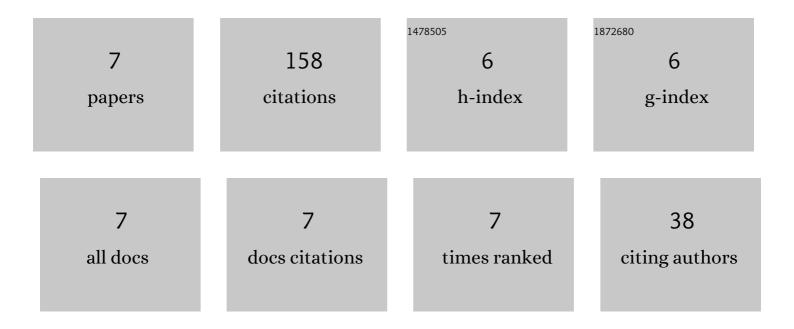
## Lihong

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4121005/publications.pdf Version: 2024-02-01



LIHONC

#	Article	IF	CITATIONS
1	Perceived teacher support, self-concept, enjoyment and achievement in reading: A multilevel mediation model based on PISA 2018. Learning and Individual Differences, 2021, 85, 101947.	2.7	50
2	The association between teacher-student relationship and academic achievement in Chinese EFL context: a serial multiple mediation model. Educational Psychology, 2018, 38, 687-707.	2.7	49
3	The association between teacherâ€student relationship and academic achievement: The moderating effect of parental involvement. Psychology in the Schools, 2022, 59, 281-296.	1.8	16
4	Motivational beliefs of urban and rural students in English as a foreign language learning: the case of China. Journal of Multilingual and Multicultural Development, 0, , 1-14.	1.7	16
5	Teacher feedback, disciplinary climate, student self-concept, and reading achievement:A multilevel moderated mediation model. Learning and Instruction, 2022, 79, 101602.	3.2	10
6	Chinese pre-service teachers' cognitions about cultivating critical thinking in teaching English as a foreign language. Asia Pacific Journal of Education, 2021, 41, 543-557.	2.1	9
7	Teacher belief about integrating critical thinking in English teaching in China. Journal of Education for Teaching, 2023, 49, 137-152.	2.0	8