

Avi Allalouf

List of Publications by Year in descending order

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Version: 2024-02-01

16
papers

339
citations

1163117

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13
g-index

18
all docs

18
docs citations

18
times ranked

205
citing authors

#	ARTICLE	IF	CITATIONS
1	Higher Education Admissions Practices in Israel. , 2020, , 174-189.		5
2	Rate it again: Using the wisdom of many to improve performance evaluations. Journal of Behavioral Decision Making, 2019, 32, 485-492.	1.7	9
3	Quality Control for Scoring Tests Administered in Continuous Mode: An NCME Instructional Module. Educational Measurement: Issues and Practice, 2017, 36, 58-68.	1.4	6
4	ITC Guidelines on Quality Control in Scoring, Test Analysis, and Reporting of Test Scores. International Journal of Testing, 2014, 14, 195-217.	0.3	24
5	Demonstrating the validity of three general scores of PET in predicting higher education achievement in Israel. Psicothema, 2014, 26, 117-26.	0.9	14
6	Guest Editorial: Dissemination of Measurement Concepts and Knowledge to the Public. Educational Measurement: Issues and Practice, 2012, 31, 1-1.	1.4	0
7	Museum Exhibition on Testing and Measurement: Scientific Principles, Social Impact of Testing, and Dialogue With the Public. Educational Measurement: Issues and Practice, 2012, 31, 14-20.	1.4	2
8	Test Translation and Adaptation. , 2010, , 166-169.		1
9	Which Item Types are Better Suited to the Linking of Verbal Adapted Tests?. International Journal of Testing, 2009, 9, 92-107.	0.3	5
10	Constructing Better Second Language Assessments Based on Differential Item Functioning Analysis. Language Assessment Quarterly, 2008, 5, 120-141.	2.0	13
11	Quality Control Procedures in the Scoring, Equating, and Reporting of Test Scores. Educational Measurement: Issues and Practice, 2007, 26, 36-46.	1.4	24
12	Evaluating Cross-Lingual Equating. International Journal of Testing, 2003, 3, 101-117.	0.3	9
13	Appraising item equivalence across multiple languages and cultures. Language Testing, 2003, 20, 148-166.	3.2	27
14	Revising Translated Differential Item Functioning Items as a Tool for Improving Cross-Lingual Assessment. Applied Measurement in Education, 2003, 16, 55-73.	1.1	40
15	Identifying the Causes of DIF in Translated Verbal Items. Journal of Educational Measurement, 1999, 36, 185-198.	1.2	126
16	The Effect of Coaching on the Predictive Validity of Scholastic Aptitude Tests. Journal of Educational Measurement, 1998, 35, 31-47.	1.2	34