

Richard M Shiffrin

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

68

papers

14,962

citations

32

h-index

72

g-index

72

ext. papers

16,071

ext. citations

3.8

avg, IF

6.37

L-index

#	Paper	IF	Citations
68	"Is it Reasonable to Study Decision-Making Quantitatively?". <i>Topics in Cognitive Science</i> , 2021 ,	2.5	1
67	Extraordinary claims, extraordinary evidence? A discussion. <i>Learning and Behavior</i> , 2021 , 49, 265-275	1.3	0
66	Two case studies of very long-term retention. <i>Psychonomic Bulletin and Review</i> , 2021 , 1	4.1	0
65	Is Preregistration Worthwhile?. <i>Trends in Cognitive Sciences</i> , 2020 , 24, 94-95	14	49
64	The brain produces mind by modeling. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2020 , 117, 29299-29301	11.5	1
63	Commentary on Robust Modeling in Cognitive Science: Misunderstanding the Goal of Modeling[] <i>Computational Brain & Behavior</i> , 2019 , 2, 176-178	2	0
62	50 years of research sparked by Atkinson and Shiffrin (1968). <i>Memory and Cognition</i> , 2019 , 47, 561-574	2.2	15
61	Commentary on Gronau and Wagenmakers. <i>Computational Brain & Behavior</i> , 2019 , 2, 12-21	2	2
60	Reproducibility of research: Issues and proposed remedies. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018 , 115, 2561-2562	11.5	28
59	Scientific progress despite irreproducibility: A seeming paradox. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2018 , 115, 2632-2639	11.5	29
58	A Bootstrapping Model of Frequency and Context Effects in Word Learning. <i>Cognitive Science</i> , 2017 , 41, 590-622	2.2	18
57	Models that allow us to perceive the world more accurately also allow us to remember past events more accurately via differentiation. <i>Cognitive Psychology</i> , 2017 , 92, 65-86	3.1	26
56	Bayes Factors, relations to Minimum Description Length, and overlapping model classes. <i>Journal of Mathematical Psychology</i> , 2016 , 72, 56-77	1.2	7
55	Drawing causal inference from Big Data. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2016 , 113, 7308-9	11.5	39
54	Extending Bayesian induction. <i>Journal of Mathematical Psychology</i> , 2016 , 72, 38-42	1.2	4
53	An exemplar-familiarity model predicts short-term and long-term probe recognition across diverse forms of memory search. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014 , 40, 1524-39	2.2	17
52	Familiarity and categorization processes in memory search. <i>Cognitive Psychology</i> , 2014 , 75, 97-129	3.1	11

51	The dynamics of decision making when probabilities are vaguely specified. <i>Journal of Mathematical Psychology</i> , 2014 , 59, 6-17	1.2	3
50	Context effects produced by question orders reveal quantum nature of human judgments. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2014 , 111, 9431-6	11.5	134
49	Consequences of Testing Memory. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2014 , 285-313	1.4	5
48	Cross-situational word learning is both implicit and strategic. <i>Frontiers in Psychology</i> , 2014 , 5, 588	3.4	8
47	Actively learning object names across ambiguous situations. <i>Topics in Cognitive Science</i> , 2013 , 5, 200-13	2.5	21
46	Sources of interference in recognition testing. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013 , 39, 1365-76	2.2	11
45	An associative model of adaptive inference for learning word-referent mappings. <i>Psychonomic Bulletin and Review</i> , 2012 , 19, 317-24	4.1	47
44	Overcoming the negative consequences of interference from recognition memory testing. <i>Psychological Science</i> , 2012 , 23, 115-9	7.9	29
43	Cross-situational word learning is better modeled by associations than hypotheses 2012 ,		6
42	Criterion setting and the dynamics of recognition memory. <i>Topics in Cognitive Science</i> , 2012 , 4, 135-50	2.5	15
41	Output interference in recognition memory. <i>Journal of Memory and Language</i> , 2011 , 64, 316-326	3.8	62
40	Uncovering mental representations with Markov chain Monte Carlo. <i>Cognitive Psychology</i> , 2010 , 60, 63-106	10.6	66
39	List discrimination in associative recognition and implications for representation. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 1199-212	2.2	25
38	Confusion and compensation in visual perception: effects of spatiotemporal proximity and selective attention. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2005 , 31, 40-61	2.6	21
37	The "one-shot" hypothesis for context storage. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005 , 31, 322-36	2.2	99
36	Mapping knowledge domains. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2004 , 101 Suppl 1, 5183-5	11.5	175
35	A model for evidence accumulation in the lexical decision task. <i>Cognitive Psychology</i> , 2004 , 48, 332-67	3.1	62
34	Pairs do not suffer interference from other types of pairs or single items in associative recognition. <i>Memory and Cognition</i> , 2004 , 32, 1284-97	2.2	27

33	Interactions between study task, study time, and the low-frequency hit rate advantage in recognition memory. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004 , 30, 778-86 ^{2,2}	23
32	Context noise and item noise jointly determine recognition memory: a comment on Dennis and Humphreys (2001). <i>Psychological Review</i> , 2004 , 111, 800-7	6.3 47
31	Turning up the noise or turning down the volume? On the nature of the impairment of episodic recognition memory by midazolam. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2004 , 30, 540-9	2.2 48
30	Auditory registration without learning.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2003 , 29, 10-21	2.2 8
29	Models versus descriptions: Real differences and language differences. <i>Behavioral and Brain Sciences</i> , 2003 , 26, 753-753	0.9 2
28	Modeling memory and perception. <i>Cognitive Science</i> , 2003 , 27, 341-378	2.2 39
27	Modeling memory and perception 2003 , 27, 341	8
26	Feature frequency effects in recognition memory. <i>Memory and Cognition</i> , 2002 , 30, 607-13	2.2 56
25	Mechanisms of source confusion and discounting in short-term priming: 1. Effects of prime duration and prime recognition. <i>Memory and Cognition</i> , 2002 , 30, 745-57	2.2 36
24	Mechanisms of source confusion and discounting in short-term priming 2: Effects of prime similarity and target duration.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002 , 28, 1120-1136	2.2 28
23	Perception and preference in short-term word priming. <i>Psychological Review</i> , 2001 , 108, 149-82	6.3 102
22	Retrieval processes in recognition and cued recall. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001 , 27, 384-413	2.2 78
21	An ARC-REM model for accuracy and response time in recognition and recall. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001 , 27, 414-35	2.2 52
20	Altering object representations through category learning. <i>Cognition</i> , 2001 , 78, 27-43	3.5 239
19	A Bayesian model for implicit effects in perceptual identification. <i>Psychological Review</i> , 2001 , 108, 257-70.3	42
18	The art of model development and testing. <i>Behavior Research Methods</i> , 1997 , 29, 6-14	12
17	A model for recognition memory: REM-retrieving effectively from memory. <i>Psychonomic Bulletin and Review</i> , 1997 , 4, 145-66	4.1 605
16	Effects of category length and strength on familiarity in recognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1995 , 21, 267-287	2.2 105

15	Cuing effects and associative information in recognition memory. <i>Memory and Cognition</i> , 1992 , 20, 580-982		51
14	Interference and the representation of events in memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1991 , 17, 855-874	2.2	84
13	Word repetitions in sentence recognition. <i>Memory and Cognition</i> , 1991 , 19, 119-30	2.2	50
12	List-strength effect: II. Theoretical mechanisms.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990 , 16, 179-195	2.2	121
11	List-strength effect: I. Data and discussion.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990 , 16, 163-178	2.2	196
10	Recognition of multiple-item probes. <i>Memory and Cognition</i> , 1987 , 15, 367-78	2.2	29
9	A retrieval model for both recognition and recall.. <i>Psychological Review</i> , 1984 , 91, 1-67	6.3	1177
8	Forward masking of diotic and dichotic clicks by noise. <i>Journal of the Acoustical Society of America</i> , 1982 , 72, 1171-7	2.2	15
7	Free recall of complex pictures and abstracts words. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1981 , 20, 575-592		20
6	Search of associative memory.. <i>Psychological Review</i> , 1981 , 88, 93-134	6.3	1134
5	Controlled and automatic human information processing: I. Detection, search, and attention.. <i>Psychological Review</i> , 1977 , 84, 1-66	6.3	4600
4	Controlled and automatic human information processing: II. Perceptual learning, automatic attending and a general theory.. <i>Psychological Review</i> , 1977 , 84, 127-190	6.3	4132
3	The control of short-term memory. <i>Scientific American</i> , 1971 , 225, 82-90	0.5	694
2	Memory Search 1970 , 375-447		60
1	Models of Memory		6