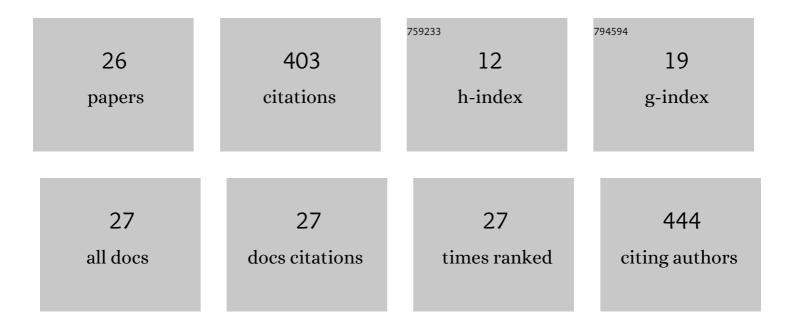
## Xuezhu Ren

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4168812/publications.pdf Version: 2024-02-01



XHEZHII REN

#	Article	IF	CITATIONS
1	Developmental Differences in the Structure of Executive Function in Middle Childhood and Adolescence. PLoS ONE, 2013, 8, e77770.	2.5	76
2	Depression among Migrant and Left-Behind Children in China in Relation to the Quality of Parent-Child and Teacher-Child Relationships. PLoS ONE, 2015, 10, e0145606.	2.5	62
3	A learning-based account of fluid intelligence from the perspective of the position effect. Learning and Individual Differences, 2014, 31, 30-35.	2.7	31
4	Critical thinking predicts academic performance beyond general cognitive ability: Evidence from adults and children. Intelligence, 2020, 82, 101487.	3.0	24
5	The Prediction of Students' Academic Performance With Fluid Intelligence in Giving Special Consideration to the Contribution of Learning. Advances in Cognitive Psychology, 2015, 11, 97-105.	0.5	23
6	How does attention relate to the ability-specific and position-specific components of reasoning measured by APM?. Learning and Individual Differences, 2012, 22, 1-7.	2.7	22
7	The sources of the relationship between sustained attention and reasoning. Intelligence, 2013, 41, 51-58.	3.0	21
8	Individual Differences in Frequency of Inner Speech: Differential Relations with Cognitive and Non-cognitive Factors. Frontiers in Psychology, 2016, 7, 1675.	2.1	18
9	An account of the relationship between fluid intelligence and complex learning in considering storage capacity and executive attention. Intelligence, 2013, 41, 537-545.	3.0	17
10	Speeded testing in the assessment of intelligence gives rise to a speed factor. Intelligence, 2018, 66, 64-71.	3.0	15
11	Executive functions as predictors of critical thinking: Behavioral and neural evidence. Learning and Instruction, 2021, 71, 101376.	3.2	14
12	On the relationship between executive functions of working memory and components derived from fluid intelligence measures. Acta Psychologica, 2017, 180, 79-87.	1.5	13
13	Process-based account for the effects of perceptual attention and executive attention on fluid intelligence: An integrative approach. Acta Psychologica, 2013, 142, 195-202.	1.5	12
14	Schooling effects on intelligence development: evidence based on national samples from urban and rural China. Educational Psychology, 2016, 36, 831-844.	2.7	6
15	The contribution of temporary storage and executive processes to category learning. Acta Psychologica, 2015, 160, 88-94.	1.5	5
16	Speed Effect Analysis Using the CFA Framework. Frontiers in Psychology, 2019, 10, 239.	2.1	5
17	Models for the Detection of Deviations from the Expected Processing Strategy in Completing the Items of Cognitive Measures. Multivariate Behavioral Research, 2015, 50, 544-554.	3.1	4
18	Item-Position Effect in Raven's Matrices: A Developmental Perspective. Journal of Cognition and Development, 2019, 20, 370-379.	1.3	4

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#	Article	IF	CITATIONS
19	Inner speech in the learning context and the prediction of students' learning strategy and academic performance. Educational Psychology, 2020, 40, 535-549.	2.7	4
20	How Executive Processes Explain the Overlap between Working Memory Capacity and Fluid Intelligence: A Test of Process Overlap Theory. Journal of Intelligence, 2021, 9, 21.	2.5	4
21	Tai Chi exercise training enhances executive function and fluid intelligence of healthy older adults: Cross-sectional and longitudinal evidence. Psychology of Sport and Exercise, 2022, 58, 102105.	2.1	4
22	How Do Critical Thinking Ability and Critical Thinking Disposition Relate to the Mental Health of University Students?. Frontiers in Psychology, 2021, 12, 704229.	2.1	3
23	On the detection of speededness in data despite selective responding using factor analysis. Journal of Experimental Education, 2022, 90, 486-504.	2.6	2
24	Impulsivity is not related to the ability and position components of intelligence: A comment on Lozano (2015). Personality and Individual Differences, 2017, 104, 533-537.	2.9	1
25	Differential Effects of Executive Processes on Working Memory. Journal of Individual Differences, 2016, 37, 239-249.	1.0	Ο
26	The Learning-Specific Inner Speech Scale (LISS). European Journal of Psychological Assessment, 2020, 36, 705-716.	3.0	0