

Larry L Jacoby

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

102
papers

14,510
citations

51
h-index

103
g-index

103
ext. papers

15,280
ext. citations

3.2
avg, IF

6.68
L-index

#	Paper	IF	Citations
102	Cognitive control constrains memory attributions. <i>Behavioral and Brain Sciences</i> , 2020 , 42, e291	0.9	
101	Blurring past and present: Using false memory to better understand false hearing in young and older adults. <i>Memory and Cognition</i> , 2020 , 48, 1403-1416	2.2	3
100	Multinomial models reveal deficits of two distinct controlled retrieval processes in aging and very mild Alzheimer disease. <i>Memory and Cognition</i> , 2018 , 46, 1058-1075	2.2	5
99	The importance of time to think back: The role of reminding in retroactive effects of memory. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018 , 44, 1352-1364	2.2	6
98	Prior experience shapes metacognitive judgments at the category level: the role of testing and category difficulty. <i>Metacognition and Learning</i> , 2016 , 11, 257-274	2.7	8
97	Simultaneous Versus Sequential Presentation in Testing Recognition Memory for Faces. <i>American Journal of Psychology</i> , 2015 , 128, 173-95	0.5	6
96	The Power of Examples: Illustrative Examples Enhance Conceptual Learning of Declarative Concepts. <i>Educational Psychology Review</i> , 2015 , 27, 483-504	7.1	34
95	Memory consequences of looking back to notice change: Retroactive and proactive facilitation. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015 , 41, 1282-97	2.2	28
94	Memory for flip-flopping: detection and recollection of political contradictions. <i>Memory and Cognition</i> , 2014 , 42, 1198-210	2.2	28
93	The role of reminding in the effects of spaced repetitions on cued recall: sufficient but not necessary. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014 , 40, 94-105	2.2	29
92	On the importance of looking back: the role of recursive remindings in recency judgments and cued recall. <i>Memory and Cognition</i> , 2013 , 41, 625-37	2.2	36
91	The role of detection and recollection of change in list discrimination. <i>Memory and Cognition</i> , 2013 , 41, 638-49	2.2	28
90	Self-regulated learning of a natural category: do people interleave or block exemplars during study?. <i>Psychonomic Bulletin and Review</i> , 2013 , 20, 356-63	4.1	36
89	Remembering change: the critical role of recursive remindings in proactive effects of memory. <i>Memory and Cognition</i> , 2013 , 41, 1-15	2.2	72
88	Diminishing adult egocentrism when estimating what others know. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013 , 39, 473-86	2.2	11
87	The process-dissociation approach two decades later: convergence, boundary conditions, and new directions. <i>Memory and Cognition</i> , 2012 , 40, 663-80	2.2	98
86	Metacognitive judgments of repetition and variability effects in natural concept learning: evidence for variability neglect. <i>Memory and Cognition</i> , 2012 , 40, 703-16	2.2	27

85	Cognitive training-related changes in hippocampal activity associated with recollection in older adults. <i>NeuroImage</i> , 2012 , 62, 1956-64	7.9	24
84	Mistaking the recent past for the present: false seeing by older adults. <i>Psychology and Aging</i> , 2012 , 27, 22-32	3.6	10
83	Source-constrained recall: front-end and back-end control of retrieval quality. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012 , 38, 1-15	2.2	34
82	Experience with proactive interference diminishes its effects: mechanisms of change. <i>Memory and Cognition</i> , 2011 , 39, 185-95	2.2	12
81	The effects of age and divided attention on spontaneous recognition. <i>Memory and Cognition</i> , 2011 , 39, 725-35	2.2	24
80	Spacing enhances the learning of natural concepts: an investigation of mechanisms, metacognition, and aging. <i>Memory and Cognition</i> , 2011 , 39, 750-63	2.2	98
79	Not all sources of familiarity are created equal: the case of word frequency and repetition in episodic recognition. <i>Memory and Cognition</i> , 2011 , 39, 791-805	2.2	23
78	Why it is too early to lose control in accounts of item-specific proportion congruency effects. <i>Journal of Experimental Psychology: Human Perception and Performance</i> , 2011 , 37, 844-59	2.6	92
77	Test-enhanced learning of natural concepts: effects on recognition memory, classification, and metacognition. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010 , 36, 1441-51	2.2	57
76	Aging effects on recollection and familiarity: the role of white matter hyperintensities. <i>Aging, Neuropsychology, and Cognition</i> , 2010 , 17, 422-38	2.1	6
75	The utility of placing recollection in opposition to familiarity in early discrimination of healthy aging and very mild dementia of the Alzheimer's type. <i>Neuropsychology</i> , 2010 , 24, 49-67	3.8	20
74	Learning to diminish the effects of proactive interference: reducing false memory for young and older adults. <i>Memory and Cognition</i> , 2010 , 38, 820-9	2.2	31
73	Associative recognition of face pairs by younger and older adults: the role of familiarity-based processing. <i>Psychology and Aging</i> , 2008 , 23, 239-49	3.6	49
72	Policy forum: studying eyewitness investigations in the field. <i>Law and Human Behavior</i> , 2008 , 32, 3-5	2.5	18
71	Multiple levels of control in the Stroop task. <i>Memory and Cognition</i> , 2008 , 36, 1484-94	2.2	138
70	Aging, spaced retrieval, and inflexible memory performance. <i>Psychonomic Bulletin and Review</i> , 2008 , 15, 52-7	4.1	16
69	Evidence for frontally mediated controlled processing differences in older adults. <i>Cerebral Cortex</i> , 2007 , 17, 1033-46	5.1	121
68	Probabilistic retroactive interference: the role of accessibility bias in interference effects. <i>Journal of Experimental Psychology: General</i> , 2007 , 136, 200-16	4.7	6

67	On the dynamic nature of response criterion in recognition memory: effects of base rate, awareness, and feedback. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007 , 33, 305-20	2.2	62
66	Capture by misleading information and its false acceptance in patients with traumatic brain injury. <i>Brain</i> , 2006 , 129, 128-40	11.2	19
65	False Remembering in the Aged. <i>Current Directions in Psychological Science</i> , 2006 , 15, 49-53	6.5	87
64	Event understanding and memory in healthy aging and dementia of the Alzheimer type. <i>Psychology and Aging</i> , 2006 , 21, 466-82	3.6	122
63	Mental control and visual illusions: Toward explaining race-biased weapon misidentifications. <i>Journal of Experimental Social Psychology</i> , 2005 , 41, 36-47	2.6	47
62	Similarity-guided depth of retrieval: constraining at the front end. <i>Canadian Journal of Experimental Psychology</i> , 2005 , 59, 17-21	0.8	25
61	Aging, subjective experience, and cognitive control: dramatic false remembering by older adults. <i>Journal of Experimental Psychology: General</i> , 2005 , 134, 131-48	4.7	115
60	Age differences in depth of retrieval: Memory for foils. <i>Journal of Memory and Language</i> , 2005 , 52, 493-504	3.4	85
59	Modes of cognitive control in recognition and source memory: depth of retrieval. <i>Psychonomic Bulletin and Review</i> , 2005 , 12, 852-7	4.1	139
58	Conjunction errors in recognition memory: modality-free errors for older adults but not for young adults. <i>Acta Psychologica</i> , 2005 , 120, 55-73	1.7	23
57	Accuracy and error: Constraints on process models in social psychology. <i>Behavioral and Brain Sciences</i> , 2004 , 27, 350-351	0.9	
56	Memory monitoring and the control of stereotype distortion. <i>Journal of Experimental Social Psychology</i> , 2004 , 40, 52-64	2.6	35
55	Functional-anatomic correlates of sustained and transient processing components engaged during controlled retrieval. <i>Journal of Neuroscience</i> , 2003 , 23, 8460-70	6.6	175
54	Item-specific control of automatic processes: stroop process dissociations. <i>Psychonomic Bulletin and Review</i> , 2003 , 10, 638-44	4.1	197
53	Improving memory in older adults: Training recollection. <i>Neuropsychological Rehabilitation</i> , 2003 , 13, 417-440	3.1	80
52	Stereotypes as dominant responses: on the "social facilitation" of prejudice in anticipated public contexts. <i>Journal of Personality and Social Psychology</i> , 2003 , 84, 277-95	6.5	17
51	Best laid plans: Effects of goals on accessibility bias and cognitive control in race-based misperceptions of weapons. <i>Journal of Experimental Social Psychology</i> , 2002 , 38, 384-396	2.6	118
50	Feature and Conjunction Errors in Recognition Memory: Evidence for Dual-Process Theory. <i>Journal of Memory and Language</i> , 2001 , 45, 82-102	3.8	100

49	Cross-Modal Feature and Conjunction Errors in Recognition Memory. <i>Journal of Memory and Language</i> , 2001 , 44, 131-152	3.8	34
48	Proactive interference, accessibility bias, and process dissociations: Valid subject reports of memory.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2001 , 27, 686-700	2.2	61
47	DECEIVING THE ELDERLY: EFFECTS OF ACCESSIBILITY BIAS IN CUED-RECALL PERFORMANCE. <i>Cognitive Neuropsychology</i> , 1999 , 16, 417-436	2.3	61
46	Separating habit and recollection in young and older adults: Effects of elaborative processing and distinctiveness.. <i>Psychology and Aging</i> , 1999 , 14, 122-134	3.6	128
45	Two effects of repetition: Support for a dual-process model of know judgments and exclusion errors. <i>Psychonomic Bulletin and Review</i> , 1998 , 5, 705-709	4.1	66
44	Subjective reports and process dissociation: Fluency, knowing, and feeling. <i>Acta Psychologica</i> , 1998 , 98, 127-140	1.7	87
43	Invariance in automatic influences of memory: Toward a user's guide for the process-dissociation procedure.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998 , 24, 3-26	2.2	187
42	Dissociating Automatic and Consciously Controlled Effects of Study/Test Compatibility. <i>Journal of Memory and Language</i> , 1996 , 35, 32-52	3.8	92
41	Adult Egocentrism: Subjective Experience versus Analytic Bases for Judgment. <i>Journal of Memory and Language</i> , 1996 , 35, 157-175	3.8	234
40	Dissociating automatic and controlled processes in a memory-search task: beyond implicit memory. <i>Psychological Research</i> , 1995 , 57, 156-65	2.5	45
39	Incorporating Response Bias in a Dual-Process Theory of Memory. <i>Journal of Memory and Language</i> , 1995 , 34, 821-835	3.8	85
38	The relationship between conscious and unconscious influences: Independence or redundancy?. <i>Journal of Experimental Psychology: General</i> , 1994 , 123, 216-219	4.7	40
37	Spontaneous versus directed recognition: The relativity of automaticity.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993 , 19, 777-788	2.2	18
36	Attributions of familiarity in amnesia: Evidence from a fame judgment task.. <i>Neuropsychology</i> , 1993 , 7, 510-518	3.8	8
35	Separating conscious and unconscious influences of memory: Measuring recollection.. <i>Journal of Experimental Psychology: General</i> , 1993 , 122, 139-154	4.7	729
34	A Process-Dissociation Framework for Investigating Unconscious Influences: Freudian Slips, Projective Tests, Subliminal Perception, and Signal Detection Theory. <i>Current Directions in Psychological Science</i> , 1992 , 1, 174-179	6.5	34
33	Episodic transfer and automaticity: Integration of data-driven and conceptually-driven processing in rereading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1992 , 18, 15-24	2.2	70
32	Fluency versus conscious recollection in the word completion performance of amnesic patients. <i>Brain and Cognition</i> , 1992 , 20, 367-77	2.7	51

31	A process dissociation framework: Separating automatic from intentional uses of memory. <i>Journal of Memory and Language</i> , 1991 , 30, 513-541	3.8	2822
30	Reading student essays may be hazardous to your spelling: Effects of reading incorrectly and correctly spelled words.. <i>Canadian Journal of Psychology</i> , 1990 , 44, 345-358		42
29	The construction of Subjective Experience: Memory Attributions. <i>Mind and Language</i> , 1990 , 5, 49-68	1.6	66
28	Reinstating study context produces unconscious influences of memory. <i>Memory and Cognition</i> , 1990 , 18, 270-8	2.2	42
27	Illusions of immediate memory: Evidence of an attributional basis for feelings of familiarity and perceptual quality. <i>Journal of Memory and Language</i> , 1990 , 29, 716-732	3.8	328
26	Interaction of prime repetition with visual degradation: Is priming a retrieval phenomenon?. <i>Journal of Memory and Language</i> , 1990 , 29, 546-565	3.8	63
25	Toward a generate/recognize model of performance on direct and indirect tests of memory. <i>Journal of Memory and Language</i> , 1990 , 29, 433-454	3.8	100
24	An illusion of memory: False recognition influenced by unconscious perception.. <i>Journal of Experimental Psychology: General</i> , 1989 , 118, 126-135	4.7	532
23	Specific word transfer as a measure of processing in the word-superiority paradigm. <i>Memory and Cognition</i> , 1989 , 17, 125-33	2.2	34
22	Becoming famous without being recognized: Unconscious influences of memory produced by dividing attention.. <i>Journal of Experimental Psychology: General</i> , 1989 , 118, 115-125	4.7	527
21	Becoming famous overnight: Limits on the ability to avoid unconscious influences of the past.. <i>Journal of Personality and Social Psychology</i> , 1989 , 56, 326-338	6.5	330
20	Memory influences subjective experience: Noise judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988 , 14, 240-247	2.2	154
19	Unconscious Influences of Memory for a Prior Event. <i>Personality and Social Psychology Bulletin</i> , 1987 , 13, 314-336	4.1	283
18	Specific visual transfer in word identification.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1987 , 13, 456-463	2.2	100
17	Perceptual fluency and recognition judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985 , 11, 3-11	2.2	214
16	Remembering the data: analyzing interactive processes in reading. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1983 , 22, 485-508		654
15	Remembering without awareness.. <i>Canadian Journal of Psychology</i> , 1982 , 36, 300-324		492
14	When forgetting helps memory: an analysis of repetition effects. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1982 , 21, 451-467		120

13	On the relationship between autobiographical memory and perceptual learning.. <i>Journal of Experimental Psychology: General</i> , 1981 , 110, 306-340	4-7	1952
12	Effects of decision difficulty on recognition and recall. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1979 , 18, 585-600		143
11	On interpreting the effects of repetition: Solving a problem versus remembering a solution. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1978 , 17, 649-667		456
10	A functional approach to levels of processing.. <i>Journal of Experimental Psychology Human Learning and Memory</i> , 1978 , 4, 331-346		28
9	Physical features vs meaning: A difference in decay. <i>Memory and Cognition</i> , 1975 , 3, 247-51	2.2	13
8	The role of mental contiguity in memory: registration and retrieval effects. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1974 , 13, 483-496		65
7	Test appropriate strategies in retention of categorized lists. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973 , 12, 675-682		52
6	Encoding processes, rehearsal, and recall requirements. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973 , 12, 302-310		46
5	Semantic versus acoustic coding: Retention and conditions of organization. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1973 , 12, 324-333		13
4	Rehearsal and transfer to LTM. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1972 , 11, 561-565		115
3	Pronunciation and number of alternatives in verbal-discrimination learning. <i>Journal of Verbal Learning and Verbal Behavior</i> , 1971 , 10, 262-265		
2	Incentive reduction: Increases in postreinforcement detention and subsequent responding ¹ . <i>Learning and Behavior</i> , 1969 , 14, 32-33		
1	Extinction as a function of number of reinforced trials and squad composition. <i>Learning and Behavior</i> , 1967 , 9, 401-402		14