

Robert Kee McKinley

List of Publications by Year in descending order

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Version: 2024-02-01

86
papers

2,266
citations

331259

21
h-index

233125

45
g-index

86
all docs

86
docs citations

86
times ranked

2375
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualising and Teaching Biomedical Uncertainty to Medical Students: an Exploratory Qualitative Study. <i>Medical Science Educator</i> , 2022, 32, 371-378.	0.7	2
2	Determining influence, interaction and causality of contrast and sequence effects in objective structured clinical exams. <i>Medical Education</i> , 2022, 56, 292-302.	1.1	6
3	Determining the influence of different linking patterns on the stability of students' score adjustments produced using Video-based Examiner Score Comparison and Adjustment (VESCA). <i>BMC Medical Education</i> , 2022, 22, 41.	1.0	4
4	In Reply to Anto et al. <i>Academic Medicine</i> , 2022, 97, 475-476.	0.8	0
5	Pilot Evaluation of an Online Resource for Learning Paediatric Chest Radiograph Interpretation. <i>Cureus</i> , 2021, 13, e12762.	0.2	0
6	Measuring the Effect of Examiner Variability in a Multiple-Circuit Objective Structured Clinical Examination (OSCE). <i>Academic Medicine</i> , 2021, 96, 1189-1196.	0.8	15
7	Understanding patient involvement in judging students' communication skills in OSCEs. <i>Medical Teacher</i> , 2021, 43, 1070-1078.	1.0	4
8	The real costs of teaching medical students in general practice: a cost-collection survey of teaching practices across England. <i>British Journal of General Practice</i> , 2020, 70, e71-e77.	0.7	10
9	Understanding and developing procedures for video-based assessment in medical education. <i>Medical Teacher</i> , 2020, 42, 1250-1260.	1.0	12
10	Clinical assessors' working conceptualisations of undergraduate consultation skills: a framework analysis of how assessors make expert judgements in practice. <i>Advances in Health Sciences Education</i> , 2020, 25, 845-875.	1.7	3
11	"What do we do, doctor?" Transitions of identity and responsibility: a narrative analysis. <i>Advances in Health Sciences Education</i> , 2020, 25, 825-843.	1.7	21
12	Distracted by the past. <i>Medical Education</i> , 2019, 53, 417-417.	1.1	1
13	Facilitators and barriers to teaching undergraduate medical students in general practice. <i>Medical Education</i> , 2019, 53, 778-787.	1.1	32
14	Response to medical education in (and for) areas of socio-economic deprivation in the UK. <i>Education for Primary Care</i> , 2019, 30, 56-56.	0.2	0
15	Twelve tips for expanding undergraduate clinical teaching capacity. <i>Medical Teacher</i> , 2019, 41, 271-274.	1.0	6
16	An innovative long final year assistantship in general practice: description and evaluation. <i>Education for Primary Care</i> , 2018, 29, 35-42.	0.2	1
17	"Knowledge leech" to "part of the team": students' learning in rural communities of practice. <i>Education for Primary Care</i> , 2018, 29, 5-10.	0.2	14
18	Taking on the doctor role in whole-task simulation. <i>Clinical Teacher</i> , 2018, 15, 236-239.	0.4	7

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19	Non-disclosure of symptoms in primary care: an observational study. <i>Family Practice</i> , 2018, 35, 706-711.	0.8	4
20	Qualitative research using realist evaluation to explain preparedness for doctors' memorable 'firsts'. <i>Medical Education</i> , 2017, 51, 1037-1048.	1.1	29
21	'When I say' dual-processing theory: evidence, not assertion. <i>Medical Education</i> , 2017, 51, 1086-1086.	1.1	1
22	Exposure of undergraduates to authentic GP teaching and subsequent entry to GP training: a quantitative study of UK medical schools. <i>British Journal of General Practice</i> , 2017, 67, e248-e252.	0.7	78
23	Green shoots of recovery: a realist evaluation of a team to support change in general practice. <i>BMJ Open</i> , 2017, 7, e014165.	0.8	4
24	Improving the quality of written feedback using written feedback. <i>Education for Primary Care</i> , 2017, 28, 16-22.	0.2	8
25	Is integrated information management a core clinical skill required for the doctor's 'patient encounter'? <i>Journal of the Royal Society of Medicine</i> , 2017, 110, 269-275.	1.1	1
26	Utility of an app-based system to improve feedback following workplace-based assessment. <i>International Journal of Medical Education</i> , 2017, 8, 207-216.	0.6	14
27	Influences on students' career decisions concerning general practice: a focus group study. <i>British Journal of General Practice</i> , 2016, 66, e768-e775.	0.7	57
28	The epidemiology of teaching and training General Practices in England. <i>Education for Primary Care</i> , 2016, 27, 462-470.	0.2	15
29	Teaching undergraduate students in rural general practice: an evaluation of a new rural campus in England. <i>Rural and Remote Health</i> , 2016, 16, 3694.	0.4	7
30	Do, don't and don't know: guidelines for medical education with a difference. <i>Perspectives on Medical Education</i> , 2015, 4, 275-276.	1.8	2
31	Provision of medical student teaching in UK general practices: a cross-sectional questionnaire study. <i>British Journal of General Practice</i> , 2015, 65, e409-e417.	0.7	42
32	Innovations and developments. <i>Education for Primary Care</i> , 2015, 26, 189-200.	0.2	6
33	The investment of a new medical school in its local primary care community. <i>Education for Primary Care</i> , 2015, 26, 89-94.	0.2	4
34	Funding the teaching of medical students in general practice: a formula for the future?. <i>Education for Primary Care</i> , 2015, 26, 215-219.	0.2	11
35	Teaching and learning clinical reasoning: tutors' perceptions of change in their own clinical practice. <i>Education for Primary Care</i> , 2015, 26, 248-254.	0.2	5
36	Qualitative and quantitative: the yin and the yang or the light and the dark sides of medical education?. <i>Perspectives on Medical Education</i> , 2015, 4, 1-3.	1.8	3

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37	Health literacy: Why it matters to South Asian men with diabetes. <i>Primary Health Care Research and Development</i> , 2015, 16, 214-218.	0.5	15
38	Grades in formative workplace-based assessment: a study of what works for whom and why. <i>Medical Education</i> , 2015, 49, 307-320.	1.1	23
39	The impact of chronic venous leg ulcers: a systematic review. <i>Journal of Wound Care</i> , 2014, 23, 601-612.	0.5	175
40	Development and face validation of strategies for improving consultation skills. <i>Advances in Health Sciences Education</i> , 2014, 19, 661-685.	1.7	12
41	Development of a behaviour change intervention: a case study on the practical application of theory. <i>Implementation Science</i> , 2014, 9, 42.	2.5	49
42	Undergraduate teaching in UK general practice: a geographical snapshot. <i>British Journal of General Practice</i> , 2014, 64, e336-e345.	0.7	9
43	Teaching clinical reasoning to medical students. <i>Clinical Teacher</i> , 2013, 10, 308-312.	0.4	45
44	Reflections on a research study about refugees and asylum seekers. <i>British Journal of General Practice</i> , 2013, 63, 538-539.	0.7	0
45	Medical student access to electronic medical records in UK primary care. <i>Education for Primary Care</i> , 2011, 22, 4-6.	0.2	5
46	Patient feedback in revalidation: an exploratory study using the consultation satisfaction questionnaire. <i>British Journal of General Practice</i> , 2011, 61, e638-e644.	0.7	12
47	Skilled communication: comments further to "Creativity in clinical communication: from communication skills to skilled communication". <i>Medical Education</i> , 2011, 45, 958-958.	1.1	2
48	A survey of general practitioners' opinions and perceived competencies in teaching undergraduate psychiatry. <i>Education for Primary Care</i> , 2010, 21, 20-24.	0.2	9
49	Improving the content of feedback. <i>Clinical Teacher</i> , 2010, 7, 161-166.	0.4	8
50	Tools to Assess Clinical Skills of Medical Trainees. <i>JAMA - Journal of the American Medical Association</i> , 2010, 303, 331.	3.8	2
51	Why tomorrow's doctors need primary care today. <i>Journal of the Royal Society of Medicine</i> , 2010, 103, 9-13.	1.1	23
52	Education and training: the neglected healthcare technologies?. <i>Primary Health Care Research and Development</i> , 2009, 10, 1.	0.5	1
53	GPs' perceptions of the service needs of South Asian people with chronic pain. <i>Journal of Health Psychology</i> , 2009, 14, 909-918.	1.3	10
54	Deploying a clinical innovation in the context of actor-patient consultations in general practice: A prelude to a formal clinical trial. <i>BMC Medical Research Methodology</i> , 2009, 9, 54.	1.4	4

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55	Investigating the impact of extraneous distractions on consultations in general practice: Lessons learned. BMC Medical Research Methodology, 2009, 9, 8.	1.4	10
56	Checklists for assessment and certification of clinical procedural skills omit essential competencies: a systematic review. Medical Education, 2008, 42, 338-349.	1.1	62
57	Development of a tool to support holistic generic assessment of clinical procedure skills. Medical Education, 2008, 42, 619-627.	1.1	24
58	Breathing exercises for asthma: a randomised controlled trial. Thorax, 2008, 64, 55-61.	2.7	119
59	GPs' experience of managing chronic pain in a South Asian community—a qualitative study of the consultation process. Family Practice, 2008, 25, 71-77.	0.8	22
60	It's a catalyst for improvement. BMJ: British Medical Journal, 2007, 334, 599.3-599.	2.4	0
61	Effect of patient completed agenda forms and doctors' education about the agenda on the outcome of consultations: randomised controlled trial. BMJ: British Medical Journal, 2006, 332, 1238-1242.	2.4	53
62	Strengths and weaknesses in the consultation skills of senior medical students: identification, enhancement and curricular change. Medical Education, 2006, 40, 437-443.	1.1	16
63	Regulatory end-point assessment of the consultation competence of family practice trainees in Kuwait. European Journal of General Practice, 2006, 12, 100-107.	0.9	6
64	The long case revisited. Medical Education, 2005, 39, 442-443.	1.1	3
65	Design of a Questionnaire to Measure Trust in an Emergency Department. Academic Emergency Medicine, 2005, 12, 147-151.	0.8	16
66	Measuring the quality of referral letters about patients with upper gastrointestinal symptoms. Postgraduate Medical Journal, 2005, 81, 467-469.	0.9	20
67	Management of COPD in Primary Care in Leicestershire. Primary Care Respiratory Journal: Journal of the General Practice Airways Group, 2005, 14, 38-41.	2.5	4
68	The prevalence of dysfunctional breathing in adults in the community with and without asthma. Primary Care Respiratory Journal: Journal of the General Practice Airways Group, 2005, 14, 78-82.	2.5	116
69	The relationship between measures of patient satisfaction and enablement and professional assessments of consultation competence. Medical Teacher, 2004, 26, 223-228.	1.0	9
70	Ending the doctor-patient relationship in general practice: a proposed model. Family Practice, 2004, 21, 507-514.	0.8	17
71	Care of people dying with malignant and cardiorespiratory disease in general practice. British Journal of General Practice, 2004, 54, 909-13.	0.7	47
72	Breathing retraining for dysfunctional breathing in asthma: a randomised controlled trial. Thorax, 2003, 58, 110-115.	2.7	178

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73	Breaking up is never easy: GPs' accounts of removing patients from their lists. Family Practice, 2003, 20, 628-634.	0.8	12
74	Patients' accounts of being removed from their general practitioner's list: qualitative study. BMJ: British Medical Journal, 2003, 326, 1316-1316.	2.4	17
75	Meeting patient expectations of care: the major determinant of satisfaction with out-of-hours primary medical care?. Family Practice, 2002, 19, 333-338.	0.8	109
76	Prevalence of dysfunctional breathing in patients treated for asthma in primary care: cross sectional survey. BMJ: British Medical Journal, 2001, 322, 1098-1100.	2.4	198
77	Model for directly assessing and improving clinical competence and performance in revalidation of clinicians. BMJ: British Medical Journal, 2001, 322, 712-715.	2.4	55
78	CeMENT: a multidisciplinary teaching programme. Medical Education, 2001, 35, 806-806.	1.1	1
79	Patient satisfaction with out of hours primary medical care. Quality in Health Care: QHC, 2001, 10, 23-28.	1.2	74
80	Removal from a GP's list: qualitative research is needed. BMJ: British Medical Journal, 2001, 323, 754-754.	2.4	4
81	Formative assessment of the consultation performance of medical students in the setting of general practice using a modified version of the Leicester Assessment Package. Medical Education, 2000, 34, 573-579.	1.1	54
82	Hospital clinicians' views on training as examiners for undergraduate regulatory clinical examinations. Medical Education, 2000, 34, 964-964.	1.1	3
83	The struck-off mystery. Journal of the Royal Society of Medicine, 1999, 92, 608-608.	1.1	0
84	Statistical Notes: An introduction. Primary Care Respiratory Journal: Journal of the General Practice Airways Group, 1999, 7, 31-31.	2.5	0
85	Reliability and validity of a new measure of patient satisfaction with out of hours primary medical care in the united kingdom: development of a patient questionnaire. BMJ: British Medical Journal, 1997, 314, 193-193.	2.4	171
86	Teaching and assessment in the consultation. A workshop for general practice clinical teachers. Medical Teacher, 1993, 15, 141-146.	1.0	13