## Barbara A Morrongiello

List of Publications by Year in descending order

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#	Article	lF	CITATIONS
1	Why Do Boys Engage in More Risk Taking Than Girls? The Role of Attributions, Beliefs, and Risk Appraisals. Journal of Pediatric Psychology, 1998, 23, 33-43.	2.1	227
2	Perceptual equivalence of acoustic cues in speech and nonspeech perception. Perception & Psychophysics, 1981, 29, 191-211.	2.3	213
3	Understanding Toddlers' In-Home Injuries: II. Examining Parental Strategies, and Their Efficacy, for Managing Child Injury Risk. Journal of Pediatric Psychology, 2004, 29, 433-446.	2.1	173
4	Understanding Toddlers' In-Home Injuries: I. Context, Correlates, and Determinants. Journal of Pediatric Psychology, 2004, 29, 415-431.	2.1	173
5	Caregiver Supervision and Child-Injury Risk: I. Issues in Defining and Measuring Supervision; II. Findings and Directions for Future Research. Journal of Pediatric Psychology, 2005, 30, 536-552.	2.1	165
6	The role of supervision in child injury risk: definition, conceptual and measurement issues. International Journal of Injury Control and Safety Promotion, 2004, 11, 17-22.	0.6	151
7	Age and Gender Differences in School-Age Children's Appraisals of Injury Risk. Journal of Pediatric Psychology, 1998, 23, 229-238.	2.1	140
8	Parental Influences on Toddlers' Injury-Risk Behaviors. Journal of Applied Developmental Psychology, 1999, 20, 227-251.	1.7	134
9	Mothers' Responses to Sons and Daughters Engaging in Injury-Risk Behaviors on a Playground: Implications for Sex Differences in Injury Rates. Journal of Experimental Child Psychology, 2000, 76, 89-103.	1.4	130
10	Measuring parent attributes and supervision behaviors relevant to child injury risk: examining the usefulness of questionnaire measures. Injury Prevention, 2004, 10, 114-118.	2.4	121
11	Mothers' Home-Safety Practices for Preventing Six Types of Childhood Injuries: What Do They Do, and Why?. Journal of Pediatric Psychology, 2004, 29, 285-297.	2.1	118
12	Developmental changes in masked thresholds. Journal of the Acoustical Society of America, 1989, 86, 1733-1742.	1.1	115
13	Understanding Unintentional Injury Risk in Young Children II. The Contribution of Caregiver Supervision, Child Attributes, and Parent Attributes. Journal of Pediatric Psychology, 2006, 31, 540-551.	2.1	109
14	Toddlers' and mothers' behaviors in an injury-risk situation: Implications for sex differences in childhood injuries. Journal of Applied Developmental Psychology, 1998, 19, 625-639.	1.7	108
15	Auditory sensitivity in school-age children. Journal of Experimental Child Psychology, 1988, 46, 273-285.	1.4	107
16	Mothers' Reactions to Children Misbehaving in Ways That Can Lead to Injury: Implications for Gender Differences in Children's Risk Taking and Injuries. Sex Roles, 2004, 50, 103-118.	2.4	107
17	Newborns' Orientation toward Sound: Possible Implications for Cortical Development. Child Development, 1981, 52, 833.	3.0	106
18	Psychological determinants of risk taking by children: an integrative model and implications for interventions. Injury Prevention, 2007, 13, 20-25.	2.4	101

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19	Don't Run With Scissors: Young Children's Knowledge of Home Safety Rules. Journal of Pediatric Psychology, 2001, 26, 105-115.	2.1	95
20	Interactions Between Child Behavior Patterns and Parent Supervision: Implications for Children's Risk of Unintentional Injury. Child Development, 2008, 79, 627-638.	3.0	95
21	Understanding Unintentional Injury-Risk in Young Children I. The Nature and Scope of Caregiver Supervision of Children at Home. Journal of Pediatric Psychology, 2006, 31, 529-539.	2.1	84
22	Crossmodal learning in newborn infants: Inferences about properties of auditory-visual events. , 1998, 21, 543-553.		76
23	Injury Prevention in Child and Adolescent Sport: Whose Responsibility Is It?. Clinical Journal of Sport Medicine, 2006, 16, 514-521.	1.8	74
24	Auditory sensitivity in preschool children. Journal of the Acoustical Society of America, 1986, 79, 447-452.	1.1	67
25	Supervision and risk of unintentional injury in young children. Injury Prevention, 2015, 21, e63-e70.	2.4	67
26	Identifying Factors that Relate to Children's Risk-Taking Decisions Canadian Journal of Behavioural Science, 2004, 36, 255-266.	0.6	61
27	The influence of peers on children's judgments about engaging in behaviors that threaten their safety. Journal of Applied Developmental Psychology, 1997, 18, 547-562.	1.7	57
28	Determinants of children's risk-taking in different social–situational contexts: The role of cognitions and emotions in predicting children's decisions. Journal of Applied Developmental Psychology, 2004, 25, 303-326.	1.7	55
29	Child pedestrian safety: Parental supervision, modeling behaviors, and beliefs about child pedestrian competence. Accident Analysis and Prevention, 2009, 41, 1040-1046.	5.7	54
30	Adult supervision and pediatric injuries in the agricultural worksite. Accident Analysis and Prevention, 2008, 40, 1149-1156.	5.7	52
31	"Do as I say, not as I do": Family influences on children's safety and risk behaviors Health Psychology, 2008, 27, 498-503.	1.6	52
32	Gender Biases in Children's Appraisals of Injury Risk and Other Children's Risk-Taking Behaviors. Journal of Experimental Child Psychology, 2000, 77, 317-336.	1.4	51
33	Understanding Children's Injury-risk Behaviors: The Independent Contributions of Cognitions and Emotions. Journal of Pediatric Psychology, 2007, 32, 926-937.	2.1	51
34	Auditory temporal pattern perception in 6- and 12-month-old infants Developmental Psychology, 1984, 20, 441-448.	1.6	49
35	Child Injury: The Role of Supervision in Prevention. American Journal of Lifestyle Medicine, 2010, 4, 65-74.	1.9	49
36	Understanding gender differences in children's risk taking and injury: A comparison of mothers' and fathers' reactions to sons and daughters misbehaving in ways that lead to injury. Journal of Applied Developmental Psychology, 2010, 31, 322-329.	1.7	47

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37	The influence of child attributes and social-situational context on school-age children's risk taking behaviors that can lead to injury. Journal of Applied Developmental Psychology, 2005, 26, 347-361.	1.7	46
38	Innovations in using virtual reality to study how children cross streets in traffic: evidence for evasive action skills. Injury Prevention, 2015, 21, 266-270.	2.4	45
39	Finding the daredevils: Development of a Sensation Seeking Scale for children that is relevant to physical risk taking. Accident Analysis and Prevention, 2006, 38, 1101-1106.	5.7	44
40	Brief Report: Young Children's Risk of Unintentional Injury: A Comparison of Mothers' and Fathers' Supervision Beliefs and Reported Practices. Journal of Pediatric Psychology, 2009, 34, 1063-1068.	2.1	44
41	"Practice What You Preach": Induced Hypocrisy as an Intervention Strategy to Reduce Children's Intentions to Risk Take on Playgrounds. Journal of Pediatric Psychology, 2008, 33, 1117-1128.	2.1	43
42	The Blue Dog: Evaluation of an Interactive Software Program to Teach Young Children How to Interact Safely With Dogs. Journal of Pediatric Psychology, 2012, 37, 272-281.	2.1	43
43	Understanding children's injury-risk behavior: Wearing safety gear can lead to increased risk taking. Accident Analysis and Prevention, 2007, 39, 618-623.	5.7	42
44	Addressing the Issue of Falls off Playground Equipment: An Empirically-Based Intervention to Reduce Fall-Risk Behaviors on Playgrounds. Journal of Pediatric Psychology, 2007, 32, 819-830.	2.1	41
45	Factors influencing young children's risk of unintentional injury: Parenting style and strategies for teaching about home safety. Journal of Applied Developmental Psychology, 2006, 27, 560-570.	1.7	40
46	Are parents just treading water? The impact of participation in swim lessons on parents' judgments of children's drowning risk, swimming ability, and supervision needs. Accident Analysis and Prevention, 2013, 50, 1169-1175.	5.7	40
47	Brief Report: Increasing Children's Safe Pedestrian Behaviors through Simple Skills Training. Journal of Pediatric Psychology, 2006, 32, 475-480.	2.1	39
48	A new approach to understanding pediatric farm injuries. Social Science and Medicine, 2007, 65, 1364-1371.	3.8	39
49	Using a Virtual Environment to Examine How Children Cross Streets: Advancing Our Understanding of How Injury Risk Arises. Journal of Pediatric Psychology, 2016, 41, 265-275.	2.1	39
50	The Stamp-in-Safety Program: A Behavioral Intervention to Reduce Behaviors that Can Lead to Unintentional Playground Injury in a Preschool Setting. Journal of Pediatric Psychology, 2006, 31, 152-162.	2.1	38
51	Examining the impact of traffic environment and executive functioning on children's pedestrian behaviors Developmental Psychology, 2011, 47, 182-191.	1.6	36
52	Older siblings as supervisors: Does this influence young children's risk of unintentional injury?. Social Science and Medicine, 2007, 64, 807-817.	3.8	35
53	Video messaging: What works to persuade mothers to supervise young children more closely in order to reduce injury risk?. Social Science and Medicine, 2009, 68, 1030-1037.	3.8	35
54	"I Think He Is in His Room Playing a Video Game": Parental Supervision of Young Elementary-School Children at Home. Journal of Pediatric Psychology, 2011, 36, 708-717.	2.1	33

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55	Managing children's risk of injury in the home: Does parental teaching about home safety reduce young children's hazard interactions?. Accident Analysis and Prevention, 2014, 71, 194-200.	5.7	33
56	Developmental Changes in High-Frequency Sensitivity. International Journal of Audiology, 1989, 28, 241-249.	1.7	32
57	Sound localization in newborn human infants. Developmental Psychobiology, 1994, 27, 519-538.	1.6	32
58	Results of a randomized controlled trial assessing the efficacy of the Supervising for Home Safety program: Impact on mothers' supervision practices. Accident Analysis and Prevention, 2013, 50, 587-595.	5.7	32
59	Dog Bite Risk: An Assessment of Child Temperament and Child-Dog Interactions. International Journal of Environmental Research and Public Health, 2012, 9, 3002-3013.	2.6	30
60	Maternal Supervision of Children During Their First 3 Years of Life: The Influence of Maternal Depression and Child Gender. Journal of Pediatric Psychology, 2014, 39, 349-357.	2.1	29
61	Developmental changes in associations between auditory-visual events. , 1998, 21, 613-626.		28
62	Gaps in Childhood Injury Research and Prevention: What Can Developmental Scientists Contribute?. Child Development Perspectives, 2008, 2, 78-84.	3.9	28
63	Using a Virtual Environment to Study Pedestrian Behaviors: How Does Time Pressure Affect Children's and Adults' Street Crossing Behaviors?. Journal of Pediatric Psychology, 2015, 40, 697-703.	2.1	28
64	Examining parents' behaviors and supervision of their children in the presence of an unfamiliar dog: Does The Blue Dog intervention improve parent practices?. Accident Analysis and Prevention, 2013, 54, 108-113.	5.7	27
65	Supervision of Children in Agricultural Settings: Implications for Injury Risk and Prevention. Journal of Agromedicine, 2012, 17, 149-162.	1.5	26
66	Only Kids Who Are Fools Would Do That!: Peer Social Norms Influence Children's Risk-Taking Decisions. Journal of Pediatric Psychology, 2013, 38, 744-755.	2.1	25
67	A randomized, controlled trial evaluating the efficacy of an online intervention targeting vitamin D intake, knowledge and status among young adults. International Journal of Behavioral Nutrition and Physical Activity, 2016, 13, 116.	4.6	24
68	An evaluation of The Great Escape: Can an interactive computer game improve young children's fire safety knowledge and behaviors?. Health Psychology, 2012, 31, 496-502.	1.6	22
69	Evaluating a model linking assessed parent factors to four domains of youth risky driving. Accident Analysis and Prevention, 2014, 69, 40-50.	5.7	22
70	Understanding risk compensation in children: Experience with the activity and level of sensation seeking play a role. Accident Analysis and Prevention, 2011, 43, 1341-1347.	5.7	21
71	Parents teaching young children home safety rules: Implications for childhood injury risk. Journal of Applied Developmental Psychology, 2014, 35, 254-261.	1.7	21
72	Physical risk taking in elementary-school children: Measurement and emotion regulation issues. Personality and Individual Differences, 2012, 52, 492-496.	2.9	20

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73	A Pilot Randomized Controlled Trial Testing the Effectiveness of a Pedestrian Training Program That Teaches Children Where and How to Cross the Street Safely. Journal of Pediatric Psychology, 2018, 43, 1147-1159.	2.1	20
74	A randomized controlled trial evaluating the impact of the Supervising for Home Safety program on parent appraisals of injury risk and need to actively supervise Health Psychology, 2012, 31, 601-611.	1.6	19
75	Changes over swim lessons in parents' perceptions of children's supervision needs in drowning risk situations: "His swimming has improved so now he can keep himself safeâ€. Health Psychology, 2014, 33, 608-615.	1.6	19
76	Preventing Unintentional Injuries to Young Children in the Home: Understanding and Influencing Parents' Safety Practices. Child Development Perspectives, 2018, 12, 217-222.	3.9	19
77	Risk compensation in children: Why do children show it in reaction to wearing safety gear?. Journal of Applied Developmental Psychology, 2007, 28, 56-63.	1.7	18
78	Children's risk taking in a gambling task and injury-risk situation: Evidence for domain specificity in risk decisions. Personality and Individual Differences, 2009, 46, 298-302.	2.9	18
79	Sibling supervision and young children's risk of injury: A comparison of mothers' and older siblings' reactions to risk taking by a younger child in the family. Social Science and Medicine, 2010, 71, 958-965.	3.8	18
80	"Please keep an eye on your younger sister": sibling supervision and young children's risk of unintentional injury. Injury Prevention, 2010, 16, 398-402.	2.4	18
81	A measure that relates to elementary school children's risk of injury: the supervision attributes and risk-taking questionnaire (SARTQ). Injury Prevention, 2011, 17, 189-194.	2.4	18
82	Elaborating a conceptual model of young children's risk of unintentional injury and implications for prevention strategies. Health Psychology Review, 2008, 2, 191-205.	8.6	17
83	Early identification of children at risk of unintentional injury: A sensation seeking scale for children 2–5 years of age. Accident Analysis and Prevention, 2010, 42, 1332-1337.	5.7	17
84	Understanding gender differences in childhood injuries: Examining longitudinal relations between parental reactions and boys' versus girls' injury-risk behaviors Health Psychology, 2016, 35, 523-530.	1.6	17
85	Prevention of Paediatric Acquired Brain Injury: An Interactive, Elementary-School Program. Canadian Journal of Public Health, 1998, 89, 391-396.	2.3	15
86	Infants' learning, memory, and generalization of learning for bimodal events. Journal of Experimental Child Psychology, 2003, 84, 1-19.	1.4	15
87	Using a virtual environment to study child pedestrian behaviours: a comparison of parents' expectations and children's street crossing behaviour. Injury Prevention, 2015, 21, 291-295.	2.4	15
88	Vitamin D Intake Among Young Canadian Adults: Validation of a Mobile Vitamin D Calculator App. Journal of Nutrition Education and Behavior, 2015, 47, 242-247.e1.	0.7	14
89	Boo-boos as the building blocks of pain expression: An observational examination of parental responses to everyday pain in toddlers. Canadian Journal of Pain, 2018, 2, 74-86.	1.7	14
90	Issues in Defining and Measuring Supervisory Neglect and Conceptualizing Prevention. Child Indicators Research, 2020, 13, 369-385.	2.3	14

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91	Infants' perception of multiple-group auditory patterns. , 1986, 9, 307-319.		13
92	Evaluation of the effectiveness of single-session school-based programmes to increase children's seat belt and pedestrian safety knowledge and self-reported behaviours. International Journal of Injury Control and Safety Promotion, 2006, 13, 15-25.	2.0	13
93	Development of the BACKIE questionnaire: A measure of children's behaviors, attitudes, cognitions, knowledge, and injury experiences. Accident Analysis and Prevention, 2010, 42, 75-83.	5.7	13
94	An Evaluation of the Cool 2 Be Safe Program: An Evidence-Based Community-Disseminated Program to Positively Impact Children's Beliefs About Injury Risk on Playgrounds. Prevention Science, 2015, 16, 61-69.	2.6	13
95	Child pedestrian behaviors: Influence of peer social norms and correspondence between self-reports and crossing behaviors. Journal of Safety Research, 2019, 68, 197-201.	3.6	12
96	Unintentional injury risk in school-age children: Examining interrelations between parent and child factors. Journal of Applied Developmental Psychology, 2012, 33, 189-196.	1.7	11
97	Exploring Relations Between Positive Mood State and School-Age Children's Risk Taking. Journal of Pediatric Psychology, 2015, 40, 406-418.	2.1	11
98	Advancing our understanding of sibling supervision and injury risk for young children. Social Science and Medicine, 2013, 96, 208-213.	3.8	10
99	The impact of accumulated experience on children's appraisals of risk and risk-taking decisions: Implications for youth injury prevention Health Psychology, 2013, 32, 370-378.	1.6	10
100	Evaluation of the Safety Detective Program: A Classroom-Based Intervention to Increase Kindergarten Children's Understanding of Home Safety Hazards and Injury-Risk Behaviors to Avoid. Prevention Science, 2016, 17, 102-111.	2.6	10
101	Don't Touch the Gadget Because It's Hot! Mothers' and Children's Behavior in the Presence of a Contrived Hazard at Home: Implications for Supervising Children. Journal of Pediatric Psychology, 2015, 40, 85-95.	2.1	9
102	Examining how different measurement approaches impact safety outcomes in child pedestrian research: Implications for research and prevention. Accident Analysis and Prevention, 2017, 106, 297-304.	5.7	9
103	What features of images affect parents' appraisal of safety messages? Examining images from the <i>A Million Messages</i> programme in Canada. Injury Prevention, 2014, 20, 16-20.	2.4	8
104	Parents' perspectives on preschool children's in-home falls: implications for injury prevention. Vulnerable Children and Youth Studies, 2016, 11, 136-145.	1.1	8
105	Effects of Peers on Child Pedestrian Behaviors in a Virtual Traffic Context. Journal of Pediatric Psychology, 2019, 44, 509-516.	2.1	8
106	S.A.F.E.R. Near Water: An Intervention Targeting Parent Beliefs About Children's Water Safety. Journal of Pediatric Psychology, 2019, 44, 1034-1045.	2.1	7
107	Using Peer Communicated Norms About Safety to Reduce Injury-Risk Behaviors by Children. Journal of Pediatric Psychology, 2017, 42, 748-758.	2.1	6
108	Understanding Sex Differences in Children's Injury Risk as Pedestrians. Journal of Pediatric Psychology, 2020, 45, 1144-1152.	2.1	6

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109	Introduction to Special Section: Pediatric Psychology and Child Unintentional Injury Prevention: Current State and Future Directions for the Field. Journal of Pediatric Psychology, 2017, 42, 721-726.	2.1	5
110	Short- and Long-Term Effects of Superhero Media on Young Children's Risk-Taking Behaviors. Journal of Pediatric Psychology, 2021, 46, 779-789.	2.1	5
111	Advancing Our Understanding of Mothers' Safety Rules for School-age Children. Canadian Journal of Public Health, 2011, 102, 455-458.	2.3	4
112	Commentaries on â€~Home safety education and provision of safety equipment for injury prevention'. Evidence-Based Child Health: A Cochrane Review Journal, 2013, 8, 940-943.	2.0	4
113	Training Older Siblings to Be Better Supervisors: An RCT Evaluating the "Safe Sibs―Program. Journal of Pediatric Psychology, 2015, 40, 756-767.	2.1	4
114	Children's Understanding of No Diving Warning Signs: Implications for Preventing Childhood Injury. International Journal of Environmental Research and Public Health, 2016, 13, 669.	2.6	4
115	Motor development as a context for understanding parent safety practices. Developmental Psychobiology, 2016, 58, 909-917.	1.6	4
116	<i>Supervising for Home Safety</i> Program: A Randomized Controlled Trial (RCT) Testing Community-Based Group Delivery. Journal of Pediatric Psychology, 2017, 42, jsw083.	2.1	4
117	Children's Perspectives on Outpatient Physician Visits: Capturing a Missing Voice in Patient-Centered Care. Children, 2021, 8, 34.	1.5	4
118	Children's street crossing performance when auditory information about traffic is lacking. Transportation Research Part F: Traffic Psychology and Behaviour, 2021, 77, 149-155.	3.7	4
119	The Measurement and Conceptualization of Coping Responses in Pediatric Chronic Pain Populations: A Scoping Review. Frontiers in Psychology, 2021, 12, 680277.	2.1	4
120	Parenting Behaviors and Attitudes About Supervision Among Parents of Acutely Poisoned Children. Academic Pediatrics, 2008, 8, 135-138.	1.7	3
121	Parent–Child Disagreements About Safety During Preadolescence. Journal of Pediatric Psychology, 2019, 44, 1184-1195.	2.1	3
122	Keeping pre-adolescents safe: Parental knowledge and safety promotion strategies. Journal of Applied Developmental Psychology, 2019, 62, 59-65.	1.7	3
123	Sex Differences in the Relation Between Supervision and Injury Risk Across Motor Development Stages: Transitioning From Infancy Into Toddlerhood. Journal of Pediatric Psychology, 2022, 47, 696-706.	2.1	3
124	"You Have to Listen to Me Because I'm in Charge": Explicit Instruction Improves the Supervision Practices of Older Siblings. Journal of Pediatric Psychology, 2013, 38, 342-350.	2.1	2
125	Validation of a measure of injury-risk behaviors in the first 2 years of life: Infant/Toddler-Injury Behavior Questionnaire (IT-IBQ). , 2021, 63, 101561.		2
126	Understanding Infants' In-Home Injuries: Context and Correlates. Journal of Pediatric Psychology, 2021, 46, 1025-1036.	2.1	2

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127	A longitudinal study of parents' expectations about infants' emerging behaviors and their safety strategies to moderate injury risk. Social Science and Medicine, 2021, 291, 114481.	3.8	2
128	The effect of a heavy backpack on children's street-crossing performance. Accident Analysis and Prevention, 2021, 150, 105843.	5.7	1
129	A RCT Testing If a Storybook Can Teach Children About Home Safety. Journal of Pediatric Psychology, 2021, 46, 866-877.	2.1	1
130	Parents' Home-Safety Practices to Prevent Injuries During Infancy: From Sitting to Walking Independently. Journal of Child and Family Studies, 2023, 32, 1102-1112.	1.3	1
131	A longitudinal study of boys' and girls' injury-risk behaviors and parent supervision during infancy. , 2022, 68, 101729.		1
132	Sustained Reductions in Children's Risk Taking from Peer-Communicated Behavioral Safety Norms. Journal of Pediatric Psychology, 2020, 45, 622-632.	2.1	0
133	Understanding youths' attitudes and practices regarding listening to music, video recording and terrain park use while skiing and snowboarding. BMC Pediatrics, 2020, 20, 389.	1.7	0
134	The Impact of Children's Temperament on How Parents Resolve Safety Disagreements During Preadolescence. Journal of Pediatric Psychology, 2020, 45, 218-228.	2.1	0
135	Family Influences on Children's Mental and Physical Health: Some Contributions of and Challenges to the Emotional Security Theory. National Symposium on Family Issues, 2013, , 75-86.	0.2	0
136	Child Injury. , 2013, , 1473-1483.		0