Hana Vonkova

List of Publications by Year
in descending order

24 papers	356 citations	933447 10 h-index	888059 17 g-index
25 all docs	25 docs citations	25 times ranked	374 citing authors

#	Article	IF	Citations
1	Student online communication skills: Enhancing the comparability of self-reports among different groups of students. Education and Information Technologies, 2022, 27, 2181-2205.	5.7	5
2	The emergence and influence of group leaders in web-based collaborative writing: self-reported accounts of EFL learners. Computer Assisted Language Learning, 2021, 34, 1040-1060.	7.1	18
3	Identifying the accuracy of and exaggeration in self-reports of ICT knowledge among different groups of students: The use of the overclaiming technique. Computers and Education, 2021, 164, 104112.	8.3	7
4	A review of recent research in EFL motivation: Research trends, emerging methodologies, and diversity of researched populations. System, 2021, 103, 102622.	3.4	19
5	Life Satisfaction among Different Groups of Children: Self-Reports, Differential Scale Usage and Anchoring Vignettes. Child Indicators Research, 2019, 12, 2111-2136.	2.3	4
6	The Application of Anchoring Vignettes in the Analysis of Self-assessment of ICT Skills. IFIP Advances in Information and Communication Technology, 2019, , 243-252.	0.7	0
7	Cross‐Country Heterogeneity in Students' Reporting Behavior: The Use of the Anchoring Vignette Method. Journal of Educational Measurement, 2018, 55, 3-31.	1.2	15
8	How Do Learners Perceive and Evaluate Their Digital Skills?. International Journal of Smart Education and Urban Society, 2018, 9, 37-47.	0.2	8
9	Enhancing the Cross-Cultural Comparability of Self-Reports Using the Overclaiming Technique: An Analysis of Accuracy and Exaggeration in 64 Cultures. Journal of Cross-Cultural Psychology, 2018, 49, 1247-1268.	1.6	16
10	Analýza metodologických přístupů k výzkumu chování-žáků ve školách: problematika neporovnatelnosti žákovského sebehodnocení. Pedagogická Orientace, 2018, 28, 627-662.	0.1	1
11	How Students Report Dishonest Behavior in School: Self-Assessment and Anchoring Vignettes. Journal of Experimental Education, 2017, 85, 36-53.	2.6	13
12	A Successful Strategy for Linking Anonymous Data from Students' and Parents' Questionnaires Using Self-Generated Identification Codes. Prevention Science, 2017, 18, 450-458.	2.6	12
13	Aplikace metody ukotvujících vinět v pedagogickém výzkumu: přehled literatury a metodologická doporučení. Pedagogická Orientace, 2016, 26, 537-559.	0.1	3
14	Dimensions of Subjective Well-Being. Social Indicators Research, 2015, 123, 625-660.	2.7	100
15	Cannabis use in children with individualized risk profiles: Predicting the effect of universal prevention intervention. Addictive Behaviors, 2015, 50, 110-116.	3.0	9
16	The (in) comparability of ICT knowledge and skill self-assessments among upper secondary school students: The use of the anchoring vignette method. Computers and Education, 2015, 85, 191-202.	8.3	17
17	Universality Properties of School-Based Preventive Intervention Targeted at Cannabis Use. Prevention Science, 2015, 16, 189-199.	2.6	7
18	HOW SENSITIVE ARE RETIREMENT DECISIONS TO FINANCIAL INCENTIVES? A STATED PREFERENCE ANALYSIS. Journal of Applied Econometrics, 2014, 29, 246-264.	2.3	40

#	Article	IF	Citations
19	Testing the Specification of Parametric Models by Using Anchoring Vignettes. Journal of the Royal Statistical Society Series A: Statistics in Society, 2014, 177, 115-133.	1.1	15
20	Subjektivní hodnocení problémů s pohybem: Užití parametrického modelu metody ukotvujících vinět. Orbis Scholae, 2013, 7, 49-66.	0.6	7
21	Metoda ukotvujících vinět a možnosti využití v pedagogice. Orbis Scholae, 2012, 6, 27-40.	0.6	3
22	Is the Anchoring Vignette Method Sensitive to the Domain and Choice of the Vignette?. Journal of the Royal Statistical Society Series A: Statistics in Society, 2011, 174, 597-620.	1.1	30
23	Developing a Framework for the Examination of Anchoring Vignette Assumptions Using Cognitive Interviews: A Demonstration in the ICT Skills Domain. Field Methods, 0, , 1525822X2199128.	0.8	2
24	Comparisons of Student Perceptions of Teacher's Performance in the Classroom: Using Parametric Anchoring Vignette Methods for Improving Comparability. SSRN Electronic Journal, 0, , .	0.4	5