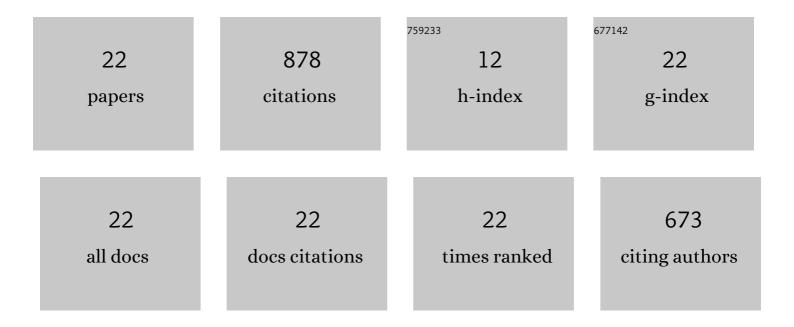
Arielle Borovsky

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/415843/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Flexible fastâ€mapping: Deaf children dynamically allocate visual attention to learn novel words in American Sign Language. Developmental Science, 2022, 25, e13166.	2.4	4
2	Do Children Use Multiâ€Word Information in Realâ€īme Sentence Comprehension?. Cognitive Science, 2022, 46, e13111.	1.7	3
3	Developmental changes in how children generalize from their experience to support predictive linguistic processing. Journal of Experimental Child Psychology, 2022, 219, 105349.	1.4	1
4	Perceptual Connectivity Influences Toddlers' Attention to Known Objects and Subsequent Label Processing. Brain Sciences, 2021, 11, 163.	2.3	6
5	Moving towards accurate and early prediction of language delay with network science and machine learning approaches. Scientific Reports, 2021, 11, 8136.	3.3	10
6	Lexical Recognition in Deaf Children Learning American Sign Language: Activation of Semantic and Phonological Features of Signs. Language Learning, 2020, 70, 935-973.	2.7	3
7	When slowing down processing helps learning: Lexicoâ€semantic structure supports retention, but interferes with disambiguation of novel objectâ€label mappings. Developmental Science, 2020, 23, e12963.	2.4	7
8	Vocabulary size and structure affects real-time lexical recognition in 18-month-olds. PLoS ONE, 2019, 14, e0219290.	2.5	16
9	Prediction in a visual language: real-time sentence processing in American Sign Language across development. Language, Cognition and Neuroscience, 2018, 33, 387-401.	1.2	16
10	Maternal Socioeconomic Status Influences the Range of Expectations During Language Comprehension inÂAdulthood. Cognitive Science, 2017, 41, 1405-1433.	1.7	2
11	The amount and structure of prior event experience affects anticipatory sentence interpretation. Language, Cognition and Neuroscience, 2017, 32, 190-204.	1.2	10
12	Semantic Structure in Vocabulary Knowledge Interacts With Lexical and Sentence Processing in Infancy. Child Development, 2016, 87, 1893-1908.	3.0	47
13	Where to look for American Sign Language (ASL) sublexical structure in the visual world: Reply to Salverda (2016) Journal of Experimental Psychology: Learning Memory and Cognition, 2016, 42, 2002-2006.	0.9	3
14	Lexical leverage: category knowledge boosts realâ€time novel word recognition in 2â€yearâ€olds. Developmental Science, 2016, 19, 918-932.	2.4	97
15	Real-time processing of ASL signs: Delayed first language acquisition affects organization of the mental lexicon Journal of Experimental Psychology: Learning Memory and Cognition, 2015, 41, 1130-1139.	0.9	32
16	Novel word learning: An eye-tracking study. Are 18-month-old late talkers really different from their typical peers?. Journal of Communication Disorders, 2015, 58, 143-157.	1.5	35
17	Real-time interpretation of novel events across childhood. Journal of Memory and Language, 2014, 73, 1-14.	2.1	21
18	Children and adults integrate talker and verb information in online processing Developmental Psychology, 2014, 50, 1600-1613.	1.6	31

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#	Article	IF	CITATIONS
19	Lexical activation during sentence comprehension in adolescents with history of Specific Language Impairment. Journal of Communication Disorders, 2013, 46, 413-427.	1.5	34
20	Knowing a lot for one's age: Vocabulary skill and not age is associated with anticipatory incremental sentence interpretation in children and adults. Journal of Experimental Child Psychology, 2012, 112, 417-436.	1.4	292
21	Learning to use words: Event-related potentials index single-shot contextual word learning. Cognition, 2010, 116, 289-296.	2.2	118
22	Language input and semantic categories: a relation between cognition and early word learning. Journal of Child Language, 2006, 33, 759-790.	1.2	90