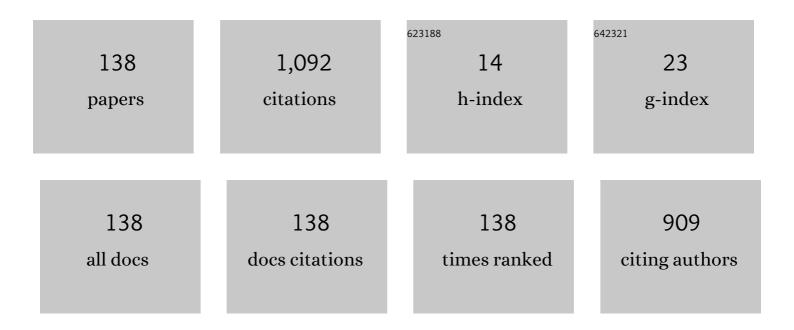
List of Publications by Year in descending order

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ALLAN B DE CHZMAN

#	Article	IF	CITATIONS
1	A phenomenology of Filipino military grandparents' disciplinary practices to their grandchildren. Journal of Human Behavior in the Social Environment, 2023, 33, 724-737.	1.1	Ο
2	Does humor influence the development of school culture? A phenomenological inquiry. International Journal of Leadership in Education, 2022, 25, 392-411.	1.4	0
3	Happiology in community festivals: a case of Filipino repeat local participants. Leisure Studies, 2022, 41, 129-145.	1.2	7
4	Examining intergenerational family members' creative activities during COVID-19 lockdown via manifest content analysis of YouTube and TikTok videos. Educational Gerontology, 2022, 48, 458-471.	0.7	2
5	Palliative care and interventional radiology for older adults during the COVID-19 pandemic. Journal of Medical Imaging and Radiation Sciences, 2022, , .	0.2	0
6	Portrait of Filipino healthcare workers' discrimination experiences during the early part of the COVID-19 pandemic. Journal of Medical Imaging and Radiation Sciences, 2022, 53, 396-403.	0.2	3
7	A choice experiment of the health-seeking behavior of a select group of Filipino nursing students. International Journal of Health Promotion and Education, 2021, 59, 198-211.	0.4	2
8	<i>Genuineness Matters in Tourism</i> : A Phenomenology of Filipino Travel Management Students' Emotional Experiences of Tour Guides' Verbalized Hospitality during Destination Immersion. Journal of Quality Assurance in Hospitality and Tourism, 2021, 22, 267-292.	1.7	5
9	<i>Through thick and thin</i> : theorizing festival loyalty development among Filipino repeat visitors. Anatolia, 2021, 32, 362-374.	1.3	3
10	<i>Beyond the tip of the iceberg</i> : a qualitative sentiment analysis of YouTube viewers' emotional valence toward older adults auditioning in worldwide Got Talent®. Educational Gerontology, 2021, 47, 103-120.	0.7	3
11	<i>Put your hands in mine</i> : a metaphor analysis of family support in death anxiety and interment stress among Filipino older adults. Educational Gerontology, 2021, 47, 180-191.	0.7	7
12	Age Knows No Bounds: A Latent Content Analysis of Social Media Comments Toward Older Adults' Engagement in Sports Activities. Journal of Applied Gerontology, 2021, 40, 1856-1864.	1.0	2
13	Understanding getting and growing older from songs of yesteryears: a latent content analysis. Educational Gerontology, 2021, 47, 312-323.	0.7	4
14	The moderating effects of information overload and academic procrastination on the information avoidance behavior among Filipino undergraduate thesis writers. Journal of Librarianship and Information Science, 2020, 52, 694-712.	1.6	13
15	Caeteris paribus: In search of the "Silent Professional Identity―of Filipino radiologic technologists during the COVID-19 pandemic. Journal of Medical Imaging and Radiation Sciences, 2020, 51, 528-530.	0.2	5
16	<i>&gt;What's on your bucket list?</i> Utility and importance of the retirement preferences of 40–70-year-old Filipino teachers using discrete choice estimation. Educational Gerontology, 2020, 46, 668-677.	0.7	3
17	"Because I could not stop for death― phenomenologizing death anxiety among Filipino Older adults. Educational Gerontology, 2020, 46, 806-815.	0.7	4
18	How big is your container? The lebenswelt of affective containment among skipped generation Filipino grandparents with chronically ill grandchildren. Educational Gerontology, 2020, 46, 588-601.	0.7	1

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19	Older Filipino Prisoners' Fear of Other Inmates: a Grounded Theory Analysis. Ageing International, 2020, , 1.	0.6	0
20	Examining the role of depression in the Filipino elderly's food preferences in prison setting: data from conjoint analysis and SEM. International Journal of Prisoner Health, 2020, 16, 135-149.	0.5	3
21	Lecturer teaching styles and student learning involvement in large classes: a Taiwan case study. Asia Pacific Journal of Education, 2020, , 1-17.	1.2	0
22	Understanding Filipino hospitality interns' expectations and frustrations. Anatolia, 2020, 31, 479-493.	1.3	3
23	Like the layers of an onion: curricular noticing as a lens to understand the epistemological features of the Philippine K to 12 secondary mathematics curriculum materials. Educational Research for Policy and Practice, 2020, 19, 389-409.	1.2	1
24	Like a fish on a hook: a grounded theory study of incarcerated Filipino elderly agony. Educational Gerontology, 2020, 46, 439-451.	0.7	0
25	Caeteris paribus: a grounded theory study on the rhizomatic tendencies among a select group of Philippine secondary History textbook writers. Curriculum Perspectives, 2020, 40, 15-26.	0.7	1
26	We can be as busy as a bee: a grounded theory study of Filipino elderly prisoners' engagement. Educational Gerontology, 2020, 46, 247-257.	0.7	0
27	An intergenerational investigation of air passengers' emotions during tarmac delay. Anatolia, 2020, 31, 19-30.	1.3	1
28	Not your final destination: A grounded theory study on adjustment among Filipino librarians who experienced job rotation. Journal of Librarianship and Information Science, 2020, 52, 951-963.	1.6	0
29	<i>So near and yet so far</i> : a grounded theory study of incarcerated Filipino elderly's experiences of emotional geography. Educational Gerontology, 2020, 46, 235-245.	0.7	2
30	Linking digital literacy and online information searching strategies of Philippine university students: The moderating role of mindfulness. Journal of Librarianship and Information Science, 2020, 52, 1015-1027.	1.6	20
31	Examining the role of Filipino elderly attitudes toward computer and internet on their behavioral intention for telehealth participation. Educational Gerontology, 2020, 46, 140-149.	0.7	6
32	<i>You can run but you can't hide</i> : a grounded theory analysis of suppression among older prisoners in the Philippines. Educational Gerontology, 2020, 46, 303-313.	0.7	0
33	Phenomenologizing Filipino custodial grandparents' interment stress. Educational Gerontology, 2020, 46, 418-430.	0.7	4
34	<i>Who says aging is lonely?</i> A phenomenology of Filipino older adults' experiences of happiness when joining international group tours. Educational Gerontology, 2019, 45, 365-376.	0.7	8
35	Assessing multidrug administration preferences among incarcerated Filipino elderly: a choice experiment study. Educational Gerontology, 2019, 45, 412-428.	0.7	0
36	Examining the role of future time perspective (FTP) and affective commitment on the work engagement of aging Filipino professors: A structural equation model. Educational Gerontology, 2019, 45, 324-333.	0.7	3

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37	Aging Filipino siblings' interment preferences: application of conjoint analysis. Educational Gerontology, 2019, 45, 559-572.	0.7	8
38	It takes two to tango: Phenomenologizing Filipino Tour Guides experiences of aging foreign tourists' mindfulness and involvement. Educational Gerontology, 2019, 45, 657-669.	0.7	1
39	A comparison of the nurse–patient interaction criteria among geriatric clients in home health care and community settings: a trade-off analysis. Educational Gerontology, 2019, 45, 176-190.	0.7	4
40	What shapes the self-esteem of elderly Filipinos working beyond the retirement age? A structural equation model (SEM). Educational Gerontology, 2019, 45, 34-44.	0.7	2
41	In a long and winding road: A grounded theory study of Filipino department chairs' role adjustment as sensemaking. International Journal of Leadership in Education, 2019, 22, 439-455.	1.4	2
42	The mediating effect of microfinancing on access to finance and growth of microenterprises: evidence from the Philippines. Journal of Global Entrepreneurship Research, 2019, 9, 1.	0.7	7
43	Understanding Filipino tourists' future time perspective and emotional experiences during delayed international flights through design triangulation. International Journal of Tourism Sciences, 2019, 19, 324-336.	1.2	3
44	What predicts the malnutrition among a select group of Filipino older persons in institutionalized setting? A partial least square study. Educational Gerontology, 2018, 44, 1-17.	0.7	1
45	A rhizotextual analysis of Philippine secondary textbooks in history. Educational Research for Policy and Practice, 2018, 17, 173-187.	1.2	1
46	Look Who Is Talking Now: Eliciting the Concept of Fatherhood Among Filipino Fathers Using Metaphor Analysis. The Journal of Nursing Research: JNR, 2018, 26, 36-43.	0.7	2
47	<i>As you sow, so shall you reap</i> : Understanding the social-emotional development of a select group of Filipino grandchildren reared by grandparent educators. Educational Gerontology, 2018, 44, 514-525.	0.7	7
48	Cogito ergo sum: A grounded theory of the Filipino elderly transition experiences in third age education program. Educational Gerontology, 2018, 44, 433-446.	0.7	2
49	As pliant as the bamboo: A grounded theory study of incarcerated Filipino elderly people's sense of resiliency. Educational Gerontology, 2017, 43, 1-10.	0.7	8
50	<i>The long and winding road</i> : A grounded theory of reminiscence among Filipino residents in nursing homes. Educational Gerontology, 2017, 43, 277-288.	0.7	6
51	Against the current: A grounded theory study on the estrangement experiences of a select group of Filipino gay older persons. Educational Gerontology, 2017, 43, 329-340.	0.7	9
52	When everything is under control: Chronicling the affective containment experiences of Filipino elderly in institutionalized settings. Educational Gerontology, 2017, 43, 226-237.	0.7	0
53	A square peg in a round hole: Theory-practice gap from the lens of Filipino student nurses. Nurse Education Today, 2017, 57, 82-87.	1.4	21
54	Explicating Filipino student nurses' preferences of clinical instructors' attributes: A conjoint analysis. Nurse Education Today, 2017, 55, 122-127.	1.4	21

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55	Bridge over troubled water: Phenomenologizing Filipino college deans' ethical dilemmas in academic administration. Educational Management Administration and Leadership, 2016, 44, 491-510.	2.2	6
56	The Ebb and Flow of Filipino First-Time Fatherhood Transition Space. American Journal of Men's Health, 2016, 10, NP51-NP62.	0.7	6
57	Ethical decision-making in academic administration: A qualitative study of college deans' ethical frameworks. Australian Educational Researcher, 2015, 42, 483-514.	1.6	13
58	Nursing Care Preferences among Filipino Elderly: A Conjoint Analysis. Educational Gerontology, 2015, 41, 14-26.	0.7	2
59	Explicating Physical Activity Preferences of Community-Dwelling Filipino Elderly in Urban and Rural Settings: A Conjoint Analysis. Educational Gerontology, 2015, 41, 251-266.	0.7	3
60	A Structural Equation Model of the Factors Affecting Morale of a Select Group of Filipino Elderly in a Community Setting. Educational Gerontology, 2015, 41, 399-416.	0.7	11
61	A Structural Equation Modelling on the Factors Affecting Intolerance of Uncertainty and Worry Among a Select Group of Filipino Elderly. Educational Gerontology, 2015, 41, 106-119.	0.7	6
62	Examining the Structural Relationship of Chronic Illness, Physical Function, Life Satisfaction, and Social Support in the Development of Depression Among Filipino Elderly in Institutionalized Settings. Educational Gerontology, 2015, 41, 193-206.	0.7	16
63	Examining the Structural Relationship of Physical Activity, Cognition, Fear of Falling, and Mobility Limitation of Filipino in Nursing Homes. Educational Gerontology, 2015, 41, 527-542.	0.7	8
64	The Role of Life-Space, Social Activity, and Depression on the Subjective Memory Complaints of Community-Dwelling Filipino Elderly: A Structural Equation Model. Educational Gerontology, 2015, 41, 348-360.	0.7	15
65	<i>From a Distance:</i> A Grounded Theory Study of Separation Anxiety Among Filipino Incarcerated Elderly. Educational Gerontology, 2015, 41, 567-581.	0.7	1
66	Using Partial Least Squares (PLS) in Predicting Behavioral Intention for Telehealth Use among Filipino Elderly. Educational Gerontology, 2015, 41, 53-68.	0.7	40
67	Understanding the Twists and Turns of Academic Deanship: A Phenomenology of Filipino Medical Technology Deans' Struggles as Organizational Managers. Asia-Pacific Education Researcher, 2014, 23, 261.	2.2	1
68	Do You See What I See? Understanding Filipino Elderly's Needs, Benefits, and Expectations from an Adult Continuing Education Program. Educational Gerontology, 2014, 40, 1-15.	0.7	10
69	A structural equation model (SEM) of the impact of transformational, visionary, charismatic and ethical leadership styles on the development of wise leadership among Filipino private secondary school principals. Asia Pacific Education Review, 2014, 15, 547-559.	1.4	14
70	A Structural Equation Modeling of the Factors Affecting an Age-friendly Workplace. Educational Gerontology, 2014, 40, 387-400.	0.7	9
71	Effects of Third Age Learning Programs on the Life Satisfaction, Self-Esteem, and Depression Level among a Select Group of Community Dwelling Filipino Elderly. Educational Gerontology, 2014, 40, 77-90.	0.7	37
72	A structural equation model of the factors affecting Filipino university students' shadow education satisfaction and behavioural intentions. Asia Pacific Journal of Education, 2014, 34, 417-435.	1.2	14

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73	From Scratch to Notch. Education and Urban Society, 2014, 46, 287-311.	0.8	19
74	Utilizing Conjoint Analysis to Explicate Nurse–Patient Interaction Among Geriatric Incarcerated Individuals. Educational Gerontology, 2014, 40, 861-880.	0.7	3
75	Health-Seeking Preferences of Elderly Filipinos in the Community via Conjoint Analysis. Educational Gerontology, 2014, 40, 801-815.	0.7	4
76	The Mediating Effect of Happiness on the Job Satisfaction of Aging Filipino Workers: A Structural Equation Model (SEM). Educational Gerontology, 2014, 40, 767-782.	0.7	9
77	It Takes Two to Tango: Phenomenologizing Collaborative Mindset of Filipino Academic Deans. Asia-Pacific Education Researcher, 2013, 22, 315-326.	2.2	3
78	Proliferation of Shadow Education Institutions (SEl's) in the Philippines: A Time Series Analysis. Asia-Pacific Education Researcher, 2013, 22, 341-345.	2.2	6
79	A structural equation modeling of the factors affecting student nurses' medication errors. Nurse Education Today, 2013, 33, 222-228.	1.4	21
80	Every move counts in learning: Filipino clinical instructors' scaffolding behaviors in teaching medication administration. Nurse Education Today, 2013, 33, 1214-1218.	1.4	2
81	The relations of employability skills to career adaptability among technical school students. Journal of Vocational Behavior, 2013, 82, 199-207.	1.9	132
82	A Multinomial Regression Model of Risk for Falls (RFF) Factors Among Filipino Elderly in a Community Setting. Educational Gerontology, 2013, 39, 669-683.	0.7	7
83	This Too Shall Pass. Journal of Holistic Nursing, 2013, 31, 35-46.	0.6	8
84	Nutrition, Balance and Fear of Falling as Predictors of Risk for Falls Among Filipino Elderly in Nursing Homes: A Structural Equation Model (SEM). Educational Gerontology, 2013, 39, 441-453.	0.7	6
85	Filipino Nursing Students' Behavioral Intentions Toward Geriatric Care: A Structural Equation Model (SEM). Educational Gerontology, 2013, 39, 138-154.	0.7	15
86	Developing a Model of Medication Adherence among Filipino Elderly. Educational Gerontology, 2013, 39, 298-313.	0.7	15
87	Who Says there is No Life After Abandonment? A Grounded Theory on the Coping of Abandoned Filipino Elderly in Nursing Homes. Educational Gerontology, 2012, 38, 890-901.	0.7	14
88	For your Eyes Only: A Q-Methodology on the Ontology of Happiness Among Chronically Ill Filipino Elderly in a Penal Institution. Journal of Happiness Studies, 2012, 13, 913-930.	1.9	9
89	Concept of Care, Caring Expectations, and Caring Frustrations of the Elderly Suffering from Chronic Illness. Educational Gerontology, 2012, 38, 299-313.	0.7	2
90	Correlates of Geriatric Loneliness in Philippine Nursing Homes: A Multiple Regression Model. Educational Gerontology, 2012, 38, 563-575.	0.7	12

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91	Home Away from Home: Acclimatization of Filipino Elderly from being Home to a Sense of being "At Home―in an Elderly Institution. Educational Gerontology, 2012, 38, 799-811.	0.7	6
92	Self-Concept, Disposition, and Resilience of Poststroke Filipino Elderly with Residual Paralysis. Educational Gerontology, 2012, 38, 429-442.	0.7	8
93	Filipino Arts Among Elders in Institutionalized Care Settings. Educational Gerontology, 2011, 37, 248-261.	0.7	14
94	Ego Integrity of Older People with Physical Disability and Therapeutic Recreation. Educational Gerontology, 2011, 37, 265-291.	0.7	7
95	Looking Through a Window: The Guilt and Remorse Space of a Lung Cancer Patient. Journal of Cancer Education, 2010, 25, 663-665.	0.6	2
96	Encounters of the Traditional Kind: Reflections on the In‣ervice Teacher Training of Traditional Filipino Arts. International Journal of Art and Design Education, 2010, 29, 61-71.	0.6	0
97	Traditional Filipino Arts in Enhancing Older People's Self-Esteem in a Penal Institution. Educational Gerontology, 2010, 36, 1065-1085.	0.7	4
98	Information Overload or Information Under Siege: Filipino Faculty Extendees' Concept, Motivation and Expectations. Educational Gerontology, 2010, 36, 155-170.	0.7	2
99	Filipino Elderly's Sense of Reminiscence, Living Disposition, and End-of-Life Views. Educational Gerontology, 2009, 35, 610-633.	0.7	6
100	How Many Sides Does a Coin Have? A Phenomenology of Filipino Nurses' Motivation and Attitudes Toward Geriatric Care. Educational Gerontology, 2009, 35, 260-276.	0.7	12
101	The Success and Struggles of Filipino Geriatric Nurses in Nursing Homes. Educational Gerontology, 2009, 35, 358-377.	0.7	5
102	From Memories to Diaries: A Portrait of Hope Captured from the Lens of a Nurse Educator as a Breast Cancer Patient. Educational Gerontology, 2009, 35, 465-480.	0.7	2
103	The Language of Coping: Understanding Filipino Geriatric Patients' Hemodialysis Lived Experiences. Educational Gerontology, 2009, 35, 769-783.	0.7	10
104	Understanding the elements of empathy as a component of careâ€driven leadership. Journal of Leadership Studies, 2009, 3, 19-28.	0.4	12
105	A triad of Filipino adolescents' zones of lived experiences of information and communications technology (ICT). Educational Research for Policy and Practice, 2009, 8, 23-34.	1.2	2
106	Juxtapositioning Geriatrics and Art: The Essence of Caring, Carer, and Cared-for in Films. Educational Gerontology, 2009, 35, 485-502.	0.7	3
107	At the End of the Rainbow, is there Always a Pot of Gold?: Understanding the Labor and Fervor of Filipino Geriatric Nurses. Educational Gerontology, 2009, 35, 1057-1075.	0.7	6
108	Spirituality in Nursing: Filipino Elderly's Concept of, Distance from, and Involvement with God. Educational Gerontology, 2009, 35, 929-944.	0.7	3

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109	The Filipino Nursing Students' Dilemmas in Geriatric Care. Educational Gerontology, 2009, 35, 673-686.	0.7	5
110	Petmanship: Understanding Elderly Filipinos' Self-Perceived Health and Self-Esteem Captured from their Lived Experiences with Pet Companions. Educational Gerontology, 2009, 35, 963-989.	0.7	8
111	Filipino parents' school choice and loyalty: a factor analysis. Educational Research for Policy and Practice, 2008, 7, 109-122.	1.2	2
112	From teaching from the heart to teaching with a heart: Segmenting filipino college students' views of their teachers' caring behavior and their orientations as cared-for individuals. Asia Pacific Education Review, 2008, 9, 487-502.	1.4	14
113	Insights into the Integration of Traditional Filipino Arts in Art and Design Education: Voices from the Academe. International Journal of Art and Design Education, 2008, 27, 124-132.	0.6	1
114	Understanding the persona of clinical instructors: The use of students' doodles in nursing research. Nurse Education Today, 2008, 28, 48-54.	1.4	11
115	Horizons, not Boundaries, are the Language of Retirement: Sense of Fulfillment, Fears, and Life Trajectories of Faculty Extendees in the Philippines. Educational Gerontology, 2008, 34, 749-762.	0.7	6
116	Surfacing Filipino School Children's Images of Librarians through Doodling. Libri, 2007, 57, 9-16.	0.5	7
117	Sense of Belongingness Among Filipino Elderly: The Use of Doodles in Geriatrics Research. Educational Gerontology, 2007, 33, 1069-1085.	0.7	5
118	Surfacing Filipino student nurses' perspectives of comfort and comforting viewed through metaphorical lens. Nurse Education Today, 2007, 27, 303-311.	1.4	11
119	Filipino nursing students' views of their clinical instructors' credibility. Nurse Education Today, 2007, 27, 529-533.	1.4	13
120	Chronicling decentralization initiatives in the Philippine basic education sector. International Journal of Educational Development, 2007, 27, 613-624.	1.4	15
121	The serendipity of principalship: meaning-making of a filipino secondary school principal. Asia Pacific Education Review, 2007, 8, 216-223.	1.4	21
122	Exploring the dimensionality of teacher professionalization. Educational Research for Policy and Practice, 2007, 5, 211-224.	1.2	6
123	University teachers' experiences in courseware development. British Journal of Educational Technology, 2006, 37, 695-704.	3.9	21
124	Reforms in Philippine Basic Education Viewed from Key Elements of Successful School-Based Management (SBM) Schools. Educational Research for Policy and Practice, 2006, 5, 55-71.	1.2	8
125	Understanding patterns of political dynamics in the context of state universities in the CALABARZON region, Philippines. Educational Research for Policy and Practice, 2006, 5, 133-147.	1.2	0
126	A system within a system: the Philippine schools overseas. Educational Research for Policy and Practice, 2006, 5, 175-183.	1.2	0

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127	Portrait of Filipino teachers' classroom practices: traditional or constructivist?. Educational Research for Policy and Practice, 2006, 5, 235-253.	1.2	5
128	English language learning difficulty of korean students in a Philippine Multidisciplinary University. Asia Pacific Education Review, 2006, 7, 152-161.	1.4	5
129	Segmenting Motivation. Annals of Tourism Research, 2006, 33, 863-867.	3.7	34
130	Filipino teachers' experiences of supportive relationships with colleagues: A narrative-biographical inquiry. Asia Pacific Education Review, 2005, 6, 137-142.	1.4	8
131	Contextual Realities of Teacher Education in the Philippines. Educational Research for Policy and Practice, 2005, 4, 129-144.	1.2	8
132	The Impact of Globalization on Teacher Education: The Philippine Perspective. Educational Research for Policy and Practice, 2005, 4, 65-82.	1.2	6
133	Clientele recognition of library terms and concepts used by librarians. Journal of Librarianship and Information Science, 2005, 37, 195-204.	1.6	9
134	IT Entry knowledge and skills of university teachers vis-Ã-vis their interest levels: the case of the oldest university in Asia. Asia Pacific Education Review, 2004, 5, 207-214.	1.4	2
135	The University of Santo Tomas viewed from the lens of total quality management: Implications to total quality education. Asia Pacific Education Review, 2004, 5, 88-99.	1.4	11
136	The Hermeneutics of Learner-Centered Approaches and Initiatives in the Philippine Basic Education Sector. Educational Research for Policy and Practice, 2004, 3, 223-241.	1.2	2
137	The dynamics of educational reforms in the Philippine basic and higher education sectors. Asia Pacific Education Review, 2003, 4, 39-50.	1.4	23
138	Examining Chefs' Social Responsibility (CSR) during the COVID-19 pandemic. Anatolia, 0, , 1-11.	1.3	1