

Margaret Wolff, Mhpe

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

54
papers

386
citations

9
h-index

18
g-index

57
ext. papers

528
ext. citations

2.2
avg, IF

3.95
L-index

#	Paper	IF	Citations
54	Validity evidence for an instrument for cognitive load for virtual didactic sessions.. <i>AEM Education and Training</i> , 2022 , 6, e10718	2.2	2
53	Measuring the Master Adaptive Learner: Development and Internal Structure Validity Evidence for a New Instrument.. <i>Medical Science Educator</i> , 2022 , 32, 1-11	0.7	0
52	Punctuated Equilibrium: COVID and the Duty to Teach for Adaptive Expertise.. <i>Western Journal of Emergency Medicine</i> , 2021 , 23, 56-58	3.3	1
51	Emergency Medicine Virtual Conference Participants Engagement with Competing Activities.. <i>Western Journal of Emergency Medicine</i> , 2021 , 23, 103-107	3.3	0
50	Addressing learner anxiety via reflective practice. <i>Clinical Teacher</i> , 2021 , 18, 662-667	1.1	
49	No time, no room: On-shift teaching for any shift.. <i>AEM Education and Training</i> , 2021 , 5, e10701	2.2	
48	The Development of a Set of Coaching Competencies for Medical Education Using a Modified Delphi Approach. <i>Academic Medicine</i> , 2021 , 96, S181	3.9	0
47	Defining a Focused Pediatric Emergency Medicine Curriculum for Emergency Medicine Residents: A Case Study at Michigan Medicine. <i>AEM Education and Training</i> , 2021 , 5, 70-74	2.2	1
46	Planning for Virtual Interviews: Residency Recruitment During a Pandemic. <i>Academic Pediatrics</i> , 2021 , 21, 24-31	2.7	14
45	Rapid Adaptation to Remote Didactics and Learning in GME. <i>AEM Education and Training</i> , 2021 , 5,	2.2	1
44	The ABCDs of Entrustment. <i>AEM Education and Training</i> , 2021 , 5, e10549	2.2	
43	Facilitated transitions: coaching to improve the medical school to residency continuum. <i>Medical Education Online</i> , 2021 , 26, 1856464	4.4	1
42	Impact of the COVID-19 Pandemic on the Clinical Learning Environment: Addressing Identified Gaps and Seizing Opportunities. <i>Academic Medicine</i> , 2021 , 96, 1276-1281	3.9	5
41	What is the association between student well-being and high-stakes examination scores?. <i>Medical Education</i> , 2021 , 55, 872-877	3.7	0
40	Beyond advising and mentoring: Competencies for coaching in medical education. <i>Medical Teacher</i> , 2021 , 43, 1210-1213	3	3
39	Point-of-Care Ultrasound for Pediatric Endotracheal Tube Placement Confirmation by Advanced Practice Transport Nurses. <i>Air Medical Journal</i> , 2020 , 39, 448-453	1	3
38	Academic coaching: Insights from the medical student's perspective. <i>Medical Teacher</i> , 2020 , 42, 172-177	3	5

37	Not Another Boring Resident Didactic Conference. <i>AEM Education and Training</i> , 2020 , 4, S113-S121	2.2	5
36	Coaching in undergraduate medical education: a national survey. <i>Medical Education Online</i> , 2020 , 25, 1699765	4.4	10
35	Coaching to improve self-directed learning. <i>Clinical Teacher</i> , 2020 , 17, 408-412	1.1	5
34	Disparity in Receipt and Utilization of Telecommunicator CPR Instruction. <i>Prehospital Emergency Care</i> , 2020 , 24, 544-549	2.8	2
33	Optimizing Lectures From a Cognitive Load Perspective. <i>AEM Education and Training</i> , 2020 , 4, 306-312	2.2	4
32	Increasing Education Research Productivity: A Network Analysis. <i>Western Journal of Emergency Medicine</i> , 2019 , 21, 163-168	3.3	3
31	Turning Your Educational Work Into Scholarship. <i>AEM Education and Training</i> , 2019 , 3, 79-80	2.2	
30	A National Patient Safety Curriculum in Pediatric Emergency Medicine. <i>Pediatric Emergency Care</i> , 2019 , 35, 519-521	1.4	2
29	Factors Affecting Entrustment and Autonomy in Emergency Medicine: "How much rope do I give them?". <i>Western Journal of Emergency Medicine</i> , 2019 , 20, 58-63	3.3	9
28	The impact of informed self-assessment on the development of medical students' learning goals. <i>Medical Teacher</i> , 2018 , 40, 296-301	3	3
27	Not Another Bedside Lecture: Active Learning Techniques for Clinical Instruction. <i>AEM Education and Training</i> , 2018 , 2, 48-50	2.2	5
26	Applying four-component instructional design to develop a case presentation curriculum. <i>Perspectives on Medical Education</i> , 2018 , 7, 276-280	4.3	4
25	Advances in Medical Education and Implications for the Pediatric Emergency Department. <i>Pediatric Clinics of North America</i> , 2018 , 65, 1221-1227	3.6	
24	Strategic Questioning in Emergency Medicine Training. <i>AEM Education and Training</i> , 2018 , 2, 336-338	2.2	1
23	Keeping Up With the Kids: Diffusion of Innovation in Pediatric Emergency Medicine Among Emergency Physicians. <i>Academic Emergency Medicine</i> , 2017 , 24, 769-775	3.4	2
22	Experiential learning about medication adherence. <i>Clinical Teacher</i> , 2017 , 14, 451-453	1.1	1
21	Using Twitter to increase content dissemination and control educational content with Presenter Initiated and Generated Live Educational Tweets (PIGLETs). <i>Medical Teacher</i> , 2017 , 39, 768-772	3	7
20	What's the Evidence: Self-Assessment Implications for Life-Long Learning in Emergency Medicine. <i>Journal of Emergency Medicine</i> , 2017 , 53, 116-120	1.5	6

19	Incorporation of a Graduate Student Writer into a Productive Research Team. <i>Western Journal of Emergency Medicine</i> , 2017 , 18, 84-85	3.3	
18	The State of Quality Improvement Training in Pediatric Emergency Medicine Programs: A National Survey of Fellowship Program Directors. <i>Clinical Pediatric Emergency Medicine</i> , 2017 , 18, 124-129	0.4	
17	In reply. <i>Annals of Emergency Medicine</i> , 2017 , 69, 670	2.1	
16	Essentials of Pediatric Emergency Medicine Fellowship: Part 4: Beyond Clinical Education. <i>Pediatric Emergency Care</i> , 2016 , 32, 551-4	1.4	3
15	Can You Multitask? Evidence and Limitations of Task Switching and Multitasking in Emergency Medicine. <i>Annals of Emergency Medicine</i> , 2016 , 68, 189-95	2.1	64
14	Vaccine Curriculum to Engage Vaccine-Hesitant Families: Didactics and Communication Techniques With Simulated Patient Encounter. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2016 , 12,	1.2	1
13	Essentials of Pediatric Emergency Medicine Fellowship: Part 1: An Overview. <i>Pediatric Emergency Care</i> , 2016 , 32, 337-9	1.4	5
12	What's the Evidence: A Review of the One-Minute Preceptor Model of Clinical Teaching and Implications for Teaching in the Emergency Department. <i>Journal of Emergency Medicine</i> , 2016 , 51, 278-83	1.5	23
11	The Past, Present, and Future of Simulation-based Education for Pediatric Emergency Medicine. <i>Clinical Pediatric Emergency Medicine</i> , 2016 , 17, 159-168	0.4	8
10	Improving Adolescent Pelvic Inflammatory Disease Follow-up From the Emergency Department: Randomized Controlled Trial With Text Messages. <i>Annals of Emergency Medicine</i> , 2016 , 67, 602-609.e3	2.1	17
9	Re: Not Another Boring Lecture: Let's Be the Guide on the Side. <i>Journal of Emergency Medicine</i> , 2015 , 49, 711-2	1.5	0
8	Model for Developing Educational Research Productivity: The Medical Education Research Group. <i>Western Journal of Emergency Medicine</i> , 2015 , 16, 947-51	3.3	12
7	Not another boring lecture: engaging learners with active learning techniques. <i>Journal of Emergency Medicine</i> , 2015 , 48, 85-93	1.5	115
6	Patient safety training in pediatric emergency medicine: a national survey of program directors. <i>Academic Emergency Medicine</i> , 2014 , 21, 835-8	3.4	8
5	Chest pain and anxiety in an adolescent: an unusual etiology. <i>Pediatric Emergency Care</i> , 2014 , 30, 812-3	1.4	1
4	Febrile Young Infant Learning Module. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2013 , 9,	1.2	1
3	Management of neonates with hyperbilirubinemia: improving timeliness of care using a clinical pathway. <i>Pediatrics</i> , 2012 , 130, e1688-94	7.4	15
2	Altered mental status and hematemesis in a child with hypercalcemia. <i>Pediatric Emergency Care</i> , 2012 , 28, 286-7	1.4	1

- 1 Serious bacterial infection in recently immunized young febrile infants. *Academic Emergency Medicine*, **2009**, 16, 1284-1289 34 7