

# Lihong

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4121005/publications.pdf>

Version: 2024-02-01

7  
papers

158  
citations

1478505

6  
h-index

1872680

6  
g-index

7  
all docs

7  
docs citations

7  
times ranked

38  
citing authors

#	ARTICLE	IF	CITATIONS
1	Perceived teacher support, self-concept, enjoyment and achievement in reading: A multilevel mediation model based on PISA 2018. <i>Learning and Individual Differences</i> , 2021, 85, 101947.	2.7	50
2	The association between teacher-student relationship and academic achievement in Chinese EFL context: a serial multiple mediation model. <i>Educational Psychology</i> , 2018, 38, 687-707.	2.7	49
3	The association between teacher-student relationship and academic achievement: The moderating effect of parental involvement. <i>Psychology in the Schools</i> , 2022, 59, 281-296.	1.8	16
4	Motivational beliefs of urban and rural students in English as a foreign language learning: the case of China. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-14.	1.7	16
5	Teacher feedback, disciplinary climate, student self-concept, and reading achievement: A multilevel moderated mediation model. <i>Learning and Instruction</i> , 2022, 79, 101602.	3.2	10
6	Chinese pre-service teachers' cognitions about cultivating critical thinking in teaching English as a foreign language. <i>Asia Pacific Journal of Education</i> , 2021, 41, 543-557.	2.1	9
7	Teacher belief about integrating critical thinking in English teaching in China. <i>Journal of Education for Teaching</i> , 2023, 49, 137-152.	2.0	8