

Barbara A Morrongiello

List of Publications by Year in descending order

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Version: 2024-02-01

136
papers

5,388
citations

87401

40
h-index

111975

67
g-index

136
all docs

136
docs citations

136
times ranked

2676
citing authors

#	ARTICLE	IF	CITATIONS
1	Parentsâ€™ Home-Safety Practices to Prevent Injuries During Infancy: From Sitting to Walking Independently. <i>Journal of Child and Family Studies</i> , 2023, 32, 1102-1112.	0.7	1
2	Sex Differences in the Relation Between Supervision and Injury Risk Across Motor Development Stages: Transitioning From Infancy Into Toddlerhood. <i>Journal of Pediatric Psychology</i> , 2022, 47, 696-706.	1.1	3
3	A longitudinal study of boysâ€™ and girlsâ€™ injury-risk behaviors and parent supervision during infancy. , 2022, 68, 101729.		1
4	The effect of a heavy backpack on childrenâ€™s street-crossing performance. <i>Accident Analysis and Prevention</i> , 2021, 150, 105843.	3.0	1
5	Childrenâ€™s Perspectives on Outpatient Physician Visits: Capturing a Missing Voice in Patient-Centered Care. <i>Children</i> , 2021, 8, 34.	0.6	4
6	Childrenâ€™s street crossing performance when auditory information about traffic is lacking. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2021, 77, 149-155.	1.8	4
7	A RCT Testing If a Storybook Can Teach Children About Home Safety. <i>Journal of Pediatric Psychology</i> , 2021, 46, 866-877.	1.1	1
8	Short- and Long-Term Effects of Superhero Media on Young Childrenâ€™s Risk-Taking Behaviors. <i>Journal of Pediatric Psychology</i> , 2021, 46, 779-789.	1.1	5
9	Validation of a measure of injury-risk behaviors in the first 2 years of life: Infant/Toddler-Injury Behavior Questionnaire (IT-IBQ). , 2021, 63, 101561.		2
10	Understanding Infantsâ€™ In-Home Injuries: Context and Correlates. <i>Journal of Pediatric Psychology</i> , 2021, 46, 1025-1036.	1.1	2
11	The Measurement and Conceptualization of Coping Responses in Pediatric Chronic Pain Populations: A Scoping Review. <i>Frontiers in Psychology</i> , 2021, 12, 680277.	1.1	4
12	A longitudinal study of parents' expectations about infantsâ€™ emerging behaviors and their safety strategies to moderate injury risk. <i>Social Science and Medicine</i> , 2021, 291, 114481.	1.8	2
13	Issues in Defining and Measuring Supervisory Neglect and Conceptualizing Prevention. <i>Child Indicators Research</i> , 2020, 13, 369-385.	1.1	14
14	Understanding Sex Differences in Childrenâ€™s Injury Risk as Pedestrians. <i>Journal of Pediatric Psychology</i> , 2020, 45, 1144-1152.	1.1	6
15	Sustained Reductions in Children's Risk Taking from Peer-Communicated Behavioral Safety Norms. <i>Journal of Pediatric Psychology</i> , 2020, 45, 622-632.	1.1	0
16	Understanding youthsâ€™ attitudes and practices regarding listening to music, video recording and terrain park use while skiing and snowboarding. <i>BMC Pediatrics</i> , 2020, 20, 389.	0.7	0
17	The Impact of Children's Temperament on How Parents Resolve Safety Disagreements During Preadolescence. <i>Journal of Pediatric Psychology</i> , 2020, 45, 218-228.	1.1	0
18	Parentâ€™Child Disagreements About Safety During Preadolescence. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1184-1195.	1.1	3

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19	S.A.F.E.R. Near Water: An Intervention Targeting Parent Beliefs About Children's Water Safety. <i>Journal of Pediatric Psychology</i> , 2019, 44, 1034-1045.	1.1	7
20	Keeping pre-adolescents safe: Parental knowledge and safety promotion strategies. <i>Journal of Applied Developmental Psychology</i> , 2019, 62, 59-65.	0.8	3
21	Effects of Peers on Child Pedestrian Behaviors in a Virtual Traffic Context. <i>Journal of Pediatric Psychology</i> , 2019, 44, 509-516.	1.1	8
22	Child pedestrian behaviors: Influence of peer social norms and correspondence between self-reports and crossing behaviors. <i>Journal of Safety Research</i> , 2019, 68, 197-201.	1.7	12
23	Boo-boos as the building blocks of pain expression: An observational examination of parental responses to everyday pain in toddlers. <i>Canadian Journal of Pain</i> , 2018, 2, 74-86.	0.6	14
24	Preventing Unintentional Injuries to Young Children in the Home: Understanding and Influencing Parents' Safety Practices. <i>Child Development Perspectives</i> , 2018, 12, 217-222.	2.1	19
25	A Pilot Randomized Controlled Trial Testing the Effectiveness of a Pedestrian Training Program That Teaches Children Where and How to Cross the Street Safely. <i>Journal of Pediatric Psychology</i> , 2018, 43, 1147-1159.	1.1	20
26	Supervising for Home Safety Program: A Randomized Controlled Trial (RCT) Testing Community-Based Group Delivery. <i>Journal of Pediatric Psychology</i> , 2017, 42, jsw083.	1.1	4
27	Introduction to Special Section: Pediatric Psychology and Child Unintentional Injury Prevention: Current State and Future Directions for the Field. <i>Journal of Pediatric Psychology</i> , 2017, 42, 721-726.	1.1	5
28	Using Peer Communicated Norms About Safety to Reduce Injury-Risk Behaviors by Children. <i>Journal of Pediatric Psychology</i> , 2017, 42, 748-758.	1.1	6
29	Examining how different measurement approaches impact safety outcomes in child pedestrian research: Implications for research and prevention. <i>Accident Analysis and Prevention</i> , 2017, 106, 297-304.	3.0	9
30	Children's Understanding of No Diving Warning Signs: Implications for Preventing Childhood Injury. <i>International Journal of Environmental Research and Public Health</i> , 2016, 13, 669.	1.2	4
31	Motor development as a context for understanding parent safety practices. <i>Developmental Psychobiology</i> , 2016, 58, 909-917.	0.9	4
32	A randomized, controlled trial evaluating the efficacy of an online intervention targeting vitamin D intake, knowledge and status among young adults. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2016, 13, 116.	2.0	24
33	Parents' perspectives on preschool children's in-home falls: implications for injury prevention. <i>Vulnerable Children and Youth Studies</i> , 2016, 11, 136-145.	0.5	8
34	Evaluation of the Safety Detective Program: A Classroom-Based Intervention to Increase Kindergarten Children's Understanding of Home Safety Hazards and Injury-Risk Behaviors to Avoid. <i>Prevention Science</i> , 2016, 17, 102-111.	1.5	10
35	Using a Virtual Environment to Examine How Children Cross Streets: Advancing Our Understanding of How Injury Risk Arises. <i>Journal of Pediatric Psychology</i> , 2016, 41, 265-275.	1.1	39
36	Understanding gender differences in childhood injuries: Examining longitudinal relations between parental reactions and boys' versus girls' injury-risk behaviors. <i>Health Psychology</i> , 2016, 35, 523-530.	1.3	17

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37	Innovations in using virtual reality to study how children cross streets in traffic: evidence for evasive action skills. <i>Injury Prevention</i> , 2015, 21, 266-270.	1.2	45
38	Using a Virtual Environment to Study Pedestrian Behaviors: How Does Time Pressure Affect Children's and Adults' Street Crossing Behaviors?. <i>Journal of Pediatric Psychology</i> , 2015, 40, 697-703.	1.1	28
39	Using a virtual environment to study child pedestrian behaviours: a comparison of parents'™ expectations and children's street crossing behaviour. <i>Injury Prevention</i> , 2015, 21, 291-295.	1.2	15
40	Don't™ Touch the Gadget Because It's™ Hot! Mothers'™ and Children's™ Behavior in the Presence of a Contrived Hazard at Home: Implications for Supervising Children. <i>Journal of Pediatric Psychology</i> , 2015, 40, 85-95.	1.1	9
41	Vitamin D Intake Among Young Canadian Adults: Validation of a Mobile Vitamin D Calculator App. <i>Journal of Nutrition Education and Behavior</i> , 2015, 47, 242-247.e1.	0.3	14
42	Training Older Siblings to Be Better Supervisors: An RCT Evaluating the 'Safe Sibs'™ Program. <i>Journal of Pediatric Psychology</i> , 2015, 40, 756-767.	1.1	4
43	Exploring Relations Between Positive Mood State and School-Age Children's™ Risk Taking. <i>Journal of Pediatric Psychology</i> , 2015, 40, 406-418.	1.1	11
44	Supervision and risk of unintentional injury in young children. <i>Injury Prevention</i> , 2015, 21, e63-e70.	1.2	67
45	An Evaluation of the Cool 2 Be Safe Program: An Evidence-Based Community-Disseminated Program to Positively Impact Children's™ Beliefs About Injury Risk on Playgrounds. <i>Prevention Science</i> , 2015, 16, 61-69.	1.5	13
46	Maternal Supervision of Children During Their First 3 Years of Life: The Influence of Maternal Depression and Child Gender. <i>Journal of Pediatric Psychology</i> , 2014, 39, 349-357.	1.1	29
47	What features of images affect parents'™ appraisal of safety messages? Examining images from the 'A Million Messages'™ programme in Canada. <i>Injury Prevention</i> , 2014, 20, 16-20.	1.2	8
48	Parents teaching young children home safety rules: Implications for childhood injury risk. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 254-261.	0.8	21
49	Evaluating a model linking assessed parent factors to four domains of youth risky driving. <i>Accident Analysis and Prevention</i> , 2014, 69, 40-50.	3.0	22
50	Managing children's risk of injury in the home: Does parental teaching about home safety reduce young children's hazard interactions?. <i>Accident Analysis and Prevention</i> , 2014, 71, 194-200.	3.0	33
51	Changes over swim lessons in parents'™ perceptions of children's™ supervision needs in drowning risk situations: 'His swimming has improved so now he can keep himself safe'. <i>Health Psychology</i> , 2014, 33, 608-615.	1.3	19
52	Examining parents'™ behaviors and supervision of their children in the presence of an unfamiliar dog: Does The Blue Dog intervention improve parent practices?. <i>Accident Analysis and Prevention</i> , 2013, 54, 108-113.	3.0	27
53	Advancing our understanding of sibling supervision and injury risk for young children. <i>Social Science and Medicine</i> , 2013, 96, 208-213.	1.8	10
54	Results of a randomized controlled trial assessing the efficacy of the Supervising for Home Safety program: Impact on mothers'™ supervision practices. <i>Accident Analysis and Prevention</i> , 2013, 50, 587-595.	3.0	32

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55	Are parents just treading water? The impact of participation in swim lessons on parents' judgments of children's drowning risk, swimming ability, and supervision needs. <i>Accident Analysis and Prevention</i> , 2013, 50, 1169-1175.	3.0	40
56	"You Have to Listen to Me Because I'm in Charge": Explicit Instruction Improves the Supervision Practices of Older Siblings. <i>Journal of Pediatric Psychology</i> , 2013, 38, 342-350.	1.1	2
57	Only Kids Who Are Fools Would Do That!: Peer Social Norms Influence Children's Risk-Taking Decisions. <i>Journal of Pediatric Psychology</i> , 2013, 38, 744-755.	1.1	25
58	Commentaries on "Home safety education and provision of safety equipment for injury prevention". <i>Evidence-Based Child Health: A Cochrane Review Journal</i> , 2013, 8, 940-943.	2.0	4
59	The impact of accumulated experience on children's appraisals of risk and risk-taking decisions: Implications for youth injury prevention.. <i>Health Psychology</i> , 2013, 32, 370-378.	1.3	10
60	Family Influences on Children's Mental and Physical Health: Some Contributions of and Challenges to the Emotional Security Theory. <i>National Symposium on Family Issues</i> , 2013, , 75-86.	0.2	0
61	Child Injury. , 2013, , 1473-1483.		0
62	The Blue Dog: Evaluation of an Interactive Software Program to Teach Young Children How to Interact Safely With Dogs. <i>Journal of Pediatric Psychology</i> , 2012, 37, 272-281.	1.1	43
63	Supervision of Children in Agricultural Settings: Implications for Injury Risk and Prevention. <i>Journal of Agromedicine</i> , 2012, 17, 149-162.	0.9	26
64	An evaluation of The Great Escape: Can an interactive computer game improve young children's fire safety knowledge and behaviors?. <i>Health Psychology</i> , 2012, 31, 496-502.	1.3	22
65	A randomized controlled trial evaluating the impact of the Supervising for Home Safety program on parent appraisals of injury risk and need to actively supervise.. <i>Health Psychology</i> , 2012, 31, 601-611.	1.3	19
66	Dog Bite Risk: An Assessment of Child Temperament and Child-Dog Interactions. <i>International Journal of Environmental Research and Public Health</i> , 2012, 9, 3002-3013.	1.2	30
67	Unintentional injury risk in school-age children: Examining interrelations between parent and child factors. <i>Journal of Applied Developmental Psychology</i> , 2012, 33, 189-196.	0.8	11
68	Physical risk taking in elementary-school children: Measurement and emotion regulation issues. <i>Personality and Individual Differences</i> , 2012, 52, 492-496.	1.6	20
69	Advancing Our Understanding of Mothers' Safety Rules for School-age Children. <i>Canadian Journal of Public Health</i> , 2011, 102, 455-458.	1.1	4
70	Examining the impact of traffic environment and executive functioning on children's pedestrian behaviors.. <i>Developmental Psychology</i> , 2011, 47, 182-191.	1.2	36
71	Understanding risk compensation in children: Experience with the activity and level of sensation seeking play a role. <i>Accident Analysis and Prevention</i> , 2011, 43, 1341-1347.	3.0	21
72	"I Think He Is in His Room Playing a Video Game": Parental Supervision of Young Elementary-School Children at Home. <i>Journal of Pediatric Psychology</i> , 2011, 36, 708-717.	1.1	33

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73	A measure that relates to elementary school children's risk of injury: the supervision attributes and risk-taking questionnaire (SARTQ). <i>Injury Prevention</i> , 2011, 17, 189-194.	1.2	18
74	Sibling supervision and young children's risk of injury: A comparison of mothers' and older siblings' reactions to risk taking by a younger child in the family. <i>Social Science and Medicine</i> , 2010, 71, 958-965.	1.8	18
75	Understanding gender differences in children's risk taking and injury: A comparison of mothers' and fathers' reactions to sons and daughters misbehaving in ways that lead to injury. <i>Journal of Applied Developmental Psychology</i> , 2010, 31, 322-329.	0.8	47
76	Development of the BACKIE questionnaire: A measure of children's behaviors, attitudes, cognitions, knowledge, and injury experiences. <i>Accident Analysis and Prevention</i> , 2010, 42, 75-83.	3.0	13
77	Early identification of children at risk of unintentional injury: A sensation seeking scale for children 2-5 years of age. <i>Accident Analysis and Prevention</i> , 2010, 42, 1332-1337.	3.0	17
78	"Please keep an eye on your younger sister": sibling supervision and young children's risk of unintentional injury. <i>Injury Prevention</i> , 2010, 16, 398-402.	1.2	18
79	Child Injury: The Role of Supervision in Prevention. <i>American Journal of Lifestyle Medicine</i> , 2010, 4, 65-74.	0.8	49
80	Brief Report: Young Children's Risk of Unintentional Injury: A Comparison of Mothers' and Fathers' Supervision Beliefs and Reported Practices. <i>Journal of Pediatric Psychology</i> , 2009, 34, 1063-1068.	1.1	44
81	Children's risk taking in a gambling task and injury-risk situation: Evidence for domain specificity in risk decisions. <i>Personality and Individual Differences</i> , 2009, 46, 298-302.	1.6	18
82	Video messaging: What works to persuade mothers to supervise young children more closely in order to reduce injury risk?. <i>Social Science and Medicine</i> , 2009, 68, 1030-1037.	1.8	35
83	Child pedestrian safety: Parental supervision, modeling behaviors, and beliefs about child pedestrian competence. <i>Accident Analysis and Prevention</i> , 2009, 41, 1040-1046.	3.0	54
84	Adult supervision and pediatric injuries in the agricultural worksite. <i>Accident Analysis and Prevention</i> , 2008, 40, 1149-1156.	3.0	52
85	Gaps in Childhood Injury Research and Prevention: What Can Developmental Scientists Contribute?. <i>Child Development Perspectives</i> , 2008, 2, 78-84.	2.1	28
86	Interactions Between Child Behavior Patterns and Parent Supervision: Implications for Children's Risk of Unintentional Injury. <i>Child Development</i> , 2008, 79, 627-638.	1.7	95
87	Parenting Behaviors and Attitudes About Supervision Among Parents of Acutely Poisoned Children. <i>Academic Pediatrics</i> , 2008, 8, 135-138.	1.7	3
88	Elaborating a conceptual model of young children's risk of unintentional injury and implications for prevention strategies. <i>Health Psychology Review</i> , 2008, 2, 191-205.	4.4	17
89	"Practice What You Preach": Induced Hypocrisy as an Intervention Strategy to Reduce Children's Intentions to Risk Take on Playgrounds. <i>Journal of Pediatric Psychology</i> , 2008, 33, 1117-1128.	1.1	43
90	"Do as I say, not as I do": Family influences on children's safety and risk behaviors.. <i>Health Psychology</i> , 2008, 27, 498-503.	1.3	52

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91	Understanding Children's Injury-risk Behaviors: The Independent Contributions of Cognitions and Emotions. <i>Journal of Pediatric Psychology</i> , 2007, 32, 926-937.	1.1	51
92	Psychological determinants of risk taking by children: an integrative model and implications for interventions. <i>Injury Prevention</i> , 2007, 13, 20-25.	1.2	101
93	Addressing the Issue of Falls off Playground Equipment: An Empirically-Based Intervention to Reduce Fall-Risk Behaviors on Playgrounds. <i>Journal of Pediatric Psychology</i> , 2007, 32, 819-830.	1.1	41
94	Understanding children's injury-risk behavior: Wearing safety gear can lead to increased risk taking. <i>Accident Analysis and Prevention</i> , 2007, 39, 618-623.	3.0	42
95	Risk compensation in children: Why do children show it in reaction to wearing safety gear?. <i>Journal of Applied Developmental Psychology</i> , 2007, 28, 56-63.	0.8	18
96	Older siblings as supervisors: Does this influence young children's risk of unintentional injury?. <i>Social Science and Medicine</i> , 2007, 64, 807-817.	1.8	35
97	A new approach to understanding pediatric farm injuries. <i>Social Science and Medicine</i> , 2007, 65, 1364-1371.	1.8	39
98	Evaluation of the effectiveness of single-session school-based programmes to increase children's seat belt and pedestrian safety knowledge and self-reported behaviours. <i>International Journal of Injury Control and Safety Promotion</i> , 2006, 13, 15-25.	1.0	13
99	Brief Report: Increasing Children's Safe Pedestrian Behaviors through Simple Skills Training. <i>Journal of Pediatric Psychology</i> , 2006, 32, 475-480.	1.1	39
100	Injury Prevention in Child and Adolescent Sport: Whose Responsibility Is It?. <i>Clinical Journal of Sport Medicine</i> , 2006, 16, 514-521.	0.9	74
101	Finding the daredevils: Development of a Sensation Seeking Scale for children that is relevant to physical risk taking. <i>Accident Analysis and Prevention</i> , 2006, 38, 1101-1106.	3.0	44
102	Factors influencing young children's risk of unintentional injury: Parenting style and strategies for teaching about home safety. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 560-570.	0.8	40
103	Understanding Unintentional Injury Risk in Young Children II. The Contribution of Caregiver Supervision, Child Attributes, and Parent Attributes. <i>Journal of Pediatric Psychology</i> , 2006, 31, 540-551.	1.1	109
104	Understanding Unintentional Injury-Risk in Young Children I. The Nature and Scope of Caregiver Supervision of Children at Home. <i>Journal of Pediatric Psychology</i> , 2006, 31, 529-539.	1.1	84
105	The Stamp-in-Safety Program: A Behavioral Intervention to Reduce Behaviors that Can Lead to Unintentional Playground Injury in a Preschool Setting. <i>Journal of Pediatric Psychology</i> , 2006, 31, 152-162.	1.1	38
106	The influence of child attributes and social-situational context on school-age children's risk taking behaviors that can lead to injury. <i>Journal of Applied Developmental Psychology</i> , 2005, 26, 347-361.	0.8	46
107	Caregiver Supervision and Child-Injury Risk: I. Issues in Defining and Measuring Supervision; II. Findings and Directions for Future Research. <i>Journal of Pediatric Psychology</i> , 2005, 30, 536-552.	1.1	165
108	Mothers' Home-Safety Practices for Preventing Six Types of Childhood Injuries: What Do They Do, and Why?. <i>Journal of Pediatric Psychology</i> , 2004, 29, 285-297.	1.1	118

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109	Measuring parent attributes and supervision behaviors relevant to child injury risk: examining the usefulness of questionnaire measures. <i>Injury Prevention</i> , 2004, 10, 114-118.	1.2	121
110	Understanding Toddlers' In-Home Injuries: II. Examining Parental Strategies, and Their Efficacy, for Managing Child Injury Risk. <i>Journal of Pediatric Psychology</i> , 2004, 29, 433-446.	1.1	173
111	Understanding Toddlers' In-Home Injuries: I. Context, Correlates, and Determinants. <i>Journal of Pediatric Psychology</i> , 2004, 29, 415-431.	1.1	173
112	Determinants of children's risk-taking in different social/situational contexts: The role of cognitions and emotions in predicting children's decisions. <i>Journal of Applied Developmental Psychology</i> , 2004, 25, 303-326.	0.8	55
113	Mothers' Reactions to Children Misbehaving in Ways That Can Lead to Injury: Implications for Gender Differences in Children's Risk Taking and Injuries. <i>Sex Roles</i> , 2004, 50, 103-118.	1.4	107
114	The role of supervision in child injury risk: definition, conceptual and measurement issues. <i>International Journal of Injury Control and Safety Promotion</i> , 2004, 11, 17-22.	0.7	151
115	Identifying Factors that Relate to Children's Risk-Taking Decisions. <i>Canadian Journal of Behavioural Science</i> , 2004, 36, 255-266.	0.5	61
116	Infants' learning, memory, and generalization of learning for bimodal events. <i>Journal of Experimental Child Psychology</i> , 2003, 84, 1-19.	0.7	15
117	Don't Run With Scissors: Young Children's Knowledge of Home Safety Rules. <i>Journal of Pediatric Psychology</i> , 2001, 26, 105-115.	1.1	95
118	Mothers' Responses to Sons and Daughters Engaging in Injury-Risk Behaviors on a Playground: Implications for Sex Differences in Injury Rates. <i>Journal of Experimental Child Psychology</i> , 2000, 76, 89-103.	0.7	130
119	Gender Biases in Children's Appraisals of Injury Risk and Other Children's Risk-Taking Behaviors. <i>Journal of Experimental Child Psychology</i> , 2000, 77, 317-336.	0.7	51
120	Parental Influences on Toddlers' Injury-Risk Behaviors. <i>Journal of Applied Developmental Psychology</i> , 1999, 20, 227-251.	0.8	134
121	Toddlers' and mothers' behaviors in an injury-risk situation: Implications for sex differences in childhood injuries. <i>Journal of Applied Developmental Psychology</i> , 1998, 19, 625-639.	0.8	108
122	Crossmodal learning in newborn infants: Inferences about properties of auditory-visual events. , 1998, 21, 543-553.		76
123	Developmental changes in associations between auditory-visual events. , 1998, 21, 613-626.		28
124	Why Do Boys Engage in More Risk Taking Than Girls? The Role of Attributions, Beliefs, and Risk Appraisals. <i>Journal of Pediatric Psychology</i> , 1998, 23, 33-43.	1.1	227
125	Age and Gender Differences in School-Age Children's Appraisals of Injury Risk. <i>Journal of Pediatric Psychology</i> , 1998, 23, 229-238.	1.1	140
126	Prevention of Paediatric Acquired Brain Injury: An Interactive, Elementary-School Program. <i>Canadian Journal of Public Health</i> , 1998, 89, 391-396.	1.1	15

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127	The influence of peers on children's judgments about engaging in behaviors that threaten their safety. Journal of Applied Developmental Psychology, 1997, 18, 547-562.	0.8	57
128	Sound localization in newborn human infants. Developmental Psychobiology, 1994, 27, 519-538.	0.9	32
129	Developmental changes in masked thresholds. Journal of the Acoustical Society of America, 1989, 86, 1733-1742.	0.5	115
130	Developmental Changes in High-Frequency Sensitivity. International Journal of Audiology, 1989, 28, 241-249.	0.9	32
131	Auditory sensitivity in school-age children. Journal of Experimental Child Psychology, 1988, 46, 273-285.	0.7	107
132	Infants' perception of multiple-group auditory patterns. , 1986, 9, 307-319.		13
133	Auditory sensitivity in preschool children. Journal of the Acoustical Society of America, 1986, 79, 447-452.	0.5	67
134	Auditory temporal pattern perception in 6- and 12-month-old infants.. Developmental Psychology, 1984, 20, 441-448.	1.2	49
135	Newborns' Orientation toward Sound: Possible Implications for Cortical Development. Child Development, 1981, 52, 833.	1.7	106
136	Perceptual equivalence of acoustic cues in speech and nonspeech perception. Perception & Psychophysics, 1981, 29, 191-211.	2.3	213