

Annika Wiklund-Engblom

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4140226/publications.pdf>

Version: 2024-02-01

20
papers

156
citations

1937685

4
h-index

1720034

7
g-index

23
all docs

23
docs citations

23
times ranked

129
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Experience-Oriented and Product-Oriented Evaluation: Psychological Need Fulfillment, Positive Affect, and Product Perception. <i>International Journal of Human-Computer Interaction</i> , 2015, 31, 530-544. | 4.8 | 111 |
| 2 | What Needs Tell Us about User Experience. <i>Lecture Notes in Computer Science</i> , 2009, , 666-669. | 1.3 | 18 |
| 3 | Digital relational competence: Sensitivity and responsivity to needs of distance and co-located students. <i>Seminar Net</i> , 2018, 14, 188-200. | 0.7 | 6 |
| 4 | â€˜Talking Toolsâ€™. <i>International Journal of Mobile and Blended Learning</i> , 2014, 6, 41-57. | 0.8 | 5 |
| 5 | How do B2B companies motivate participation in online innovation?. , 2012, , . | | 4 |
| 6 | Designing for social inclusion of immigrant women: the case of TeaTime. <i>Innovation: the European Journal of Social Science Research</i> , 2018, 31, 106-124. | 1.6 | 3 |
| 7 | Process Documentation in Sloyd: Pilot Study of the â€˜Talking Toolsâ€™™ Application. <i>International Journal of Interactive Mobile Technologies</i> , 2015, 9, 11. | 1.2 | 2 |
| 8 | Parental Mental Well-Being and Frequency of Adult-Child Nature Visits: The Mediating Roles of Parentsâ€™™ Perceived Barriers. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 6814. | 2.6 | 2 |
| 9 | Triangulating methods for exploring the link between user experience and e-learning. , 2010, , . | | 1 |
| 10 | Experience as a starting point of designing transmedia content. , 2011, , . | | 1 |
| 11 | Corporate e-Learning Design Research A Study on Design Affordances for Self-Regulated Learning. , 2016, , 315-337. | | 1 |
| 12 | Piloting the â€˜Talking Toolsâ€™™ smartphone app: Validating blog content analysis with students' reflections. , 2014, , . | | 0 |
| 13 | Sociomaterial entanglement in one-to-one computing classrooms: exploring patterns of relations in teaching practices. <i>Education Inquiry</i> , 0, , 1-18. | 2.9 | 0 |
| 14 | Approaches and Strategies for Choice of Actions in Self-Paced E-Learning in the Workplace. <i>International Journal of Advanced Corporate Learning</i> , 2009, 2, 56. | 0.6 | 0 |
| 15 | Doing It Right: Combining Edutainment Format Development and Research. <i>Lecture Notes in Computer Science</i> , 2009, , 13-24. | 1.3 | 0 |
| 16 | Doing It Right: Combining Edutainment Format Development and Research. <i>Lecture Notes in Computer Science</i> , 2009, , 25-25. | 1.3 | 0 |
| 17 | Transmedia Storytelling for Industry Promotion. The Case of the Energy Ambassador of EnergyVaasa, Finland. , 2016, , 339-360. | | 0 |
| 18 | Cross-Cultural Digital Design â€˜ Lessons Learned from the Case of ImageTestLab. , 2016, , 285-303. | | 0 |

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|----|--|-----|-----------|
| 19 | â€˜Talking Tools'. , 2016, , 1770-1788. | | 0 |
| 20 | Who's got the power? Unpacking three typologies of teacher practice in one-to-one computing classrooms in Finland. Computers and Education, 2022, 178, 104396. | 8.3 | 0 |