

Antônio Almeida

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4116536/publications.pdf>

Version: 2024-02-01

18
papers

114
citations

1478505

6
h-index

1372567

10
g-index

18
all docs

18
docs citations

18
times ranked

124
citing authors

#	ARTICLE	IF	CITATIONS
1	Attitudes toward Animals: A Study of Portuguese Children. <i>Anthrozoos</i> , 2014, 27, 173-190.	1.4	34
2	Geoethics: Master's Students Knowledge and Perception of Its Importance. <i>Research in Science Education</i> , 2015, 45, 889-906.	2.3	19
3	Non-anthropocentric Reasoning in Children: Its incidence when they are confronted with ecological dilemmas. <i>International Journal of Science Education</i> , 2013, 35, 312-334.	1.9	17
4	Children's knowledge and contact with native fauna: a comparative study between Portugal and Spain. <i>Journal of Biological Education</i> , 2020, 54, 17-32.	1.5	17
5	Assessment of pre-service teachers' knowledge of the impact of livestock production on global warming: a comparative study between Portugal and Spain. <i>International Journal of Environmental Studies</i> , 2016, 73, 939-953.	1.6	7
6	Children's Opinions about Zoos: A Study of Portuguese and Spanish Pupils. <i>Anthrozoos</i> , 2017, 30, 457-472.	1.4	7
7	Attitudes towards animal welfare in Portuguese students from the 6th and the 9th year of schooling: implications for environmental education. <i>Environmental Education Research</i> , 2021, 27, 911-935.	2.9	5
8	Outdoor activities and contact with nature in the Portuguese context: a comparative study between children and their parents' experiences. <i>Children's Geographies</i> , 2023, 21, 108-122.	2.3	3
9	PRIMARY SCHOOL CHILDREN AND PRE-SERVICE TEACHERS' KNOWLEDGE OF IBERIAN NATIVE AND AFRICAN SAVANNAH MAMMALS. <i>Journal of Baltic Science Education</i> , 2019, 18, 833-847.	1.0	2
10	Perceptions of pre-service teachers on seismic risk and their implications for science education: a comparative study between Spain and Portugal. <i>Journal of Risk Research</i> , 2020, 23, 762-780.	2.6	1
11	Parque Nacional Obã: Conhecimento e perceções acerca da sua importância em alunos de S. Tomã. <i>AmbientEMEsustentable</i> , 2018, 23-24, 223-232.	0.1	1
12	ACTIVITIES IN NATURE: HOW FREQUENT IS THE CONTACT OF CONTEMPORARY CHILDREN WITH THE NATURAL WORLD?. , 2019, , .		1
13	Valores culturais e a representaçãõo artãstica dos animais. , 0, , .		0
14	LAS COMPETENCIAS CIENTÍFICA Y AMBIENTAL A TRAVãS DE LA LITERATURA INFANTIL. <i>Multiãrea</i> , 2017, , 134. o.o		0
15	THE APPROACH OF SOCIOSCIENTIFIC ISSUES THROUGH CHILDREN'S LITERATURE: A SURVEY ABOUT THE IMPORTANCE GIVEN BY PRE-SERVICE TEACHERS. , 2021, , .		0
16	THREE AXES FOR ENVIRONMENTAL EDUCATION: THEIR UNDERSTANDING BY HIGHER EDUCATION STUDENTS. , 2020, , .		0
17	ECOLOGY THROUGH LITERATURE FOR CHILDREN: A STUDY WITH PUPILS IN THE PRIMARY SCHOOL. , 2020, , .		0
18	Animals as performers or exhibits: A study of their relevance to Portuguese, Spanish, and Greek pre-service teachers. <i>Journal of Applied Animal Welfare Science</i> , 2023, 26, 647-669.	1.0	0