Roberto Colom

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/413992/publications.pdf

Version: 2024-02-01

153 papers 7,318 citations

47006 47 h-index 78 g-index

160 all docs

 $\begin{array}{c} 160 \\ \\ \text{docs citations} \end{array}$

160 times ranked 5829 citing authors

#	Article	IF	CITATIONS
1	Can a Neandertal meditate? An evolutionary view of attention as a core component of general intelligence. Intelligence, 2022, 93, 101668.	3.0	9
2	Brain resilience across the general cognitive ability distribution: Evidence from structural connectivity. Brain Structure and Function, 2021, 226, 845-859.	2.3	7
3	Imaging the Intelligence of Humans. , 2021, , 44-69.		3
4	Neocortical Age and Fluid Ability: Greater Accelerated Brain Aging for Thickness, but Smaller for Surface Area, in High Cognitive Ability Individuals. Neuroscience, 2021, 467, 81-90.	2.3	1
5	A new beginning of intelligence research. Designing the playground. Intelligence, 2021, 87, 101559.	3.0	7
6	Testing the structure of human cognitive ability using evidence obtained from the impact of brain lesions over abilities. Intelligence, 2021, 89, 101581.	3.0	10
7	Intellectual abilities. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2020, 173, 109-120.	1.8	3
8	Special Issue "The Ability–Personality Integration― Journal of Intelligence, 2019, 7, 13.	2.5	7
9	EEG microstates distinguish between cognitive components of fluid reasoning. Neurolmage, 2019, 189, 560-573.	4.2	37
10	Cognitive and neural architecture of decision making competence. Neurolmage, 2019, 199, 172-183.	4.2	10
11	Intelligence and Video Games. , 2019, , 626-656.		3
12	Group analyses can hide heterogeneity effects when searching for a general model: Evidence based on a conflict monitoring task. Acta Psychologica, 2019, 193, 171-179.	1.5	5
13	Testing the developmental theory of sex differences in intelligence using latent modeling: Evidence from the TEA Ability Battery (BAT-7). Personality and Individual Differences, 2019, 138, 212-218.	2.9	9
14	Time-lagged associations between cognitive and cortical development from childhood to early adulthood Developmental Psychology, 2019, 55, 1338-1352.	1.6	27
15	Brain-intelligence relationships across childhood and adolescence: A latent-variable approach. Intelligence, 2018, 68, 21-29.	3.0	13
16	The Dissociation between Adult Intelligence and Personality with Respect to Maltreatment Episodes and Externalizing Behaviors Occurring in Childhood. Journal of Intelligence, 2018, 6, 31.	2.5	2
17	Enhancing Intelligence: From the Group to the Individual. Journal of Intelligence, 2018, 6, 11.	2.5	12
18	g, mutualism, and development: Cross-sectional evidence from Iranian schoolchildren. Personality and Individual Differences, 2018, 135, 222-228.	2.9	1

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19	Rapists and Child Abusers Share Low Levels in Executive Updating, but Do not in Fluid Reasoning. European Journal of Psychology Applied To Legal Context, 2018, 11, 1-7.	4.6	5
20	Gray and white matter correlates of the Big Five personality traits. Neuroscience, 2017, 349, 174-184.	2.3	76
21	Separating power and speed components of standardized intelligence measures. Intelligence, 2017, 61, 159-168.	3.0	15
22	Individual differences in the dominance of interhemispheric connections predict cognitive ability beyond sex and brain size. NeuroImage, 2017, 155, 234-244.	4.2	62
23	Enhanced structural connectivity within a brain sub-network supporting working memory and engagement processes after cognitive training. Neurobiology of Learning and Memory, 2017, 141, 33-43.	1.9	26
24	Structural brain connectivity and cognitive ability differences: A multivariate distance matrix regression analysis. Human Brain Mapping, 2017, 38, 803-816.	3.6	33
25	Counting is not Measuring: Comment on Richard Lynn's Developmental Theory of Sex Differences in Intelligence. Mankind Quarterly, 2017, 58, 69-75.	0.1	3
26	The Measurement of Intelligence in the XXI Century using Video Games. Spanish Journal of Psychology, 2016, 19, E89.	2.1	15
27	Advances in Intelligence Research: What Should be Expected in the XXI Century (Questions & $amp;$) Tj ETQq $1\ 1$	0.784314	rgBT /Overlo
28	Gray matter volumetric changes with a challenging adaptive cognitive training program based on the dual n-back task. Personality and Individual Differences, 2016, 98, 127-132.	2.9	14
29	Brain structural changes following adaptive cognitive training assessed by Tensor-Based Morphometry (TBM). Neuropsychologia, 2016, 91, 77-85.	1.6	11
30	Bridge Over Troubled Water: Commenting on Kovacs and Conway's Process Overlap Theory. Psychological Inquiry, 2016, 27, 181-189.	0.9	16
31	Working memory of emotional stimuli: Electrophysiological characterization. Biological Psychology, 2016, 119, 190-199.	2.2	18
32	The relationships between WAIS-IV factor index scores and educational level: A bifactor model approach Psychological Assessment, 2016, 28, 987-1000.	1.5	20
33	Structural efficiency within a parieto-frontal network and cognitive differences. Intelligence, 2016, 54, 105-116.	3.0	46
34	Gray matter responsiveness to adaptive working memory training: a surface-based morphometry study. Brain Structure and Function, 2016, 221, 4369-4382.	2.3	20
35	Reproducibility of brain-cognition relationships using three cortical surface-based protocols: An exhaustive analysis based on cortical thickness. Human Brain Mapping, 2015, 36, 3227-3245.	3.6	31
36	Still seeking for an explanation of the Sequential Compatibility Effect. Anales De Psicologia, 2015, 31, 687.	0.7	1

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37	Lesion Mapping the Four-Factor Structure of Emotional Intelligence. Frontiers in Human Neuroscience, 2015, 9, 649.	2.0	17
38	Disparate Connectivity for Structural and Functional Networks is Revealed When Physical Location of the Connected Nodes is Considered. Brain Topography, 2015, 28, 187-196.	1.8	8
39	Fluid intelligence and working memory capacity: Is the time for working on intelligence problems relevant for explaining their large relationship?. Personality and Individual Differences, 2015, 79, 75-80.	2.9	22
40	Cortical surface area and cortical thickness in the precuneus of adult humans. Neuroscience, 2015, 286, 345-352.	2.3	32
41	A general factor of intelligence fails to account for changes in tests' scores after cognitive practice: A longitudinal multi-group latent-variable study. Intelligence, 2015, 50, 93-99.	3.0	28
42	Increased educational level is related with higher IQ scores but lower g-variance: Evidence from the standardization of the WAIS-R for Italy. Intelligence, 2015, 50, 68-74.	3.0	22
43	Can we reliably measure the general factor of intelligence (g) through commercial video games? Yes, we can!. Intelligence, 2015, 53, 1-7.	3.0	54
44	Sex differences in neocortical structure and cognitive performance: A surface-based morphometry study. Neurolmage, 2015, 104, 355-365.	4.2	32
45	Do processing speed and short-term storage exhaust the relation between working memory capacity and intelligence?. Personality and Individual Differences, 2015, 74, 241-247.	2.9	9
46	Adaptive working memory training reveals a negligible effect of emotional stimuli over cognitive processing. Personality and Individual Differences, 2015, 74, 165-170.	2.9	13
47	Preservation of General Intelligence following Traumatic Brain Injury: Contributions of the Met66 Brain-Derived Neurotrophic Factor. PLoS ONE, 2014, 9, e88733.	2.5	61
48	All We Need Is Brain (and Technology). Journal of Intelligence, 2014, 2, 26-28.	2.5	2
49	Yes, but flaws remain. Intelligence, 2014, 46, 341-344.	3.0	4
50	Subcortical regional morphology correlates with fluid and spatial intelligence. Human Brain Mapping, 2014, 35, 1957-1968.	3.6	72
51	Reproducibility of brain-cognition relationships using different cortical surface-based analysis protocols. , 2014, , .		1
52	Reversed hierarchy in the brain for general and specific cognitive abilities: A morphometric analysis. Human Brain Mapping, 2014, 35, 3805-3818.	3.6	34
53	Why is working memory related to intelligence? Different contributions from storage and processing. Memory, 2014, 22, 426-441.	1.7	25
54	Null sex differences in general intelligence among elderly. Personality and Individual Differences, 2014, 63, 53-57.	2.9	12

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55	Architecture of fluid intelligence and working memory revealed by lesion mapping. Brain Structure and Function, 2014, 219, 485-494.	2.3	116
56	A comment on "Fractionating Intelligence―and the peer review process. Intelligence, 2014, 46, 323-332.	3.0	6
57	Midsagittal brain variation and <scp>MRI</scp> shape analysis of the precuneus in adult individuals. Journal of Anatomy, 2014, 224, 367-376.	1.5	48
58	Cognitive ability changes and dynamics of cortical thickness development in healthy children and adolescents. Neurolmage, 2014, 84, 810-819.	4.2	124
59	Neural mechanisms of discourse comprehension: a human lesion study. Brain, 2014, 137, 277-287.	7.6	22
60	Lesion mapping of social problem solving. Brain, 2014, 137, 2823-2833.	7.6	34
61	Past and future academic experiences are related with present scholastic achievement when intelligence is controlled. Learning and Individual Differences, 2014, 32, 148-155.	2.7	10
62	From the earth to the brain. Personality and Individual Differences, 2014, 61-62, 3-6.	2.9	9
63	Short-term storage is a stable predictor of fluid intelligence whereas working memory capacity and executive function are not: A comprehensive study with Iranian schoolchildren. Intelligence, 2014, 44, 134-141.	3.0	22
64	Distributed neural system for emotional intelligence revealed by lesion mapping. Social Cognitive and Affective Neuroscience, 2014, 9, 265-272.	3.0	74
65	Changes in restingâ€state functionally connected parietofrontal networks after videogame practice. Human Brain Mapping, 2013, 34, 3143-3157.	3.6	41
66	Correlation between corpus callosum shape and cognitive performance in healthy young adults. Brain Structure and Function, 2013, 218, 721-731.	2.3	17
67	Architecture of cognitive flexibility revealed by lesion mapping. NeuroImage, 2013, 82, 547-554.	4.2	79
68	Long-range functional interactions of anterior insula and medial frontal cortex are differently modulated by visuospatial and inductive reasoning tasks. NeuroImage, 2013, 78, 426-438.	4.2	32
69	Sex differences on g and non-g intellectual performance reveal potential sources of STEM discrepancies. Intelligence, 2013, 41, 11-18.	3.0	25
70	Dorsolateral prefrontal contributions to human intelligence. Neuropsychologia, 2013, 51, 1361-1369.	1.6	99
71	Neuroanatomic overlap between intelligence and cognitive factors: Morphometry methods provide support for the key role of the frontal lobes. NeuroImage, 2013, 72, 143-152.	4.2	94
72	Adaptive n-back training does not improve fluid intelligence at the construct level: Gains on individual tests suggest that training may enhance visuospatial processing. Intelligence, 2013, 41, 712-727.	3.0	118

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73	Hippocampal structure and human cognition: Key role of spatial processing and evidence supporting the efficiency hypothesis in females. Intelligence, 2013, 41, 129-140.	3.0	40
74	Exploratory factor analysis of brain networks reveals sub-networks related to cognitive performance. , 2013, , .		2
75	An integrative architecture for general intelligence and executive function revealed by lesion mapping. Brain, 2012, 135, 1154-1164.	7.6	349
76	Structural changes after videogame practice related to a brain network associated with intelligence. Intelligence, 2012, 40, 479-489.	3.0	35
77	Genderâ€based differences in the shape of the human corpus callosum are associated with allometric variations. Journal of Anatomy, 2012, 220, 417-421.	1.5	32
78	Sex differences in brain volume are related to specific skills, not to general intelligence. Intelligence, 2012, 40, 60-68.	3.0	41
79	Common and unique neuro-functional basis of induction, visualization, and spatial relationships as cognitive components of fluid intelligence. Neurolmage, 2012, 62, 331-342.	4.2	43
80	Cortical thickness correlates of specific cognitive performance accounted for by the general factor of intelligence in healthy children aged 6 to 18. Neurolmage, 2011, 55, 1443-1453.	4.2	152
81	Midsagittal brain shape correlation with intelligence and cognitive performance. Intelligence, 2011, 39, 141-147.	3.0	25
82	Can fluid intelligence be reduced to â€~simple' short-term storage?. Intelligence, 2011, 39, 473-480.	3.0	92
83	Videogame Performance (Not Always) Requires Intelligence. International Journal of Online Pedagogy and Course Design, 2011, 1, 18-32.	0.4	20
84	Intelligence of adolescents is related to their parents' educational level but not to family income. Personality and Individual Differences, 2011, 50, 1062-1067.	2.9	37
85	Basic executive processes in incarcerated offenders. Personality and Individual Differences, 2010, 48, 133-137.	2.9	12
86	Gray matter correlates of cognitive ability tests used for vocational guidance. BMC Research Notes, 2010, 3, 206.	1.4	12
87	Human midsagittal brain shape variation: patterns, allometry and integration. Journal of Anatomy, 2010, 216, 589-599.	1.5	54
88	Distributed neural system for general intelligence revealed by lesion mapping. Proceedings of the National Academy of Sciences of the United States of America, 2010, 107, 4705-4709.	7.1	280
89	Brain networks for working memory and factors of intelligence assessed in males and females with fMRI and DTI. Intelligence, 2010, 38, 293-303.	3.0	75
90	Improvement in working memory is not related to increased intelligence scores. Intelligence, 2010, 38, 497-505.	3.0	49

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91	Intelligence, working memory, and multitasking performance. Intelligence, 2010, 38, 543-551.	3.0	89
92	Human intelligence and brain networks. Dialogues in Clinical Neuroscience, 2010, 12, 489-501.	3.7	210
93	Working memory capacity and processing efficiency predict fluid but not crystallized and spatial intelligence: Evidence supporting the neural noise hypothesis. Personality and Individual Differences, 2009, 46, 281-286.	2.9	22
94	Separating narrow and general variances in intelligence-personality associations. Personality and Individual Differences, 2009, 47, 336-341.	2.9	14
95	Video-games: Do they require general intelligence?. Computers and Education, 2009, 53, 414-418.	8.3	43
96	Gray matter correlates of fluid, crystallized, and spatial intelligence: Testing the P-FIT model. Intelligence, 2009, 37, 124-135.	3.0	172
97	Gray matter and intelligence factors: Is there a neuro-g?. Intelligence, 2009, 37, 136-144.	3.0	111
98	Intellectual competence and academic performance: A Spanish study. Learning and Individual Differences, 2009, 19, 486-491.	2.7	19
99	Neuroticism, intelligence, and intra-individual variability in elementary cognitive tasks: testing the mental noise hypothesis. Psicothema, 2009, 21, 403-8.	0.9	4
100	Cognitive abilities independent of IQ correlate with regional brain structure. Intelligence, 2008, 36, 18-28.	3.0	39
101	Working memory and intelligence are highly related constructs, but why?. Intelligence, 2008, 36, 584-606.	3.0	248
102	Distinguishing Impulsive, Unsocialized Sensation Seeking. Journal of Individual Differences, 2008, 29, 199-204.	1.0	13
103	Short-term storage and mental speed account for the relationship between working memory and fluid intelligence. Psicothema, 2008, 20, 780-5.	0.9	9
104	GENERATIONAL CHANGES ON THE DRAW-A-MAN TEST: A COMPARISON OF BRAZILIAN URBAN AND RURAL CHILDREN TESTED IN 1930, 2002 AND 2004. Journal of Biosocial Science, 2007, 39, 79-89.	1.2	47
105	Intelligence? What intelligence?. Behavioral and Brain Sciences, 2007, 30, 155-156.	0.7	17
106	General intelligence and memory span: Evidence for a common neuroanatomic framework. Cognitive Neuropsychology, 2007, 24, 867-878.	1.1	107
107	Advanced progressive matrices and sex differences: Comment to Mackintosh and Bennett (2005). Intelligence, 2007, 35, 183-185.	3.0	8
108	Intelligence predicts scholastic achievement irrespective of SES factors: Evidence from Brazil. Intelligence, 2007, 35, 243-251.	3.0	89

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109	Fluid intelligence, memory span, and temperament difficulties predict academic performance of young adolescents. Personality and Individual Differences, 2007, 42, 1503-1514.	2.9	92
110	Sex differences in dynamic spatial ability: The unsolved question of performance factors. Memory and Cognition, 2007, 35, 297-303.	1.6	29
111	Distributed brain sites for the g-factor of intelligence. Neurolmage, 2006, 31, 1359-1365.	4.2	269
112	Sex differences on the Dutch WAIS-III. Intelligence, 2006, 34, 273-289.	3.0	62
113	Multi-group covariance and mean structure modeling of the relationship between the WAIS-III common factors and sex and educational attainment in Spain. Intelligence, 2006, 34, 193-210.	3.0	61
114	Finding the g-factor in brain structure using the method of correlated vectors. Intelligence, 2006, 34, 561-570.	3.0	43
115	Complex span tasks, simple span tasks, and cognitive abilities: A reanalysis of key studies. Memory and Cognition, 2006, 34, 158-171.	1.6	140
116	The real relationship between short-term memory and working memory. Memory, 2006, 14, 804-813.	1.7	61
117	Armazenamento de curto prazo e velocidade de processamento explicam a relação entre memória de trabalho e o fator g de inteligência. Psicologia: Teoria E Pesquisa, 2006, 22, 113-122.	0.1	2
118	Fluid intelligence, working memory and executive functioning. Psicothema, 2006, 18, 816-21.	0.9	16
119	Working memory and general intelligence: The role of short-term storage. Personality and Individual Differences, 2005, 39, 1005-1014.	2.9	58
120	The generational intelligence gains are caused by decreasing variance in the lower half of the distribution: Supporting evidence for the nutrition hypothesis. Intelligence, 2005, 33, 83-91.	3.0	120
121	Memory span and general intelligence: A latent-variable approach. Intelligence, 2005, 33, 623-642.	3.0	163
122	Evaluating Philosophy for Children. Thinking, 2005, 17, 14-22.	0.1	35
123	The Psychology of Human Intelligence in Spain. , 2004, , 79-103.		5
124	Sex differences on the Progressive Matrices are influenced by sex differences on spatial ability. Personality and Individual Differences, 2004, 37, 1289-1293.	2.9	38
125	Testing the developmental theory of sex differences in intelligence on 12–18 year olds. Personality and Individual Differences, 2004, 36, 75-82.	2.9	75
126	Sex differential item functioning in the Raven's Advanced Progressive Matrices: evidence for bias. Personality and Individual Differences, 2004, 36, 1459-1470.	2.9	55

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127	Working memory is (almost) perfectly predicted by g. Intelligence, 2004, 32, 277-296.	3.0	370
128	Is working memory fractionated onto different components of intelligence? A reply to Mackintosh and Bennett (2003). Intelligence, 2004, 32, 431-444.	3.0	23
129	Sex Differences in Verbal Reasoning are Mediated by Sex Differences in Spatial Ability. Psychological Record, 2004, 54, 365-372.	0.9	19
130	Working memory and intelligence. Personality and Individual Differences, 2003, 34, 33-39.	2.9	82
131	Does g variance change in adulthood? Testing the age de-differentiation hypothesis across sex. Personality and Individual Differences, 2003, 34, 1525-1532.	2.9	18
132	Quantifying cognitive complexity: evidence from a reasoning task. Personality and Individual Differences, 2003, 35, 659-669.	2.9	42
133	Intelligence differentiation in adult samples. Intelligence, 2003, 31, 157-166.	3.0	53
134	Is Static Spatial Performance Distinguishable From Dynamic Spatial Performance? A Latent-Variable Analysis. Journal of General Psychology, 2003, 130, 277-288.	2.8	18
135	SECULAR GAINS IN FLUID INTELLIGENCE: EVIDENCE FROM THE CULTURE-FAIR INTELLIGENCE TEST. Journal of Biosocial Science, 2003, 35, 33-39.	1.2	39
136	The Assessment of Spatial Ability with a Single Computerized Test. European Journal of Psychological Assessment, 2003, 19, 92-100.	3.0	32
137	Secular gains in fluid intelligence: evidence from the Culture-Fair intelligence test. Journal of Biosocial Science, 2003, 35, 33-9.	1.2	6
138	Null Sex Differences in General Intelligence: Evidence from the WAIS-III. Spanish Journal of Psychology, 2002, 5, 29-35.	2.1	53
139	Age dedifferentiation hypothesis Evidence from the WAIS III. Intelligence, 2002, 30, 395-408.	3.0	61
140	Education, Wechsler's Full Scale IQ, and g. Intelligence, 2002, 30, 449-462.	3.0	78
141	Sex differences in fluid intelligence among high school graduates. Personality and Individual Differences, 2002, 32, 445-451.	2.9	74
142	Vehicles of spatial ability. Personality and Individual Differences, 2002, 32, 903-912.	2.9	54
143	Inteligencia y memoria de trabajo: la relaci $ ilde{A}^3$ n entre factor g, complejidad cognitiva y capacidad de procesamiento. Psicologia: Teoria E Pesquisa, 2001, 17, 37-47.	0.1	9
144	Dynamic spatial performance: sex and educational differences. Personality and Individual Differences, 2001, 30, 117-126.	2.9	34

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#	Article	IF	CITATIONS
145	The secular increase in test scores is a "Jensen effect― Personality and Individual Differences, 2001, 30, 553-559.	2.9	49
146	Memoria de trabajo, retraso mental y dificultades de aprendizaje. Estudos De Psicologia (Campinas), 2000, 17, 67-89.	0.8	2
147	Negligible Sex Differences in General Intelligence. Intelligence, 2000, 28, 57-68.	3.0	90
148	Sex differences in general intelligence defined as g among young adolescents. Personality and Individual Differences, 2000, 28, 813-820.	2.9	41
149	Individual differences in large-spaces orientation: g and beyond?. Personality and Individual Differences, 2000, 29, 85-98.	2.9	22
150	Testing the age related differentiation hypothesis through the Wechsler's scales. Personality and Individual Differences, 2000, 29, 1069-1075.	2.9	37
151	Are cognitive sex differences disappearing? Evidence from Spanish populations. Personality and Individual Differences, 1999, 27, 1189-1195.	2.9	20
152	Generational IQ gains: Spanish data. Personality and Individual Differences, 1998, 25, 927-935.	2.9	32
153	Videogame Performance (Not Always) Requires Intelligence. , 0, , 230-242.		0