

Warren Wiechmann

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

412
citations

932766

10
h-index

794141

19
g-index

38
all docs

38
docs citations

38
times ranked

616
citing authors

#	ARTICLE	IF	CITATIONS
1	Ten Tips for Engaging the Millennial Learner and Moving an Emergency Medicine Residency Curriculum into the 21st Century. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 337-343.	0.6	54
2	Prospective Analysis of Single Operator Sonographic Optic Nerve Sheath Diameter Measurement for Diagnosis of Elevated Intracranial Pressure. <i>Western Journal of Emergency Medicine</i> , 2014, 15, 217-220.	0.6	48
3	Trends in Midlevel Provider Utilization in Emergency Departments from 1997 to 2006. <i>Academic Emergency Medicine</i> , 2009, 16, 963-969.	0.8	44
4	There's an App for That? Highlighting the Difficulty in Finding Clinically Relevant Smartphone Applications. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 191-194.	0.6	43
5	Randomized Pilot Trial Measuring Knowledge Acquisition of Opioid Education in Emergency Department Patients using a Novel Media Platform. <i>Substance Abuse</i> , 2018, 39, 27-31.	1.1	27
6	The Effect of Emergency Department Observational Experience on Medical Student Interest in Emergency Medicine. <i>Journal of Emergency Medicine</i> , 2011, 40, 458-462.	0.3	21
7	Who to Interview? Low Adherence by U.S. Medical Schools to Medical Student Performance Evaluation Format Makes Resident Selection Difficult. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 50-55.	0.6	18
8	Trends in diabetes-related visits to US EDs from 1997 to 2007. <i>American Journal of Emergency Medicine</i> , 2012, 30, 754-758.	0.7	14
9	Medical student use of the iPad in the clerkship curriculum. <i>Clinical Teacher</i> , 2015, 12, 378-383.	0.4	13
10	Remote, Synchronous, Hands-On Ultrasound Education. <i>Telemedicine Journal and E-Health</i> , 2015, 21, 593-597.	1.6	13
11	Does Applicant Gender Have an Effect on Standardized Letters of Evaluation Obtained During Medical Student Emergency Medicine Rotations?. <i>AEM Education and Training</i> , 2020, 4, 18-23.	0.6	10
12	Evaluating Applicant Perceptions of the Impact of Social Media on the 2020-2021 Residency Application Cycle Occurring During the COVID-19 Pandemic: Survey Study. <i>JMIR Medical Education</i> , 2021, 7, e29486.	1.2	10
13	Not Another Boring Resident Didactic Conference. <i>AEM Education and Training</i> , 2020, 4, S113-S121.	0.6	9
14	Efficacy of an asynchronous electronic curriculum in emergency medicine education in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2017, 14, 29.	5.9	9
15	Emergency Physician Risk Estimates and Admission Decisions for Chest Pain: A Web-Based Scenario Study. <i>Annals of Emergency Medicine</i> , 2018, 72, 511-522.	0.3	8
16	Planning Engaging, Remote, Synchronous Didactics in the COVID-19 Pandemic Era. <i>JMIR Medical Education</i> , 2021, 7, e25213.	1.2	8
17	Skatepark-Related Injuries in a Southern California Skatepark and Their Associated Short-Term Disability and Healthcare Utilization. <i>Clinical Journal of Sport Medicine</i> , 2005, 15, 142-147.	0.9	7
18	The Med AppJam: A Model for an Interprofessional Student-Centered mHealth App Competition. <i>Journal of Medical Systems</i> , 2015, 39, 34.	2.2	7

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19	A Retrospective Cohort Study of the Effect of Home Institution on Emergency Medicine Standardized Letters of Evaluation. <i>AEM Education and Training</i> , 2019, 3, 340-346.	0.6	7
20	Effect of a medical student emergency ultrasound clerkship on number of emergency department ultrasounds. <i>Western Journal of Emergency Medicine</i> , 2010, 11, 31-4.	0.6	7
21	Intubating Ebola Patients: Technical Limitations of Extensive Personal Protective Equipment. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 965-965.	0.6	4
22	Patient Perception of Providers: Do Patients Understand Who Their Doctor Is?. <i>Journal of Patient Experience</i> , 2020, 7, 788-795.	0.4	4
23	# MD sToo: A student mistreatment prevention curriculum for faculty members and residents. <i>Clinical Teacher</i> , 2020, 17, 700-704.	0.4	4
24	Frequency of Social Media and Digital Scholarship Keywords in U.S. Medical Schools'™ Promotion and Tenure Guidelines. <i>Academic Medicine</i> , 2022, 97, 105-110.	0.8	4
25	A Multiple-Mini Interview (MMI) for Emergency Medicine Residency Admissions: A Brief Report and Qualitative Analysis. <i>Journal of Advances in Medical Education and Professionalism</i> , 2018, 6, 176-180.	0.2	4
26	Utilization of Educational Videos to Improve Communication and Discharge Instructions. <i>Western Journal of Emergency Medicine</i> , 2021, 22, 644-647.	0.6	3
27	Comparison of the Bleeding Cricothyrotomy Model to SimMan for Training Students and Residents Emergency Cricothyrotomy. <i>Journal of Advances in Medical Education and Professionalism</i> , 2019, 7, 144-148.	0.2	3
28	Improving feedback by using first-person video during the emergency medicine clerkship. <i>Advances in Medical Education and Practice</i> , 2018, Volume 9, 559-565.	0.7	2
29	Formative feedback from the first-person perspective using Google Glass in a family medicine objective structured clinical examination station in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 5.	5.9	2
30	An Effective COVID-19 Medical Student Elective. <i>Western Journal of Emergency Medicine</i> , 2022, 23, 40-46.	0.6	2
31	Emergency medicine residency fact board: Why our attempt to encourage on-shift learning failed. <i>Perspectives on Medical Education</i> , 2019, 8, 107-109.	1.8	1
32	Influence of Factors Relating to Sex and Gender on Rank List Decisions and Perceptions of Residency Training: Survey Study. <i>JMIR Medical Education</i> , 2022, 8, e33592.	1.2	1
33	No difference in factual or conceptual recall comprehension for tablet, laptop, and handwritten note-taking by medical students in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2022, 19, 8.	5.9	1
34	The Applied Weighted Slide Metric (AWSM) Tool: Creation of a Standard Slide Design Rubric.. <i>Journal of Advances in Medical Education and Professionalism</i> , 2022, 10, 91-98.	0.2	0