

# Owen Doody

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

94  
papers

1,679  
citations

20  
h-index

37  
g-index

100  
ext. papers

2,336  
ext. citations

2  
avg, IF

5.66  
L-index

#	Paper	IF	Citations
94	Employing a Qualitative Description Approach in Health Care Research. <i>Global Qualitative Nursing Research</i> , <b>2017</b> , 4, 2333393617742282	0.9	445
93	Preparing and conducting interviews to collect data. <i>Nurse Researcher</i> , <b>2013</b> , 20, 28-32	1	140
92	Focus group interviews in nursing research: part 1. <i>British Journal of Nursing</i> , <b>2013</b> , 22, 16-9	0.7	77
91	Focus group interviews part 3: analysis. <i>British Journal of Nursing</i> , <b>2013</b> , 22, 266-9	0.7	55
90	Transformational leadership in nursing practice. <i>British Journal of Nursing</i> , <b>2012</b> , 21, 1212-4, 1217-8	0.7	48
89	Midwives' perceptions and experiences of caring for women who experience perinatal mental health problems: An integrative review. <i>Midwifery</i> , <b>2017</b> , 45, 56-71	2.8	37
88	Families' experiences of involvement in care planning in mental health services: an integrative literature review. <i>Journal of Psychiatric and Mental Health Nursing</i> , <b>2017</b> , 24, 412-430	2.4	37
87	Increasing student involvement and learning through using debate as an assessment. <i>Nurse Education in Practice</i> , <b>2012</b> , 12, 232-7	3.2	35
86	Preparing for and conducting focus groups in nursing research: part 2. <i>British Journal of Nursing</i> , <b>2013</b> , 22, 170-3	0.7	33
85	An exploratory study of role transition from student to registered nurse (general, mental health and intellectual disability) in Ireland. <i>Nurse Education in Practice</i> , <b>2011</b> , 11, 109-13	3.2	33
84	Exploring fathers' perceptions of parenting a child with Asperger syndrome. <i>Journal of Intellectual Disabilities</i> , <b>2013</b> , 17, 198-213	1.8	28
83	Introducing evidence into nursing practice: using the IOWA model. <i>British Journal of Nursing</i> , <b>2011</b> , 20, 661-4	0.7	28
82	Conducting a pilot study: case study of a novice researcher. <i>British Journal of Nursing</i> , <b>2015</b> , 24, 1074-8	0.7	26
81	Final-year student nurses' perceptions of role transition. <i>British Journal of Nursing</i> , <b>2012</b> , 21, 684-8	0.7	24
80	Families' views on their relatives with intellectual disability moving from a long-stay psychiatric institution to a community-based intellectual disability service: an Irish context. <i>British Journal of Learning Disabilities</i> , <b>2012</b> , 40, 46-54	1	23
79	Survey of midwives' perinatal mental health knowledge, confidence, attitudes and learning needs. <i>Women and Birth</i> , <b>2018</b> , 31, e358-e366	3.3	22
78	Midwifery students' experiences of their clinical internship: A qualitative descriptive study. <i>Nurse Education Today</i> , <b>2018</b> , 68, 213-217	3.7	21

77	Setting a research question, aim and objective. <i>Nurse Researcher</i> , <b>2016</b> , 23, 19-23	1	20
76	Pain and pain assessment in people with intellectual disability: Issues and challenges in practice. <i>British Journal of Learning Disabilities</i> , <b>2017</b> , 45, 157-165	1	20
75	The effect of stress on health and its implications for nursing. <i>British Journal of Nursing</i> , <b>2013</b> , 22, 969-70, 972-3	0.7	20
74	Nurses' experience of caring for people with intellectual disability and dementia. <i>Journal of Clinical Nursing</i> , <b>2017</b> , 26, 620-631	3.2	19
73	Intellectual disability nursing in Ireland: identifying its development and future. <i>Journal of Intellectual Disabilities</i> , <b>2012</b> , 16, 7-16	1.8	19
72	The experiences of registered intellectual disability nurses caring for the older person with intellectual disability. <i>Journal of Clinical Nursing</i> , <b>2013</b> , 22, 1112-23	3.2	18
71	Health promotion for people with intellectual disability and obesity. <i>British Journal of Nursing</i> , <b>2012</b> , 21, 460, 462-5	0.7	18
70	Cultivating ethical leadership in the recovery of COVID-19. <i>Journal of Nursing Management</i> , <b>2021</b> , 29, 351-355	4.9	18
69	Professional carers' experiences of caring for individuals with intellectual disability and dementia. <i>Journal of Intellectual Disabilities</i> , <b>2017</b> , 21, 68-86	1.8	17
68	Nursing research ethics, guidance and application in practice. <i>British Journal of Nursing</i> , <b>2016</b> , 25, 803-7	0.7	16
67	Surveying community nursing support for persons with an intellectual disability and palliative care needs. <i>British Journal of Learning Disabilities</i> , <b>2016</b> , 44, 24-34	1	16
66	The impact of the COVID-19 pandemic and its related restrictions on people with pre-existent mental health conditions: A scoping review. <i>Archives of Psychiatric Nursing</i> , <b>2021</b> , 35, 375-394	2.1	16
65	Exploring nursing staff views of responsive behaviours of people with dementia in long-stay facilities. <i>Journal of Psychiatric and Mental Health Nursing</i> , <b>2018</b> , 25, 26-36	2.4	14
64	The development of clinical nurse specialist roles in Ireland. <i>British Journal of Nursing</i> , <b>2011</b> , 20, 868-72	0.7	14
63	The reported effects of the COVID-19 pandemic on people with intellectual disability and their carers: a scoping review. <i>Annals of Medicine</i> , <b>2021</b> , 53, 786-804	1.5	14
62	Family physicians perceived role in perinatal mental health: an integrative review. <i>BMC Family Practice</i> , <b>2018</b> , 19, 154	2.6	14
61	The development of clinical nurse specialists (CNSs) in intellectual disability nursing in Ireland. <i>Journal of Intellectual Disabilities</i> , <b>2012</b> , 16, 163-72	1.8	12
60	A qualitative meta-synthesis: public health nurses role in the identification and management of perinatal mental health problems. <i>Journal of Advanced Nursing</i> , <b>2017</b> , 73, 545-557	3.1	11

59	Improving the quality of nursing documentation in a palliative care setting: a quality improvement initiative. <i>International Journal of Palliative Nursing</i> , <b>2017</b> , 23, 577-585	0.9	11
58	Understanding pain physiology and its application to person with intellectual disability. <i>Journal of Intellectual Disabilities</i> , <b>2019</b> , 23, 5-18	1.8	11
57	Families' perceptions of the contribution of intellectual disability clinical nurse specialists in Ireland. <i>Journal of Clinical Nursing</i> , <b>2018</b> , 27, e80-e90	3.2	11
56	Focus group interviews examining the contribution of intellectual disability clinical nurse specialists in Ireland. <i>Journal of Clinical Nursing</i> , <b>2017</b> , 26, 2964-2975	3.2	10
55	Using a simulated environment to support students learning clinical skills. <i>Nurse Education in Practice</i> , <b>2013</b> , 13, 561-6	3.2	10
54	Intellectual disability nursing and transcultural care. <i>British Journal of Nursing</i> , <b>2012</b> , 21, 174-6, 178-80	0.7	10
53	The role of the clinical nurse specialist multiple sclerosis, the patients' and families' and carers' perspective: An integrative review. <i>Multiple Sclerosis and Related Disorders</i> , <b>2020</b> , 39, 101918	4	10
52	Health of ageing people with intellectual disability and the role of the nurse in Ireland. <i>Journal of Intellectual Disabilities</i> , <b>2012</b> , 16, 275-86	1.8	9
51	Interventions in pain management for persons with an intellectual disability. <i>Journal of Intellectual Disabilities</i> , <b>2019</b> , 23, 132-144	1.8	9
50	Life-story work in long-term care facilities for older people: An integrative review. <i>Journal of Clinical Nursing</i> , <b>2019</b> , 28, 1070-1084	3.2	9
49	Activities of Intellectual Disability Clinical Nurse Specialists in Ireland. <i>Clinical Nurse Specialist</i> , <b>2017</b> , 31, 89-96	0.6	8
48	Future need of ageing people with an intellectual disability in the Republic of Ireland: lessons learned from the literature. <i>British Journal of Learning Disabilities</i> , <b>2013</b> , 41, 13-21	1	8
47	Raising a child with disability and dealing with life events: a mother's journey. <i>Journal of Intellectual Disabilities</i> , <b>2013</b> , 17, 376-86	1.8	8
46	The development of Nursing Quality Care Process Metrics and Indicators for use in Older Persons Care Settings: A Delphi-Consensus Study. <i>Journal of Advanced Nursing</i> , <b>2019</b> , 75, 3471-3484	3.1	7
45	Nursing people with intellectual disability and dementia experiencing pain: An integrative review. <i>Journal of Clinical Nursing</i> , <b>2019</b> , 28, 2472-2485	3.2	7
44	A survey of nursing and multidisciplinary team members' perspectives on the perceived contribution of intellectual disability clinical nurse specialists. <i>Journal of Clinical Nursing</i> , <b>2019</b> , 28, 3879-3889	3.2	7
43	The role and development of consultancy in nursing practice. <i>British Journal of Nursing</i> , <b>2014</b> , 23, 32-9	0.7	7
42	Aggressive behaviour and its prevalence within five typologies. <i>Journal of Intellectual Disabilities</i> , <b>2014</b> , 18, 76-89	1.8	7

41	Irish general practitioners' view of perinatal mental health in general practice: a qualitative study. <i>BMC Family Practice</i> , <b>2018</b> , 19, 196	2.6	7
40	Transcultural care and individuals with an intellectual disability. <i>Journal of Intellectual Disabilities</i> , <b>2016</b> , 20, 386-396	1.8	6
39	To write or not to write: a nurse's account of writing for publication. <i>British Journal of Nursing</i> , <b>2014</b> , 23, 524-7	0.7	6
38	Development of nursing quality care process metrics and indicators for intellectual disability services: a literature review and modified Delphi consensus study. <i>BMC Health Services Research</i> , <b>2019</b> , 19, 909	2.9	6
37	Barriers to the Access and use of Health Information by Individuals with Intellectual and Developmental Disability IDD: A Review of the Literature <b>2018</b> ,		5
36	Promoting mutuality in a family-centred service. <i>Learning Disability Practice</i> , <b>2013</b> , 16, 16-23	0.2	5
35	Living with a brother who has an Autism Spectrum Disorder: a sister's perspective. <i>British Journal of Learning Disabilities</i> , <b>2016</b> , 44, 49-55	1	5
34	Quality care metrics (QC-M) in nursing and midwifery care processes: a rapid realist review (RRR) protocol. <i>HRB Open Research</i> , <b>2020</b> , 3, 85	1.2	5
33	A guidance framework to aid in the selection of nursing and midwifery care process metrics and indicators. <i>Nursing Open</i> , <b>2019</b> , 6, 948-958	2.1	4
32	Clinical supervision: A panacea for missed care. <i>Journal of Nursing Management</i> , <b>2020</b> , 28, 2113-2117	4.9	4
31	Fourth year nursing students' perceptions of their educational preparation in medication management: An interpretative phenomenological study. <i>Nurse Education Today</i> , <b>2020</b> , 92, 104512	3.7	4
30	Therapeutic relationships in intellectual disability nursing practice. <i>Learning Disability Practice</i> , <b>2015</b> , 18, 25-29	0.2	4
29	The influence of teacher practice placement on one's beliefs about intellectual disability: a student's reflection. <i>Support for Learning</i> , <b>2012</b> , 27, 113-118	0.7	4
28	Intellectual disability nursing assessment: student reflections. <i>British Journal of Nursing</i> , <b>2012</b> , 21, 345-8	0.7	4
27	The experiences of adults with intellectual disability in the involvement of nursing care planning in health services. <i>British Journal of Learning Disabilities</i> , <b>2019</b> , 47, 233-240	1	4
26	Reasonable adjustments for people with intellectual disability in acute care: a scoping review of the evidence. <i>BMJ Open</i> , <b>2021</b> , 11, e039647	3	4
25	Public health nurses' perinatal mental health training needs: A cross sectional survey. <i>Journal of Advanced Nursing</i> , <b>2019</b> , 75, 2535-2547	3.1	3
24	Software Engineering Issues: An exploratory study into the development of Health Information Systems for people with Mild Intellectual and Developmental Disability <b>2020</b> ,		3

23	Missed nursing care and nurses' intention to leave: An integrative review. <i>Journal of Nursing Management</i> , <b>2020</b> , 28, 1830-1840	4.9	3
22	VIP care in learning disability nursing. <i>Learning Disability Practice</i> , <b>2016</b> , 19, 29-33	0.2	3
21	Clinical nurse specialists: a reflection on practice. <i>Learning Disability Practice</i> , <b>2014</b> , 17, 26-31	0.2	3
20	Quality care metrics (QC-M) in nursing and midwifery care processes: a rapid realist review (RRR) protocol. <i>HRB Open Research</i> , <b>2020</b> , 3, 85	1.2	3
19	Helping young people with asperger syndrome. <i>Learning Disability Practice</i> , <b>2013</b> , 16, 14-18	0.2	3
18	Clinical placements in intellectual disability nurse education: A scoping review. <i>Nurse Education Today</i> , <b>2020</b> , 94, 104593	3.7	3
17	Practising infection control: an evidence-based approach. <i>Learning Disability Practice</i> , <b>2015</b> , 18, 33-37	0.2	2
16	An integrative review to identify how nurses practicing in inpatient specialist palliative care units uphold the values of nursing. <i>BMC Palliative Care</i> , <b>2021</b> , 20, 111	3	2
15	Effective workforce planning: Understanding final-year nursing and midwifery students' intentions to migrate after graduation. <i>Journal of Nursing Management</i> , <b>2021</b> , 29, 220-228	4.9	2
14	Key stakeholders' perspectives on the development of a national transfer document, for older persons, when transferring between the residential and acute care settings: A qualitative descriptive study. <i>International Journal of Older People Nursing</i> , <b>2019</b> , 14, e12254	2.3	1
13	Management of psychotropic medications in adults with intellectual disability: a scoping review protocol. <i>HRB Open Research</i> , <b>2021</b> , 4, 30	1.2	1
12	A Review of the Involvement of Partners and Family Members in Psychosocial Interventions for Supporting Women at Risk of or Experiencing Perinatal Depression and Anxiety. <i>International Journal of Environmental Research and Public Health</i> , <b>2021</b> , 18,	4.6	1
11	Mental health nurses experience of the introduction and practice of the Safewards model: a qualitative descriptive study. <i>BMC Nursing</i> , <b>2021</b> , 20, 41	3.2	0
10	Irish Respiratory Clinical Nurse Specialists' Experiences of Their Role: A Qualitative Exploration. <i>Clinical Nurse Specialist</i> , <b>2018</b> , 32, 240-248	0.6	0
9	Knowledge of stoma care among nurses working in acute settings: an integrated review. <i>Gastrointestinal Nursing</i> , <b>2021</b> , 19, 40-49	0.2	0
8	The role and key activities of Clinical Nurse Specialists and Advanced Nurse Practitioners in supporting healthcare provision for people with intellectual disability: An integrative review.. <i>International Journal of Nursing Studies</i> , <b>2022</b> , 129, 104207	5.8	0
7	Nature and extent of intellectual disability nursing research in Ireland: a scoping review to inform health and health service research <b>2021</b> , 11, e051858		0
6	Management of psychotropic medications in adults with intellectual disability: a scoping review protocol. <i>HRB Open Research</i> , <b>2021</b> , 4, 30	1.2	

5	Nature and extent of intellectual disability nursing research in Ireland: a scoping review to inform health and health service research. <i>BMJ Open</i> , <b>2021</b> , 11, e051858	3
4	Cultural competence development: The importance of incorporating culturally responsive simulation in nurse education. <i>Nurse Education in Practice</i> , <b>2021</b> , 52, 103021	3-2
3	Towards the development of a national patient transfer document between residential and acute care-A pilot study. <i>International Journal of Older People Nursing</i> , <b>2021</b> , 16, e12374	2-3
2	Individualised approach to health promotion is needed for individuals with mild-to-moderate intellectual disability. <i>Evidence-based Nursing</i> , <b>2016</b> , 19, 122	0-3
1	CNS Role and Practice in Ireland. <i>Advanced Practice in Nursing</i> , <b>2021</b> , 111-124	0-3