

# Youyan Nie

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4166079/publications.pdf>

Version: 2024-02-01

15  
papers

1,344  
citations

840776

11  
h-index

996975

15  
g-index

15  
all docs

15  
docs citations

15  
times ranked

1088  
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of self-efficacy, task value, and achievement goals in predicting learning strategies, task disengagement, peer relationship, and achievement outcome. <i>Contemporary Educational Psychology</i> , 2008, 33, 486-512.	2.9	555
2	Interplay between personal goals and classroom goal structures in predicting student outcomes: A multilevel analysis of person-context interactions.. <i>Journal of Educational Psychology</i> , 2008, 100, 15-29.	2.9	218
3	The importance of autonomy support and the mediating role of work motivation for well-being: Testing self-determination theory in a Chinese work organisation. <i>International Journal of Psychology</i> , 2015, 50, 245-255.	2.8	114
4	Role of academic self-efficacy in moderating the relation between task importance and test anxiety. <i>Learning and Individual Differences</i> , 2011, 21, 736-741.	2.7	98
5	Task- and self-related pathways to deep learning: The mediating role of achievement goals, classroom attentiveness, and group participation. <i>British Journal of Educational Psychology</i> , 2008, 78, 639-662.	2.9	91
6	Primary and secondary students'™ motivation in learning English: Grade and gender differences. <i>Contemporary Educational Psychology</i> , 2011, 36, 246-256.	2.9	71
7	The roles of teacher efficacy in instructional innovation: its predictive relations to constructivist and didactic instruction. <i>Educational Research for Policy and Practice</i> , 2013, 12, 67-77.	1.9	67
8	Self-efficacy, task values and growth mindset: what has the most predictive power for primary school students'™ self-regulated learning in English writing and writing competence in an Asian Confucian cultural context?. <i>Cambridge Journal of Education</i> , 2021, 51, 65-84.	2.4	36
9	Latent profile analysis of students'™ motivation and outcomes in mathematics: an organismic integration theory perspective. <i>Heliyon</i> , 2017, 3, e00308.	3.2	27
10	Academic self-efficacy, task importance and interest: relations with English language learning in an Asian context. <i>Journal of Multilingual and Multicultural Development</i> , 2022, 43, 438-451.	1.7	24
11	Development and Validation of the School Leader Empowering Behaviours (SLEB) Scale. <i>Asia-Pacific Education Researcher</i> , 2013, 22, 485-495.	3.7	18
12	Investigating the Pedagogical Approaches Related to Changes in Attitudes Toward Statistics in a Quantitative Methods Course for Psychology Undergraduate Students. <i>Asia-Pacific Education Researcher</i> , 2015, 24, 319-327.	3.7	15
13	Attitude Towards Persons with Intellectual Disability Scale: Further Development. <i>Current Psychology</i> , 2018, 37, 760-768.	2.8	7
14	Examining the Role of Perceived Classroom Goal Structures and Parents'™ Goals in ESL/EFL Learners'™ Achievement Goals, Engagement and Achievement. <i>Scandinavian Journal of Educational Research</i> , 2023, 67, 820-836.	1.7	2
15	Goal complexes: Integrating achievement goals as standards and self-attributed motives as reasons underlying goal pursuit. <i>Social Psychology of Education</i> , 2022, 25, 845-880.	2.5	1