IF	Citations
18	Environment Mediates the Relationship Between Preschoolers Functioning and Involvement in Out-of-School Activities.. <i>OTJR Occupation, Participation and Health</i> , 2022 , 15394492221083943	1.3	0
17	Preschool practices in Sweden, Portugal, and the United States. <i>Early Childhood Research Quarterly</i> , 2021 , 55, 79-96	3.3	5
16	Social and Emotional Learning in Preschool Settings: A Systematic Map of Systematic Reviews. <i>Frontiers in Education</i> , 2021 , 6,	2.1	1
15	Quality of infant child care and early infant development in Portuguese childcare centers. <i>Early Childhood Research Quarterly</i> , 2019 , 48, 246-255	3.3	4
14	Child Engagement in Inclusive Preschools: Contributions of Classroom Quality and Activity Setting. <i>Early Education and Development</i> , 2019 , 30, 800-816	1.4	13
13	Self-Regulation, Engagement, and Developmental Functioning in Preschool-Aged Children. <i>Journal of Early Intervention</i> , 2019 , 41, 105-124	1.4	7
12	Beyond diagnosis: the relevance of social interactions for participation in inclusive preschool settings. <i>Developmental Neurorehabilitation</i> , 2019 , 22, 390-399	1.8	12
11	Predictors of parent-teacher communication during infant transition to childcare in Portugal. <i>Early Child Development and Care</i> , 2019 , 189, 2126-2140	0.9	5
10	The Relationship between Children's Developmental Functioning and Participation in Social Activities in Portuguese Inclusive Preschool Settings. <i>Frontiers in Education</i> , 2018 , 3,	2.1	4
9	The quality of caregiver-child interactions in infant classrooms in Portugal: the role of caregiver education. <i>Research Papers in Education</i> , 2018 , 33, 427-451	1.6	6
8	Stability and change in teacher-infant interaction quality over time. <i>Early Childhood Research Quarterly</i> , 2017 , 40, 87-97	3.3	8
7	Transição para a creche e bem-estar emocional dos bebês em Portugal. <i>Psicologia Escolar E Educacional</i> , 2017 , 21, 427-436	0	5
6	ICF-CY in early childhood intervention 2017 , 147-164		1
5	Infant child care quality in Portugal: Associations with structural characteristics. <i>Early Childhood Research Quarterly</i> , 2016 , 37, 118-130	3.3	16
4	Identification of functional domains in developmental measures: An ICF-CY analysis of Griffiths developmental scales and Schedule of Growing Skills II. <i>Developmental Neurorehabilitation</i> , 2016 , 19, 231-7	1.8	2
3	Variations of Quality of Teacher-Infant Interactions Across Play and Care Routine Activities. <i>Early Education and Development</i> , 1-16	1.4	0
2	PLAYING-2-GETHER: can brief in-service training influence preschool teachers' awareness of play-based strategies for improving relationships?. <i>International Journal of Early Years Education</i> , 1-16	0.7	0

- 1 Associations between perceived maternal acceptance/rejection and social and emotional competence of preschool children. *Early Child Development and Care*, 1-15 0.9