## Owen Doody

## List of Publications by Year in descending order

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		236612	1	97535	
100	3,068	25		49	
papers	citations	h-index		g-index	
100	100	100		3303	
100	100	100		3303	
all docs	docs citations	times ranked		citing authors	

#	Article	IF	Citations
1	Employing a Qualitative Description Approach in Health Care Research. Global Qualitative Nursing Research, 2017, 4, 233339361774228.	0.7	976
2	Preparing and conducting interviews to collect data. Nurse Researcher, 2013, 20, 28-32.	0.3	224
3	Focus group interviews in nursing research: part 1. British Journal of Nursing, 2013, 22, 16-19.	0.3	101
4	Focus group interviews part 3: Analysis. British Journal of Nursing, 2013, 22, 266-269.	0.3	76
5	The impact of the COVID-19 pandemic and its related restrictions on people with pre-existent mental health conditions: A scoping review. Archives of Psychiatric Nursing, 2021, 35, 375-394.	0.7	76
6	Transformational leadership in nursing practice. British Journal of Nursing, 2012, 21, 1212-1218.	0.3	69
7	Families' experiences of involvement in care planning in mental health services: an integrative literature review. Journal of Psychiatric and Mental Health Nursing, 2017, 24, 412-430.	1.2	66
8	Midwives' perceptions and experiences of caring for women who experience perinatal mental health problems: An integrative review. Midwifery, 2017, 45, 56-71.	1.0	56
9	Cultivating ethical leadership in the recovery of COVIDâ€19. Journal of Nursing Management, 2021, 29, 351-355.	1.4	56
10	Increasing student involvement and learning through using debate as an assessment. Nurse Education in Practice, 2012, 12, 232-237.	1.0	49
11	The reported effects of the COVID-19 pandemic on people with intellectual disability and their carers: a scoping review. Annals of Medicine, 2021, 53, 786-804.	1.5	48
12	Conducting a pilot study: case study of a novice researcher. British Journal of Nursing, 2015, 24, 1074-1078.	0.3	46
13	Future need of ageing people with an intellectual disability in the Republic of Ireland: lessons learned from the literature. British Journal of Learning Disabilities, 2013, 41, 13-21.	0.8	44
14	Preparing for and conducting focus groups in nursing research: part 2. British Journal of Nursing, 2013, 22, 170-173.	0.3	44
15	Survey of midwives' perinatal mental health knowledge, confidence, attitudes and learning needs. Women and Birth, 2018, 31, e358-e366.	0.9	41
16	Setting a research question, aim and objective. Nurse Researcher, 2016, 23, 19-23.	0.3	40
17	Midwifery students' experiences of their clinical internship: A qualitative descriptive study. Nurse Education Today, 2018, 68, 213-217.	1.4	39

An exploratory study of role transition from student to registered nurse (general, mental health and) Tj ETQq0 0 0 0 rgBT /Overlock 10 Tf

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19	Pain and pain assessment in people with intellectual disability: Issues and challenges in practice. British Journal of Learning Disabilities, 2017, 45, 157-165.	0.8	35
20	Introducing evidence into nursing practice: using the IOWA model. British Journal of Nursing, 2011, 20, 661-664.	0.3	34
21	The effect of stress on health and its implications for nursing. British Journal of Nursing, 2013, 22, 969-973.	0.3	33
22	Exploring fathers' perceptions of parenting a child with Asperger syndrome. Journal of Intellectual Disabilities, 2013, 17, 198-213.	1.0	31
23	Nurses' experience of caring for people with intellectual disability and dementia. Journal of Clinical Nursing, 2017, 26, 620-631.	1.4	30
24	Final-year student nurses' perceptions of role transition. British Journal of Nursing, 2012, 21, 684-688.	0.3	29
25	Families' views on their relatives with intellectual disability moving from a longâ€stay psychiatric institution to a communityâ€based intellectual disability service: an Irish context. British Journal of Learning Disabilities, 2012, 40, 46-54.	0.8	28
26	Nursing research ethics, guidance and application in practice. British Journal of Nursing, 2016, 25, 803-807.	0.3	27
27	Family physicians perceived role in perinatal mental health: an integrative review. BMC Family Practice, 2018, 19, 154.	2.9	27
28	Professional carers' experiences of caring for individuals with intellectual disability and dementia. Journal of Intellectual Disabilities, 2017, 21, 68-86.	1.0	26
29	Health promotion for people with intellectual disability and obesity. British Journal of Nursing, 2012, 21, 460-465.	0.3	25
30	Exploring nursing staff views of responsive behaviours of people with dementia in longâ€stay facilities. Journal of Psychiatric and Mental Health Nursing, 2018, 25, 26-36.	1.2	25
31	The experiences of registered intellectual disability nurses caring for the older person with intellectual disability. Journal of Clinical Nursing, 2013, 22, 1112-1123.	1.4	23
32	Improving the quality of nursing documentation in a palliative care setting: a quality improvement initiative. International Journal of Palliative Nursing, 2017, 23, 577-585.	0.2	23
33	Intellectual disability nursing in Ireland: Identifying its development and future. Journal of Intellectual Disabilities, 2012, 16, 7-16.	1.0	22
34	Surveying community nursing support for persons with an intellectual disability and palliative care needs. British Journal of Learning Disabilities, 2016, 44, 24-34.	0.8	22
35	Missed nursing care and nurses' intention to leave: An integrative review. Journal of Nursing Management, 2020, 28, 1830-1840.	1.4	22
36	Irish general practitioners' view of perinatal mental health in general practice: a qualitative study. BMC Family Practice, 2018, 19, 196.	2.9	20

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37	The role of the clinical nurse specialist multiple sclerosis, the patients' and families' and carers' perspective: An integrative review. Multiple Sclerosis and Related Disorders, 2020, 39, 101918.	0.9	20
38	Reasonable adjustments for people with intellectual disability in acute care: a scoping review of the evidence. BMJ Open, 2021, 11, e039647.	0.8	20
39	A qualitative metaâ€synthesis: public health nurses role in the identification and management of perinatal mental health problems. Journal of Advanced Nursing, 2017, 73, 545-557.	1.5	19
40	Lifeâ€story work in longâ€ŧerm care facilities for older people: An integrative review. Journal of Clinical Nursing, 2018, 28, 1070-1084.	1.4	18
41	Focus group interviews examining the contribution of intellectual disability clinical nurse specialists in Ireland. Journal of Clinical Nursing, 2017, 26, 2964-2975.	1.4	17
42	Nursing people with intellectual disability and dementia experiencing pain: An integrative review. Journal of Clinical Nursing, 2019, 28, 2472-2485.	1.4	17
43	Using a simulated environment to support students learning clinical skills. Nurse Education in Practice, 2013, 13, 561-566.	1.0	16
44	A survey of nursing and multidisciplinary team members' perspectives on the perceived contribution of intellectual disability clinical nurse specialists. Journal of Clinical Nursing, 2019, 28, 3879-3889.	1.4	16
45	The development of clinical nurse specialist roles in Ireland. British Journal of Nursing, 2011, 20, 868-872.	0.3	15
46	Understanding pain physiology and its application to person with intellectual disability. Journal of Intellectual Disabilities, 2019, 23, 5-18.	1.0	15
47	The development of clinical nurse specialists (CNSs) in intellectual disability nursing in Ireland. Journal of Intellectual Disabilities, 2012, 16, 163-172.	1.0	14
48	Interventions in pain management for persons with an intellectual disability. Journal of Intellectual Disabilities, 2019, 23, 132-144.	1.0	14
49	Clinical supervision: A panacea for missed care. Journal of Nursing Management, 2020, 28, 2113-2117.	1.4	14
50	Raising a child with disability and dealing with life events. Journal of Intellectual Disabilities, 2013, 17, 376-386.	1.0	13
51	Families' perceptions of the contribution of intellectual disability clinical nurse specialists in Ireland. Journal of Clinical Nursing, 2018, 27, e80-e90.	1.4	13
52	A Review of the Involvement of Partners and Family Members in Psychosocial Interventions for Supporting Women at Risk of or Experiencing Perinatal Depression and Anxiety. International Journal of Environmental Research and Public Health, 2021, 18, 5396.	1.2	13
53	Intellectual disability nursing and transcultural care. British Journal of Nursing, 2012, 21, 174-180.	0.3	12
54	The development of Nursing Quality Care Process Metrics and Indicators for use in Older Persons Care Settings: A Delphiâ€Consensus Study. Journal of Advanced Nursing, 2019, 75, 3471-3484.	1.5	11

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55	Public health nurses' perinatal mental health training needs: A cross sectional survey. Journal of Advanced Nursing, 2019, 75, 2535-2547.	1.5	11
56	Development of nursing quality care process metrics and indicators for intellectual disability services: a literature review and modified Delphi consensus study. BMC Health Services Research, 2019, 19, 909.	0.9	11
57	The role and development of consultancy in nursing practice. British Journal of Nursing, 2014, 23, 32-39.	0.3	10
58	Activities of Intellectual Disability Clinical Nurse Specialists in Ireland. Clinical Nurse Specialist, 2017, 31, 89-96.	0.3	10
59	Fourth year nursing students' perceptions of their educational preparation in medication management: An interpretative phenomenological study. Nurse Education Today, 2020, 92, 104512.	1.4	10
60	Health of ageing people with intellectual disability and the role of the nurse in Ireland. Journal of Intellectual Disabilities, 2012, 16, 275-286.	1.0	9
61	Aggressive behaviour and its prevalence within five typologies. Journal of Intellectual Disabilities, 2014, 18, 76-89.	1.0	9
62	Barriers to the Access and use of Health Information by Individuals with Intellectual and Developmental Disability IDD: A Review of the Literature. , $2018$ , , .		9
63	Effective workforce planning: Understanding finalâ€year nursing and midwifery students' intentions to migrate after graduation. Journal of Nursing Management, 2021, 29, 220-228.	1.4	9
64	The experiences of adults with intellectual disability in the involvement of nursing care planning in health services. British Journal of Learning Disabilities, 2019, 47, 233-240.	0.8	8
65	To write or not to write: a nurse's account of writing for publication. British Journal of Nursing, 2014, 23, 524-527.	0.3	7
66	Therapeutic relationships in intellectual disability nursing practice. Learning Disability Practice, 2015, 18, 25-29.	0.1	7
67	Mental health nurses experience of the introduction and practice of the Safewards model: a qualitative descriptive study. BMC Nursing, 2021, 20, 41.	0.9	7
68	An integrative review to identify how nurses practicing in inpatient specialist palliative care units uphold the values of nursing. BMC Palliative Care, 2021, 20, 111.	0.8	7
69	Quality care process metrics (QCP-Ms) in nursing and midwifery care processes: a rapid realist review (RRR) protocol. HRB Open Research, 2020, 3, 85.	0.3	7
70	The influence of teacher practice placement on one's beliefs about intellectual disability: a student's reflection. Support for Learning, 2012, 27, 113-118.	0.2	6
71	Promoting mutuality in a family-centred service. Learning Disability Practice, 2013, 16, 16-23.	0.1	6
72	Living with a brother who has an Autism Spectrum Disorder: a sister's perspective. British Journal of Learning Disabilities, 2016, 44, 49-55.	0.8	6

#	Article	IF	CITATIONS
73	Transcultural care and individuals with an intellectual disability. Journal of Intellectual Disabilities, 2016, 20, 386-396.	1.0	6
74	Software Engineering Issues: An exploratory study into the development of Health Information Systems for people with Mild Intellectual and Developmental Disability., 2020,,.		5
75	The value and contribution of intellectual disability nurses/nurses caring for people with intellectual disability in intellectual disability settings: A scoping review. Journal of Clinical Nursing, 2023, 32, 1993-2040.	1.4	5
76	The role and key activities of Clinical Nurse Specialists and Advanced Nurse Practitioners in supporting healthcare provision for people with intellectual disability: An integrative review. International Journal of Nursing Studies, 2022, 129, 104207.	2.5	5
77	Intellectual disability nursing assessment: student reflections. British Journal of Nursing, 2012, 21, 345-348.	0.3	4
78	Clinical nurse specialists: a reflection on practice. Learning Disability Practice, 2014, 17, 26-31.	0.1	4
79	VIP care in learning disability nursing. Learning Disability Practice, 2016, 19, 29-33.	0.1	4
80	A guidance framework to aid in the selection of nursing and midwifery care process metrics and indicators. Nursing Open, 2019, 6, 948-958.	1.1	4
81	Clinical placements in intellectual disability nurse education: A scoping review. Nurse Education Today, 2020, 94, 104593.	1.4	4
82	Helping young people with asperger syndrome. Learning Disability Practice, 2013, 16, 14-18.	0.1	4
83	Quality care metrics (QC-M) in nursing and midwifery care processes: a rapid realist review (RRR) protocol. HRB Open Research, 2020, 3, 85.	0.3	4
84	Cultural competence development: The importance of incorporating culturally responsive simulation in nurse education. Nurse Education in Practice, 2021, 52, 103021.	1.0	3
85	Practising infection control: an evidence-based approach. Learning Disability Practice, 2015, 18, 33-37.	0.1	3
86	Fostering Collective Approaches in Supporting Perinatal Mental Healthcare Access for Migrant Women: A Participatory Health Research Study. International Journal of Environmental Research and Public Health, 2022, 19, 1124.	1.2	3
87	Nature and extent of intellectual disability nursing research in Ireland: a scoping review to inform health and health service research. BMJ Open, 2021, 11, e051858.	0.8	3
88	Knowledge of stoma care among nurses working in acute settings: an integrated review. Gastrointestinal Nursing, 2021, 19, 40-49.	0.0	2
89	A Rapid Realist Review of Quality Care Process Metrics Implementation in Nursing and Midwifery Practice. International Journal of Environmental Research and Public Health, 2021, 18, 11932.	1.2	2
90	Time to reâ€envisage integrity among nurse leaders. Journal of Nursing Management, 2022, , .	1.4	2

#	Article	IF	CITATIONS
91	Irish Respiratory Clinical Nurse Specialists' Experiences of Their Role. Clinical Nurse Specialist, 2018, 32, 240-248.	0.3	1
92	Key stakeholders' perspectives on the development of a national transfer document, for older persons, when transferring between the residential and acute care settings: A qualitative descriptive study. International Journal of Older People Nursing, 2019, 14, e12254.	0.6	1
93	Management of psychotropic medications in adults with intellectual disability: a scoping review protocol. HRB Open Research, 2021, 4, 30.	0.3	1
94	Towards the development of a national patient transfer document between residential and acute careâ€"A pilot study. International Journal of Older People Nursing, 2021, 16, e12374.	0.6	1
95	Service User and Service Provider Perceptions of Enablers and Barriers for Refugee and Asylum-Seeking Women Accessing and Engaging with Perinatal Mental Health Care Services in the WHO European Region: A Scoping Review Protocol. International Journal of Environmental Research and Public Health. 2022. 19. 937.	1.2	1
96	Individualised approach to health promotion is needed for individuals with mild-to-moderate intellectual disability. Evidence-based Nursing, 2016, 19, 122-122.	0.1	O
97	CNS Role and Practice in Ireland. Advanced Practice in Nursing, 2021, , 111-124.	0.1	0
98	Role of social media to support person-centered care in small healthcare practices. European Journal for Person Centered Healthcare, 2017, 5, 170.	0.3	0
99	Nature and extent of intellectual disability nursing research in Ireland: a scoping review to inform health and health service research. BMJ Open, 2021, 11, e051858.	0.8	0
100	Management of psychotropic medications in adults with intellectual disability: a scoping review protocol. HRB Open Research, 0, 4, 30.	0.3	0