

Maria Pallisera

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4168849/publications.pdf>

Version: 2024-02-01

38
papers

485
citations

687363

13
h-index

752698

20
g-index

39
all docs

39
docs citations

39
times ranked

377
citing authors

#	ARTICLE	IF	CITATIONS
1	Reflective learning in higher education: a qualitative study on students'™ perceptions. <i>Studies in Higher Education</i> , 2016, 41, 1008-1022.	4.5	63
2	Work integration of people with disabilities in the regular labour market: What can we do to improve these processes?. <i>Journal of Intellectual and Developmental Disability</i> , 2007, 32, 10-18.	1.6	41
3	Doing Research Together: A Study on the Views of Advisors with Intellectual Disabilities and Non-Disabled Researchers Collaborating in Research. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 146-159.	2.0	37
4	Improving and evaluating reflective narratives: A rubric for higher education students. <i>Teaching and Teacher Education</i> , 2017, 63, 148-158.	3.2	32
5	Reflective Learning in Higher Education: A Comparative Analysis. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 364-370.	0.5	31
6	Student participation in university governance: the opinions of professors and students. <i>Studies in Higher Education</i> , 2013, 38, 571-583.	4.5	30
7	Changes and challenges in the transition to adulthood: views and experiences of young people with learning disabilities and their families. <i>European Journal of Special Needs Education</i> , 2016, 31, 391-406.	3.0	25
8	Advancing towards inclusive social research: visual methods as opportunities for people with severe mental illness to participate in research. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2014, 17, 723-738.	4.4	21
9	Transition to adulthood for young people with intellectual disability: Exploring transition partnerships from the point of view of professionals in school and postschool services. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 333-341.	1.6	17
10	The current situation of supported employment in Spain: analysis and perspectives based on the perception of professionals. <i>Disability and Society</i> , 2003, 18, 797-810.	2.2	16
11	Personal and Professional Development (or Use of Self) in Social Educator Training. An Experience Based on Reflective Learning. <i>Social Work Education</i> , 2013, 32, 576-589.	1.3	14
12	Evaluating a Research Training Programme for People with Intellectual Disabilities Participating in Inclusive Research: The Views of Participants. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2017, 30, 684-695.	2.0	14
13	Beyond school inclusion: secondary school and preparing for labour market inclusion for young people with disabilities in Spain. <i>International Journal of Inclusive Education</i> , 2012, 16, 1115-1129.	2.6	13
14	Transition scenarios for young people with learning disabilities in Spain. Relationships and discrepancies. <i>European Journal of Special Needs Education</i> , 2011, 26, 495-507.	3.0	11
15	The role of professionals in promoting independent living: Perspectives of self-advocates and front-line managers. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 1103-1112.	2.0	11
16	Professional Placement and Professional Recognition of Social Education Graduates in Spain: A 10-year Balance. <i>Social Work Education</i> , 2009, 28, 336-350.	1.3	9
17	Intellectual disability and independent living: Professionals'™ views via a Delphi study. <i>Journal of Intellectual Disabilities</i> , 2020, 24, 433-447.	1.4	9
18	Friendship barriers and supports: thoughts of young people with intellectual disabilities. <i>Journal of Youth Studies</i> , 2021, 24, 815-833.	2.3	9

#	ARTICLE	IF	CITATIONS
19	Las personas con discapacidad intelectual como investigadoras. Debates, retos y posibilidades de la investigación inclusiva. <i>Empiria</i> , 2016, .	0.2	8
20	Proposals for improving the transition process of young people with intellectual disabilities in Spain: insights from focus groups of professionals, young people and their families. <i>European Journal of Special Needs Education</i> , 2018, 33, 287-301.	3.0	8
21	Living Independently in Spain: Barriers and Supports from the Views of People with Intellectual Disabilities. <i>International Journal of Disability Development and Education</i> , 2020, 67, 306-319.	1.1	8
22	Apoyando la participación real de las personas con discapacidad intelectual: una experiencia de investigación inclusiva sobre vida independiente. <i>Revista Española De Discapacidad</i> , 2017, 5, 7-24.	0.2	8
23	Relationships of People with Intellectual Disabilities in Times of Pandemic: An Inclusive Study. <i>Social Sciences</i> , 2022, 11, 198.	1.4	8
24	La inclusión laboral de los jóvenes con discapacidad intelectual: un reto para la orientación psicopedagógica=Labour market inclusion for young people with learning difficulties: a challenge for psycho-educational guidance. <i>Revista Española De Orientación Y Psicopedagogía</i> , 2014, 23, 85.	0.2	7
25	Retos para la vida independiente de las personas con discapacidad intelectual. Un estudio basado en sus opiniones, las de sus familias y las de los profesionales. <i>Revista Española De Discapacidad</i> , 2018, 6, 7-29.	0.2	7
26	Análisis de los apoyos que reciben los jóvenes con discapacidad intelectual en su transición a la vida adulta en España: una investigación a partir de experiencias de profesionales y personas con discapacidad. <i>Revista Española De Discapacidad</i> , 2014, 2, 27-43.	0.2	5
27	Developing social skills to empower friendships: design and assessment of a social skills training programme. <i>International Journal of Inclusive Education</i> , 2022, 26, 1-15.	2.6	4
28	How do people with learning disabilities talk about professionals and organizations? Discourse on support practices for independent living. <i>Disability and Society</i> , 2019, 34, 1462-1480.	2.2	4
29	<i>Being in control</i>: Choice and control of support received in supported living. A study based on the narratives of people with intellectual disability and support staff. <i>Journal of Intellectual and Developmental Disability</i> , 2021, 46, 164-174.	1.6	4
30	Transición a la vida adulta de jóvenes con discapacidad intelectual. La opinión de los profesionales de servicios escolar.../Transition to adulthood of young people with intellectual disabilities, views of professionals from school and postschool services. <i>Revista Española De Orientación Y Psicopedagogía</i> , 2014, 24, 100.	0.2	3
31	Challenges of having a loving partner: the views of adults with intellectual disabilities. <i>International Journal of Developmental Disabilities</i> , 2019, 68, 1-9.	2.0	3
32	¿Continuidad o fragmentación? Percepción de los profesionales sobre la coordinación entre servicios en los procesos de tránsito a la vida adulta de los jóvenes con discapacidad intelectual. <i>Educatio Siglo XXI</i> , 2014, 32, .	0.4	2
33	El apoyo personalizado a personas con discapacidad intelectual: funciones y formación de los profesionales socioeducativos para la inclusión social. <i>Pedagogía Social</i> , 2020, , 125.	0.3	2
34	Exploring the present and projecting the future: people with severe mental illness speaking for themselves. <i>International Journal of Qualitative Studies in Education</i> , 2016, 29, 1118-1130.	1.2	1
35	The control of access to participants as a form of protection and self-protection: a challenge for researchers - a response to Williams. <i>European Journal of Special Needs Education</i> , 2020, 35, 19-20.	3.0	0
36	Personal support networks of adolescents with intellectual disabilities in secondary education. <i>European Journal of Special Needs Education</i> , 0, , 1-16.	3.0	0

#	ARTICLE	IF	CITATIONS
37	Social networks and personal support from the perspective of young people with intellectual disabilities. <i>Journal of Youth Studies</i> , 0, , 1-18.	2.3	0
38	El apoyo de las amistades en la vida independiente de las personas con discapacidad intelectual: visiones de autogestores y de profesionales de apoyo. <i>Siglo Cero</i> , 2022, 53, 83-101.	0.5	0