

Joshua S Goodman

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

1,322
citations

430874

18
h-index

580821

25
g-index

37
all docs

37
docs citations

37
times ranked

770
citing authors

#	ARTICLE	IF	CITATIONS
1	Racial Diversity and Measuring Merit: Evidence from Boston's Exam School Admissions. <i>Education Finance and Policy</i> , 2022, 17, 408-431.	1.9	2
2	Ability signals and rigorous coursework: Evidence from AP Calculus participation. <i>Economics of Education Review</i> , 2022, 88, 102237.	1.4	0
3	Learning is inhibited by heat exposure, both internationally and within the United States. <i>Nature Human Behaviour</i> , 2021, 5, 19-27.	12.0	45
4	Inequality in household adaptation to schooling shocks: Covid-induced online learning engagement in real time. <i>Journal of Public Economics</i> , 2021, 193, 104345.	4.3	156
5	O Brother, Where Start Thou? Sibling Spillovers on College and Major Choice in Four Countries. <i>Quarterly Journal of Economics</i> , 2021, 136, 1831-1886.	8.6	20
6	Nudging at scale: Experimental evidence from FAFSA completion campaigns. <i>Journal of Economic Behavior and Organization</i> , 2021, 183, 105-128.	2.0	43
7	Heat and Learning. <i>American Economic Journal: Economic Policy</i> , 2020, 12, 306-339.	3.1	100
8	Take Two! SAT Retaking and College Enrollment Gaps. <i>American Economic Journal: Economic Policy</i> , 2020, 12, 115-158.	3.1	19
9	Can Online Delivery Increase Access to Education?. <i>Journal of Labor Economics</i> , 2019, 37, 1-34.	2.8	78
10	The Labor of Division: Returns to Compulsory High School Math Coursework. <i>Journal of Labor Economics</i> , 2019, 37, 1141-1182.	2.8	34
11	Intensive College Counseling and the Enrollment and Persistence of Low-Income Students. <i>Education Finance and Policy</i> , 2018, 13, 19-41.	1.9	40
12	Can States Take Over and Turn Around School Districts? Evidence From Lawrence, Massachusetts. <i>Educational Evaluation and Policy Analysis</i> , 2017, 39, 311-332.	2.5	38
13	Access to 4-Year Public Colleges and Degree Completion. <i>Journal of Labor Economics</i> , 2017, 35, 829-867.	2.8	84
14	Objective course placement and college readiness: Evidence from targeted middle school math acceleration. <i>Economics of Education Review</i> , 2017, 58, 141-161.	1.4	24
15	Reprint of "The relationship between siblings' college choices: Evidence from one million SAT-taking families". <i>Economics of Education Review</i> , 2016, 51, 125-135.	1.4	2
16	Middle School Math Acceleration and Equitable Access to Eighth-Grade Algebra. <i>Educational Evaluation and Policy Analysis</i> , 2015, 37, 80S-101S.	2.5	31
17	Intensive Math Instruction and Educational Attainment. <i>Journal of Human Resources</i> , 2015, 50, 108-158.	3.1	58
18	Intensive Math Instruction and Educational Attainment: Long-Run Impacts of Double-Dose Algebra. <i>Journal of Human Resources</i> , 2015, 50, 108-158.	3.1	80

#	ARTICLE	IF	CITATIONS
19	A FEW GOODMEN: SURNAMEâ€™SHARING ECONOMIST COAUTHORS. <i>Economic Inquiry</i> , 2015, 53, 1392-1395.	1.8	3
20	The relationship between siblingsâ€™ college choices: Evidence from one million SAT-taking families. <i>Economics of Education Review</i> , 2015, 48, 75-85.	1.4	36
21	Bankruptcy Law and the Cost of Credit: The Impact of Cramdown on Mortgage Interest Rates. <i>Journal of Law and Economics</i> , 2014, 57, 139-158.	1.4	13
22	Merit Aid, College Quality, and College Completion: Massachusetts' Adams Scholarship as an In-Kind Subsidy. <i>American Economic Journal: Applied Economics</i> , 2014, 6, 251-285.	2.9	197
23	Ability-Tracking, Instructional Time, and Better Pedagogy: The Effect of Double-Dose Algebra on Student Achievement. <i>American Economic Review</i> , 2014, 104, 400-405.	8.5	35
24	The Wages of Sinistrality: Handedness, Brain Structure, and Human Capital Accumulation. <i>Journal of Economic Perspectives</i> , 2014, 28, 193-212.	5.9	27
25	Skills, Schools, and Credit Constraints: Evidence from Massachusetts. <i>Education Finance and Policy</i> , 2010, 5, 36-53.	1.9	5
26	Who merits financial aid?: Massachusetts' Adams Scholarship. <i>Journal of Public Economics</i> , 2008, 92, 2121-2131.	4.3	72
27	First Degree Earns: The Impact of College Quality on College Completion Rates. <i>SSRN Electronic Journal</i> , 0, , .	0.4	10
28	Early Math Coursework and College Readiness: Evidence from Targeted Middle School Math Acceleration. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
29	Skills, Schools and Credit Constraints: Evidence from Massachusetts. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0