

Sophie Arkoudis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4145507/publications.pdf>

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16
papers

641
citations

759233

12
h-index

888059

17
g-index

17
all docs

17
docs citations

17
times ranked

484
citing authors

#	ARTICLE	IF	CITATIONS
1	University alumni mentoring programs: a win-win?. <i>Journal of Higher Education Policy and Management</i> , 2019, 41, 375-389.	2.3	14
2	Transitioning from a foundation studies program to university: a study of mainland Chinese students. <i>Higher Education Research and Development</i> , 2019, 38, 864-877.	2.9	8
3	International students's™ experience in Australian higher education: can we do better?. <i>Higher Education</i> , 2019, 77, 799-813.	4.4	62
4	Examining the experiences of first-year students with low tertiary admission scores in Australian universities. <i>Studies in Higher Education</i> , 2019, 44, 526-538.	4.5	28
5	Identifying attrition risk based on the first year experience. <i>Higher Education Research and Development</i> , 2018, 37, 328-342.	2.9	45
6	The motivations, values and future plans of Australian academics. <i>Higher Education</i> , 2013, 65, 385-400.	4.4	60
7	Finding common ground: enhancing interaction between domestic and international students in higher education. <i>Teaching in Higher Education</i> , 2013, 18, 222-235.	2.6	99
8	Imagined communities in senior school mathematics. <i>Journal of Asian Pacific Communication</i> , 2008, 18, 71-90.	0.3	10
9	Chinese Students: Perspectives on their social, cognitive, and linguistic investment in English medium interaction. <i>Journal of Asian Pacific Communication</i> , 2008, 18, 3-8.	0.3	26
10	International Students in Australia: Read ten thousand volumes of books and walk ten thousand miles. <i>Asia Pacific Journal of Education</i> , 2007, 27, 157-169.	2.1	51
11	Teachers's™ stances towards Chinese international students: An Australian case study. <i>Linguistics and Education</i> , 2006, 17, 258-282.	1.2	15
12	Negotiating the Rough Ground between ESL and Mainstream Teachers. <i>International Journal of Bilingual Education and Bilingualism</i> , 2006, 9, 415-433.	2.1	95
13	Fusing pedagogic horizons: Language and content teaching in the mainstream. <i>Linguistics and Education</i> , 2005, 16, 173-187.	1.2	19
14	Tensions between validity and outcomes: teacher assessment of written work of recently arrived immigrant ESL students. <i>Language Testing</i> , 2004, 21, 284-304.	3.2	33
15	Sinking or swimming?. <i>Australian Review of Applied Linguistics</i> , 2004, 27, 58-71.	1.1	6
16	Teaching English as a Second Language in Science Classes: Incommensurate Epistemologies?. <i>Language and Education</i> , 2003, 17, 161-173.	2.1	65