

Hana Vonkova

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

356
citations

933447

10
h-index

888059

17
g-index

25
all docs

25
docs citations

25
times ranked

374
citing authors

#	ARTICLE	IF	CITATIONS
1	Dimensions of Subjective Well-Being. <i>Social Indicators Research</i> , 2015, 123, 625-660.	2.7	100
2	HOW SENSITIVE ARE RETIREMENT DECISIONS TO FINANCIAL INCENTIVES? A STATED PREFERENCE ANALYSIS. <i>Journal of Applied Econometrics</i> , 2014, 29, 246-264.	2.3	40
3	Is the Anchoring Vignette Method Sensitive to the Domain and Choice of the Vignette?. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 2011, 174, 597-620.	1.1	30
4	A review of recent research in EFL motivation: Research trends, emerging methodologies, and diversity of researched populations. <i>System</i> , 2021, 103, 102622.	3.4	19
5	The emergence and influence of group leaders in web-based collaborative writing: self-reported accounts of EFL learners. <i>Computer Assisted Language Learning</i> , 2021, 34, 1040-1060.	7.1	18
6	The (in) comparability of ICT knowledge and skill self-assessments among upper secondary school students: The use of the anchoring vignette method. <i>Computers and Education</i> , 2015, 85, 191-202.	8.3	17
7	Enhancing the Cross-Cultural Comparability of Self-Reports Using the Overclaiming Technique: An Analysis of Accuracy and Exaggeration in 64 Cultures. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 1247-1268.	1.6	16
8	Testing the Specification of Parametric Models by Using Anchoring Vignettes. <i>Journal of the Royal Statistical Society Series A: Statistics in Society</i> , 2014, 177, 115-133.	1.1	15
9	Cross-Country Heterogeneity in Students' Reporting Behavior: The Use of the Anchoring Vignette Method. <i>Journal of Educational Measurement</i> , 2018, 55, 3-31.	1.2	15
10	How Students Report Dishonest Behavior in School: Self-Assessment and Anchoring Vignettes. <i>Journal of Experimental Education</i> , 2017, 85, 36-53.	2.6	13
11	A Successful Strategy for Linking Anonymous Data from Students' and Parents' Questionnaires Using Self-Generated Identification Codes. <i>Prevention Science</i> , 2017, 18, 450-458.	2.6	12
12	Cannabis use in children with individualized risk profiles: Predicting the effect of universal prevention intervention. <i>Addictive Behaviors</i> , 2015, 50, 110-116.	3.0	9
13	How Do Learners Perceive and Evaluate Their Digital Skills?. <i>International Journal of Smart Education and Urban Society</i> , 2018, 9, 37-47.	0.2	8
14	Universality Properties of School-Based Preventive Intervention Targeted at Cannabis Use. <i>Prevention Science</i> , 2015, 16, 189-199.	2.6	7
15	Identifying the accuracy of and exaggeration in self-reports of ICT knowledge among different groups of students: The use of the overclaiming technique. <i>Computers and Education</i> , 2021, 164, 104112.	8.3	7
16	SubjektivnĀ-hodnocenĀ-problĀmĀ s pohybem: UĀ¼itĀ-parametrickĀho modelu metody ukotvujĀch vinĀst. <i>Orbis Scholae</i> , 2013, 7, 49-66.	0.6	7
17	Student online communication skills: Enhancing the comparability of self-reports among different groups of students. <i>Education and Information Technologies</i> , 2022, 27, 2181-2205.	5.7	5
18	Comparisons of Student Perceptions of Teacher's Performance in the Classroom: Using Parametric Anchoring Vignette Methods for Improving Comparability. <i>SSRN Electronic Journal</i> , 0, , .	0.4	5

#	ARTICLE	IF	CITATIONS
19	Life Satisfaction among Different Groups of Children: Self-Reports, Differential Scale Usage and Anchoring Vignettes. <i>Child Indicators Research</i> , 2019, 12, 2111-2136.	2.3	4
20	Aplikace metody ukotvujících vinět v pedagogickém výzkumu: přehled literatury a metodologické doporučení. <i>Pedagogický Orientace</i> , 2016, 26, 537-559.	0.1	3
21	Metoda ukotvujících vinět a možnosti využití v pedagogice. <i>Orbis Scholae</i> , 2012, 6, 27-40.	0.6	3
22	Developing a Framework for the Examination of Anchoring Vignette Assumptions Using Cognitive Interviews: A Demonstration in the ICT Skills Domain. <i>Field Methods</i> , 0, , 1525822X2199128.	0.8	2
23	Analýza metodologických přístupů k výzkumu chování dětí ve školách: problematika neporovnatelnosti školského sebehodnocení. <i>Pedagogický Orientace</i> , 2018, 28, 627-662.	0.1	1
24	The Application of Anchoring Vignettes in the Analysis of Self-assessment of ICT Skills. <i>IFIP Advances in Information and Communication Technology</i> , 2019, , 243-252.	0.7	0