Youyan Nie

List of Publications by Year
in descending order

15 papers	**1,344** citations
840776 **11** h-index	996975 **15** g-index
15 all docs	**15** docs citations
15 times ranked	**1088** citing authors

#	ARTICLE	IF	CITATIONS
1	Examining the Role of Perceived Classroom Goal Structures and Parents' Goals in ESL/EFL Learners' Achievement Goals, Engagement and Achievement. Scandinavian Journal of Educational Research, 2023, 67, 820-836.	1.7	2
2	Academic self-efficacy, task importance and interest: relations with English language learning in an Asian context. Journal of Multilingual and Multicultural Development, 2022, 43, 438-451.	1.7	24
3	Goal complexes: Integrating achievement goals as standards and self-attributed motives as reasons underlying goal pursuit. Social Psychology of Education, 2022, 25, 845-880.	2.5	1
4	Self-efficacy, task values and growth mindset: what has the most predictive power for primary school students' self-regulated learning in English writing and writing competence in an Asian Confucian cultural context?. Cambridge Journal of Education, 2021, 51, 65-84.	2.4	36
5	Attitude Towards Persons with Intellectual Disability Scale: Further Development. Current Psychology, 2018, 37, 760-768.	2.8	7
6	Latent profile analysis of students' motivation and outcomes in mathematics: an organismic integration theory perspective. Heliyon, 2017, 3, e00308.	3.2	27
7	The importance of autonomy support and the mediating role of work motivation for well-being: Testing self-determination theory in a Chinese work organisation. International Journal of Psychology, 2015, 50, 245-255.	2.8	114
8	Investigating the Pedagogical Approaches Related to Changes in Attitudes Toward Statistics in a Quantitative Methods Course for Psychology Undergraduate Students. Asia-Pacific Education Researcher, 2015, 24, 319-327.	3.7	15
9	Development and Validation of the School Leader Empowering Behaviours (SLEB) Scale. Asia-Pacific Education Researcher, 2013, 22, 485-495.	3.7	18
10	The roles of teacher efficacy in instructional innovation: its predictive relations to constructivist and didactic instruction. Educational Research for Policy and Practice, 2013, 12, 67-77.	1.9	67
11	Primary and secondary students' motivation in learning English: Grade and gender differences. Contemporary Educational Psychology, 2011, 36, 246-256.	2.9	71
12	Role of academic self-efficacy in moderating the relation between task importance and test anxiety. Learning and Individual Differences, 2011, 21, 736-741.	2.7	98
13	Task‐and self‐related pathways to deep learning: The mediating role of achievement goals, classroom attentiveness, and group participation. British Journal of Educational Psychology, 2008, 78, 639-662.	2.9	91
14	Interplay between personal goals and classroom goal structures in predicting student outcomes: A multilevel analysis of person-context interactions.. Journal of Educational Psychology, 2008, 100, 15-29.	2.9	218
15	The role of self-efficacy, task value, and achievement goals in predicting learning strategies, task disengagement, peer relationship, and achievement outcome. Contemporary Educational Psychology, 2008, 33, 486-512.	2.9	555