

Maria Pallisera

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

485
citations

777949

13
h-index

843174

20
g-index

39
all docs

39
docs citations

39
times ranked

403
citing authors

#	ARTICLE	IF	CITATIONS
1	Developing social skills to empower friendships: design and assessment of a social skills training programme. <i>International Journal of Inclusive Education</i> , 2022, 26, 1-15.	1.5	4
2	Relationships of People with Intellectual Disabilities in Times of Pandemic: An Inclusive Study. <i>Social Sciences</i> , 2022, 11, 198.	0.7	8
3	El apoyo de las amistades en la vida independiente de las personas con discapacidad intelectual: visiones de autogestores y de profesionales de apoyo. <i>Siglo Cero</i> , 2022, 53, 83-101.	0.2	0
4	Friendship barriers and supports: thoughts of young people with intellectual disabilities. <i>Journal of Youth Studies</i> , 2021, 24, 815-833.	1.5	9
5	<i>Being in control</i>: Choice and control of support received in supported living. A study based on the narratives of people with intellectual disability and support staff. <i>Journal of Intellectual and Developmental Disability</i> , 2021, 46, 164-174.	1.1	4
6	Intellectual disability and independent living: Professionalsâ€™ views via a Delphi study. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 433-447.	1.0	9
7	Living Independently in Spain: Barriers and Supports from the Views of People with Intellectual Disabilities. <i>International Journal of Disability Development and Education</i> , 2020, 67, 306-319.	0.6	8
8	The control of access to participants as a form of protection and self-protection: a challenge for researchers - a response to Williams. <i>European Journal of Special Needs Education</i> , 2020, 35, 19-20.	1.5	0
9	El apoyo personalizado a personas con discapacidad intelectual: funciones y formaci3n de los profesionales socioeducativos para la inclusi3n social. <i>Pedagogia Social</i> , 2020, , 125.	0.1	2
10	How do people with learning disabilities talk about professionals and organizations? Discourse on support practices for independent living. <i>Disability and Society</i> , 2019, 34, 1462-1480.	1.4	4
11	Challenges of having a loving partner: the views of adults with intellectual disabilities. <i>International Journal of Developmental Disabilities</i> , 2019, 68, 1-9.	1.3	3
12	Proposals for improving the transition process of young people with intellectual disabilities in Spain: insights from focus groups of professionals, young people and their families. <i>European Journal of Special Needs Education</i> , 2018, 33, 287-301.	1.5	8
13	The role of professionals in promoting independent living: Perspectives of selfâ€advocates and frontâ€line managers. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 1103-1112.	1.3	11
14	Retos para la vida independiente de las personas con discapacidad intelectual. Un estudio basado en sus opiniones, las de sus familias y las de los profesionales. <i>Revista Espaola De Discapacidad</i> , 2018, 6, 7-29.	0.1	7
15	Evaluating a Research Training Programme for People with Intellectual Disabilities Participating in Inclusive Research: The Views of Participants. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 684-695.	1.3	14
16	Improving and evaluating reflective narratives: A rubric for higher education students. <i>Teaching and Teacher Education</i> , 2017, 63, 148-158.	1.6	32
17	Apoyando la participaci3n real de las personas con discapacidad intelectual: una experiencia de investigaci3n inclusiva sobre vida independiente. <i>Revista Espaola De Discapacidad</i> , 2017, 5, 7-24.	0.1	8
18	Las personas con discapacidad intelectual como investigadoras. Debates, retos y posibilidades de la investigaci3n inclusiva. <i>Empiria</i> , 2016, .	0.0	8

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19	Exploring the present and projecting the future: people with severe mental illness speaking for themselves. <i>International Journal of Qualitative Studies in Education</i> , 2016, 29, 1118-1130.	0.8	1
20	Changes and challenges in the transition to adulthood: views and experiences of young people with learning disabilities and their families. <i>European Journal of Special Needs Education</i> , 2016, 31, 391-406.	1.5	25
21	Doing Research Together: A Study on the Views of Advisors with Intellectual Disabilities and Non-Disabled Researchers Collaborating in Research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 146-159.	1.3	37
22	Reflective learning in higher education: a qualitative study on students'™ perceptions. <i>Studies in Higher Education</i> , 2016, 41, 1008-1022.	2.9	63
23	La inclusi3n laboral de los j3venes con discapacidad intelectual: un reto para la orientaci3n psicopedag3gica=Labour market inclusion for young people with learning difficulties: a challenge for psycho-educational guidance. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2014, 23, 85.	0.0	7
24	Transici3n a la vida adulta de j3venes con discapacidad intelectual. La opini3n de los profesionales de servicios escolar.../Transition to adulthood of young people with intellectual disabilities, views fo professionals from school and postschool services. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2014, 24, 100.	0.0	3
25	¿Continuidad o fragmentaci3n? Percepci3n de los profesionales sobre la coordinaci3n entre servicios en los procesos de tr3nsito a la vida adulta de los j3venes con discapacidad intelectual. <i>Educatio Siglo XXI</i> , 2014, 32, .	0.4	2
26	Transition to adulthood for young people with intellectual disability: Exploring transition partnerships from the point of view of professionals in school and postschool services. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 333-341.	1.1	17
27	Advancing towards inclusive social research: visual methods as opportunities for people with severe mental illness to participate in research. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2014, 17, 723-738.	2.3	21
28	An3lisis de los apoyos que reciben los j3venes con discapacidad intelectual en su transici3n a la vida adulta en Espa3a: una investigaci3n a partir de experiencias de profesionales y personas con discapacidad. <i>Revista Espa3ola De Discapacidad</i> , 2014, 2, 27-43.	0.1	5
29	Student participation in university governance: the opinions of professors and students. <i>Studies in Higher Education</i> , 2013, 38, 571-583.	2.9	30
30	Reflective Learning in Higher Education: A Comparative Analysis. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 364-370.	0.5	31
31	Personal and Professional Development (or Use of Self) in Social Educator Training. An Experience Based on Reflective Learning. <i>Social Work Education</i> , 2013, 32, 576-589.	0.8	14
32	Beyond school inclusion: secondary school and preparing for labour market inclusion for young people with disabilities in Spain. <i>International Journal of Inclusive Education</i> , 2012, 16, 1115-1129.	1.5	13
33	Transition scenarios for young people with learning disabilities in Spain. Relationships and discrepancies. <i>European Journal of Special Needs Education</i> , 2011, 26, 495-507.	1.5	11
34	Professional Placement and Professional Recognition of Social Education Graduates in Spain: A 10-year Balance. <i>Social Work Education</i> , 2009, 28, 336-350.	0.8	9
35	Work integration of people with disabilities in the regular labour market: What can we do to improve these processes?. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 10-18.	1.1	41
36	The current situation of supported employment in Spain: analysis and perspectives based on the perception of professionals. <i>Disability and Society</i> , 2003, 18, 797-810.	1.4	16

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37	Personal support networks of adolescents with intellectual disabilities in secondary education. <i>European Journal of Special Needs Education</i> , 0, , 1-16.	1.5	0
38	Social networks and personal support from the perspective of young people with intellectual disabilities. <i>Journal of Youth Studies</i> , 0, , 1-18.	1.5	0