

# Arielle Borovsky

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/415843/publications.pdf>

Version: 2024-02-01

22  
papers

878  
citations

759233

12  
h-index

677142

22  
g-index

22  
all docs

22  
docs citations

22  
times ranked

673  
citing authors

#	ARTICLE	IF	CITATIONS
1	Knowing a lot for one's age: Vocabulary skill and not age is associated with anticipatory incremental sentence interpretation in children and adults. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 417-436.	1.4	292
2	Learning to use words: Event-related potentials index single-shot contextual word learning. <i>Cognition</i> , 2010, 116, 289-296.	2.2	118
3	Lexical leverage: category knowledge boosts real-time novel word recognition in 2-year-olds. <i>Developmental Science</i> , 2016, 19, 918-932.	2.4	97
4	Language input and semantic categories: a relation between cognition and early word learning. <i>Journal of Child Language</i> , 2006, 33, 759-790.	1.2	90
5	Semantic Structure in Vocabulary Knowledge Interacts With Lexical and Sentence Processing in Infancy. <i>Child Development</i> , 2016, 87, 1893-1908.	3.0	47
6	Novel word learning: An eye-tracking study. Are 18-month-old late talkers really different from their typical peers?. <i>Journal of Communication Disorders</i> , 2015, 58, 143-157.	1.5	35
7	Lexical activation during sentence comprehension in adolescents with history of Specific Language Impairment. <i>Journal of Communication Disorders</i> , 2013, 46, 413-427.	1.5	34
8	Real-time processing of ASL signs: Delayed first language acquisition affects organization of the mental lexicon.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1130-1139.	0.9	32
9	Children and adults integrate talker and verb information in online processing.. <i>Developmental Psychology</i> , 2014, 50, 1600-1613.	1.6	31
10	Real-time interpretation of novel events across childhood. <i>Journal of Memory and Language</i> , 2014, 73, 1-14.	2.1	21
11	Prediction in a visual language: real-time sentence processing in American Sign Language across development. <i>Language, Cognition and Neuroscience</i> , 2018, 33, 387-401.	1.2	16
12	Vocabulary size and structure affects real-time lexical recognition in 18-month-olds. <i>PLoS ONE</i> , 2019, 14, e0219290.	2.5	16
13	The amount and structure of prior event experience affects anticipatory sentence interpretation. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 190-204.	1.2	10
14	Moving towards accurate and early prediction of language delay with network science and machine learning approaches. <i>Scientific Reports</i> , 2021, 11, 8136.	3.3	10
15	When slowing down processing helps learning: Lexico-semantic structure supports retention, but interferes with disambiguation of novel object-label mappings. <i>Developmental Science</i> , 2020, 23, e12963.	2.4	7
16	Perceptual Connectivity Influences Toddlers' Attention to Known Objects and Subsequent Label Processing. <i>Brain Sciences</i> , 2021, 11, 163.	2.3	6
17	Flexible fast-mapping: Deaf children dynamically allocate visual attention to learn novel words in American Sign Language. <i>Developmental Science</i> , 2022, 25, e13166.	2.4	4
18	Where to look for American Sign Language (ASL) sublexical structure in the visual world: Reply to Salverda (2016).. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 2002-2006.	0.9	3

#	ARTICLE	IF	CITATIONS
19	Lexical Recognition in Deaf Children Learning American Sign Language: Activation of Semantic and Phonological Features of Signs. <i>Language Learning</i> , 2020, 70, 935-973.	2.7	3
20	Do Children Use Multi-Word Information in Real-Time Sentence Comprehension?. <i>Cognitive Science</i> , 2022, 46, e13111.	1.7	3
21	Maternal Socioeconomic Status Influences the Range of Expectations During Language Comprehension in Adulthood. <i>Cognitive Science</i> , 2017, 41, 1405-1433.	1.7	2
22	Developmental changes in how children generalize from their experience to support predictive linguistic processing. <i>Journal of Experimental Child Psychology</i> , 2022, 219, 105349.	1.4	1