

Xuezhu Ren

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4168812/publications.pdf>

Version: 2024-02-01

26
papers

403
citations

759233

12
h-index

794594

19
g-index

27
all docs

27
docs citations

27
times ranked

444
citing authors

#	ARTICLE	IF	CITATIONS
1	On the detection of speededness in data despite selective responding using factor analysis. <i>Journal of Experimental Education</i> , 2022, 90, 486-504.	2.6	2
2	Tai Chi exercise training enhances executive function and fluid intelligence of healthy older adults: Cross-sectional and longitudinal evidence. <i>Psychology of Sport and Exercise</i> , 2022, 58, 102105.	2.1	4
3	Executive functions as predictors of critical thinking: Behavioral and neural evidence. <i>Learning and Instruction</i> , 2021, 71, 101376.	3.2	14
4	How Executive Processes Explain the Overlap between Working Memory Capacity and Fluid Intelligence: A Test of Process Overlap Theory. <i>Journal of Intelligence</i> , 2021, 9, 21.	2.5	4
5	How Do Critical Thinking Ability and Critical Thinking Disposition Relate to the Mental Health of University Students?. <i>Frontiers in Psychology</i> , 2021, 12, 704229.	2.1	3
6	Inner speech in the learning context and the prediction of students' learning strategy and academic performance. <i>Educational Psychology</i> , 2020, 40, 535-549.	2.7	4
7	Critical thinking predicts academic performance beyond general cognitive ability: Evidence from adults and children. <i>Intelligence</i> , 2020, 82, 101487.	3.0	24
8	The Learning-Specific Inner Speech Scale (LISS). <i>European Journal of Psychological Assessment</i> , 2020, 36, 705-716.	3.0	0
9	Item-Position Effect in Raven's Matrices: A Developmental Perspective. <i>Journal of Cognition and Development</i> , 2019, 20, 370-379.	1.3	4
10	Speed Effect Analysis Using the CFA Framework. <i>Frontiers in Psychology</i> , 2019, 10, 239.	2.1	5
11	Speeded testing in the assessment of intelligence gives rise to a speed factor. <i>Intelligence</i> , 2018, 66, 64-71.	3.0	15
12	On the relationship between executive functions of working memory and components derived from fluid intelligence measures. <i>Acta Psychologica</i> , 2017, 180, 79-87.	1.5	13
13	Impulsivity is not related to the ability and position components of intelligence: A comment on Lozano (2015). <i>Personality and Individual Differences</i> , 2017, 104, 533-537.	2.9	1
14	Individual Differences in Frequency of Inner Speech: Differential Relations with Cognitive and Non-cognitive Factors. <i>Frontiers in Psychology</i> , 2016, 7, 1675.	2.1	18
15	Schooling effects on intelligence development: evidence based on national samples from urban and rural China. <i>Educational Psychology</i> , 2016, 36, 831-844.	2.7	6
16	Differential Effects of Executive Processes on Working Memory. <i>Journal of Individual Differences</i> , 2016, 37, 239-249.	1.0	0
17	The Prediction of Students' Academic Performance With Fluid Intelligence in Giving Special Consideration to the Contribution of Learning. <i>Advances in Cognitive Psychology</i> , 2015, 11, 97-105.	0.5	23
18	The contribution of temporary storage and executive processes to category learning. <i>Acta Psychologica</i> , 2015, 160, 88-94.	1.5	5

#	ARTICLE	IF	CITATIONS
19	Models for the Detection of Deviations from the Expected Processing Strategy in Completing the Items of Cognitive Measures. <i>Multivariate Behavioral Research</i> , 2015, 50, 544-554.	3.1	4
20	Depression among Migrant and Left-Behind Children in China in Relation to the Quality of Parent-Child and Teacher-Child Relationships. <i>PLoS ONE</i> , 2015, 10, e0145606.	2.5	62
21	A learning-based account of fluid intelligence from the perspective of the position effect. <i>Learning and Individual Differences</i> , 2014, 31, 30-35.	2.7	31
22	An account of the relationship between fluid intelligence and complex learning in considering storage capacity and executive attention. <i>Intelligence</i> , 2013, 41, 537-545.	3.0	17
23	The sources of the relationship between sustained attention and reasoning. <i>Intelligence</i> , 2013, 41, 51-58.	3.0	21
24	Process-based account for the effects of perceptual attention and executive attention on fluid intelligence: An integrative approach. <i>Acta Psychologica</i> , 2013, 142, 195-202.	1.5	12
25	Developmental Differences in the Structure of Executive Function in Middle Childhood and Adolescence. <i>PLoS ONE</i> , 2013, 8, e77770.	2.5	76
26	How does attention relate to the ability-specific and position-specific components of reasoning measured by APM?. <i>Learning and Individual Differences</i> , 2012, 22, 1-7.	2.7	22