Terry Hanley

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

37 papers	410	11	19
	citations	h-index	g-index
45	555	1. 7	4·44
ext. papers	ext. citations	avg, IF	L-index

#	Paper	IF	Citations
37	The Session Wants and Need Outcome Measure: The Development of a Brief Outcome Measure for Single-Sessions of Web-Based Support. <i>Frontiers in Psychology</i> , 2021 , 12, 748145	3.4	1
36	Researching online counselling and psychotherapy: The past, the present and the future. <i>Counselling and Psychotherapy Research</i> , 2021 , 21, 493-497	1.3	7
35	A systematic review of higher education students' experiences of engaging with online therapy. <i>Counselling and Psychotherapy Research</i> , 2021 , 21, 522-534	1.3	4
34	A Theory of Change for Web-Based Therapy and Support Services for Children and Young People: Collaborative Qualitative Exploration. <i>JMIR Pediatrics and Parenting</i> , 2021 , 4, e23193	4.2	1
33	Quiet activismln schools: conceptualising the relationships between the personal, the political and the Political in education. <i>Cambridge Journal of Education</i> , 2020 , 50, 391-408	1.7	5
32	Online mental health communities, self-efficacy and transition to further support. <i>Mental Health Review Journal</i> , 2020 , 25, 329-344	0.9	4
31	'Like a human being, I was an equal, I wasn't just a patient': Service users' perspectives on their experiences of relationships with staff in mental health services. <i>Psychology and Psychotherapy: Theory, Research and Practice</i> , 2020 , 93, 367-386	3.5	7
30	Supporting emotional well-being in schools in the context of austerity: An ecologically informed humanistic perspective. <i>British Journal of Educational Psychology</i> , 2020 , 90, 1-18	3.2	14
29	Why do young people use online forums for mental health and emotional support? Benefits and challenges. <i>British Journal of Guidance and Counselling</i> , 2019 , 47, 317-327	0.8	8
28	A systematic review exploring how young people use online forums for support around mental health issues. <i>Journal of Mental Health</i> , 2019 , 28, 566-576	2.7	18
27	What is known about mental health needs of the post-European Union accession Polish immigrants in the UK? A systematic review. <i>International Journal of Culture and Mental Health</i> , 2018 , 11, 220-235		3
26	Using text-based synchronous chat to offer therapeutic support to students: A systematic review of the research literature. <i>Health Education Journal</i> , 2017 , 76, 531-543	1.5	11
25	Comparing Online and Face-to-Face Student Counselling: What Therapeutic Goals Are Identified and What Are the Implications for Educational Providers?. <i>Journal of Psychologists and Counsellors in Schools</i> , 2017 , 27, 37-54	0.5	16
24	Supporting the emotional labour associated with teaching: considering a pluralistic approach to group supervision. <i>Pastoral Care in Education</i> , 2017 , 35, 253-266	0.6	4
23	Peer Communication in Online Mental Health Forums for Young People: Directional and Nondirectional Support. <i>JMIR Mental Health</i> , 2017 , 4, e29	6	41
22	Policy, Policy Research on School-Based Counselling in the United Kingdom 2017 , 353-364		4
21	Education, Welfare Reform and Psychological Well-Being: A Critical Psychology Perspective. <i>British Journal of Educational Studies</i> , 2016 , 64, 467-483	0.9	11

(2003-2016)

20	The Facilitators, Obstacles and Needs of Individuals With Autism Spectrum Conditions Accessing Further and Higher Education: A Systematic Review. <i>Journal of Psychologists and Counsellors in Schools</i> , 2016 , 26, 166-190	0.5	11
19	Adapting cognitive behavioral therapy to meet the needs of Chinese clients: Opportunities and challenges. <i>PsyCh Journal</i> , 2015 , 4, 55-65	1.4	20
18	Introducing Counselling and Psychotherapy Research 2013,		2
17	Where does all the research go? Reflections on supporting trainee-applied psychologists to publish their research. <i>Counselling Psychology Quarterly</i> , 2012 , 25, 201-210	2.5	
16	Understanding the online therapeutic alliance through the eyes of adolescent service users. <i>Counselling and Psychotherapy Research</i> , 2012 , 12, 35-43	1.3	28
15	Examining the complexities of measuring effectiveness of online counselling for young people using routine evaluation data. <i>Pastoral Care in Education</i> , 2012 , 30, 49-64	0.6	18
14	Online Counselling for Children and Young People 2012 , 135-151		2
13	Reaching out across the Virtual Divide 2012 , 64-90		2
12	Involuntarily childless men and the desire for fatherhood. <i>Journal of Reproductive and Infant Psychology</i> , 2011 , 29, 56-68	2.9	50
11	Practice-based evidence in school-based counselling. <i>Counselling and Psychotherapy Research</i> , 2011 , 11, 300-309	1.3	9
10	The challenge of becoming an integrative counsellor: The trainee's perspective. <i>Counselling and Psychotherapy Research</i> , 2010 , 10, 163-172	1.3	9
9	The working alliance in online therapy with young people: preliminary findings. <i>British Journal of Guidance and Counselling</i> , 2009 , 37, 257-269	0.8	50
8	A five-year evaluation of the effectiveness of person-centred counselling in routine clinical practice in primary care. <i>Counselling and Psychotherapy Research</i> , 2008 , 8, 215-222	1.3	22
7	Technically incompetent or generally misguided: Learning from a failed counselling research project. <i>Counselling and Psychotherapy Research</i> , 2006 , 6, 209-212	1.3	4
6	A day in the life IA worm's eye view of doing counselling research. Do mice eat worms?. <i>Counselling and Psychotherapy Research</i> , 2006 , 6, 217-218	1.3	
5	Mick Cooper. Counselling in Schools Project: Evaluation Report. <i>Counselling and Psychotherapy Research</i> , 2006 , 6, 150-151	1.3	
4	Developing youth-friendly online counselling services in the United Kingdom: A small scale investigation into the views of practitioners. <i>Counselling and Psychotherapy Research</i> , 2006 , 6, 182-185	1.3	19
3	COUNSELLIT: A review. Counselling and Psychotherapy Research, 2003, 3, 76-76	1.3	

2 Planning your research: Design, method and sample88-100

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Will My Young Adult Years be Spent Socially Distancing? [IA Qualitative Exploration of Adolescents Experiences During the COVID-19 UK Lockdown. *Journal of Adolescent Research*, 07435584221097