

Simona Pekarek Doehler

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

1,933
citations

567281

15
h-index

414414

32
g-index

68
all docs

68
docs citations

68
times ranked

412
citing authors

#	ARTICLE	IF	CITATIONS
1	Navigating the complex social ecology of screen-based activity in video-mediated interaction. <i>Pragmatics</i> , 2022, 32, 54-79.	1.0	16
2	Functional Diversification and Progressive Routinization of a Multiword Expression in and for Social Interaction: A Longitudinal L2 Study. <i>Modern Language Journal</i> , 2022, 106, 23-45.	2.3	8
3	Emergent L2 Grammars in and for Social Interaction: Introduction to the Special Issue. <i>Modern Language Journal</i> , 2022, 106, 3-22.	2.3	8
4	Multimodal Word-Search Trajectories in L2 Interaction. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	5
5	Multimodal action formats for managing preference: chais pas "dunno"™ plus gaze conduct in dispreferred responses to questions. <i>Journal of Pragmatics</i> , 2022, 197, 81-99.	1.5	5
6	Toward a Coherent Understanding of L2 Interactional Competence: Epistemologies of Language Learning and Teaching. <i>Educational Linguistics</i> , 2021, , 19-33.	0.9	6
7	Early Responses: An Introduction. <i>Discourse Processes</i> , 2021, 58, 293-307.	1.8	18
8	Word Order Affects Response Latency: Action Projection and the Timing of Responses to Question-word Questions. <i>Discourse Processes</i> , 2021, 58, 328-352.	1.8	6
9	Longitudinal Conversation Analysis - Introduction to the Special Issue. <i>Research on Language and Social Interaction</i> , 2021, 54, 127-141.	2.4	36
10	The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions. <i>Research on Language and Social Interaction</i> , 2021, 54, 183-202.	2.4	40
11	Linguistic structures in social interaction. <i>Interactional Linguistics</i> , 2021, 1, 2-32.	1.5	13
12	Fonctionnement macro-syntaxique et dimension anaphorique des relatives produites post hoc: une analyse interactionnelle et multimodale. <i>Langue Francaise</i> , 2021, NÂ° 210, 101-122.	0.3	0
13	Multimodal Assemblies for Prefacing a Dispreferred Response: A Cross-Linguistic Analysis. <i>Frontiers in Psychology</i> , 2021, 12, 689275.	2.1	10
14	L2 Interactional Competence and L2 Education. <i>Educational Linguistics</i> , 2021, , 417-424.	0.9	6
15	How grammar grows out of social interaction: From multi-unit to single-unit question. <i>Open Linguistics</i> , 2021, 7, 837-864.	0.5	5
16	Emergent Syntax for Conversation. <i>Studies in Language and Social Interaction</i> , 2020, , .	0.3	11
17	Chapter 1. Complex syntax-in-interaction. <i>Studies in Language and Social Interaction</i> , 2020, , 1-22.	0.3	4
18	Chapter 3. Emergent complex noun phrases. <i>Typological Studies in Language</i> , 2020, , 44-70.	1.2	5

#	ARTICLE	IF	CITATIONS
19	Chapter 11. Relative-clause increments and the management of reference. <i>Studies in Language and Social Interaction</i> , 2020, , 303-330.	0.3	3
20	At the Interface of Grammar and the Body: <i>Chais pas</i> (â€œdunnoâ€) as a Resource for Dealing with Lack of Recipient Response. <i>Research on Language and Social Interaction</i> , 2019, 52, 365-387.	2.4	31
21	Conversation Analytic Research on Learning-in-Action. <i>Educational Linguistics</i> , 2019, , .	0.9	53
22	Introduction: On the Complex Ecology of Language Learning â€˜in the Wildâ€™™. <i>Educational Linguistics</i> , 2019, , 1-21.	0.9	6
23	On the Nature and the Development of L2 Interactional Competence. , 2019, , 25-59.		27
24	On the Reflexive Relation Between Developing L2 Interactional Competence and Evolving Social Relationships: A Longitudinal Study of Word-Searches in the â€˜Wildâ€™™. <i>Educational Linguistics</i> , 2019, , 51-75.	0.9	14
25	Longitudinal Research on the Organization of Social Interaction: Current Developments and Methodological Challenges. , 2018, , 3-35.		31
26	Tracking Change Over Time in Storytelling Practices: A Longitudinal Study of Second Language Talk-in-Interaction. , 2018, , 67-102.		15
27	Elaborations on L2 interactional competence: the development of L2 grammar-for-interaction. <i>Classroom Discourse</i> , 2018, 9, 3-24.	1.3	83
28	Expressing Personal Opinions in Classroom Interactions: The Role of Humor and Displays of Uncertainty. , 2017, , 29-57.		4
29	Interactional Competences in Institutional Settings. , 2017, , .		15
30	Introduction: Interactional Competences in Institutional Settings â€˜Young People Between School and Work. , 2017, , 1-26.		4
31	More than an epistemic hedge: French <i>je sais pas</i> â€˜I donâ€™t knowâ€™™ as a resource for the sequential organization of turns and actions. <i>Journal of Pragmatics</i> , 2016, 106, 148-162.	1.5	47
32	Direct reported speech in storytellings: Enacting and negotiating epistemic entitlements. <i>Text and Talk</i> , 2015, 35, .	0.6	15
33	The development of L2 interactional competence: evidence from turn-taking organization, sequence organization, repair organization and preference organization. , 2015, , 233-268.		98
34	Grammar, projection and turn-organization. <i>Studies in Language and Social Interaction</i> , 2015, , 173-200.	0.3	2
35	9. Grammaire Ã©mergente, grammaire pour lâ€™interaction: variations sur les constructions disloquÃ©es. <i>Champs Linguistiques Manuels</i> , 2015, , 139-151.	0.1	2
36	5. Family Conversational Storytelling at the Margins of the Workplace: The Case of Au-pair Girls. , 2015, , 86-108.		1

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37	â€Pivotageâ€™™ in French talk-in-interaction. Pragmatics, 2014, 24, 593-622.	1.0	9
38	SMS communication as plurilingual communication. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2014, , 111-139.	0.0	1
39	Focus on form as a joint accomplishment: An attempt to bridge the gap between focus on form research and conversation analytic research on SLA. IRAL-International Review of Applied Linguistics in Language Teaching, 2013, 51, 323-351.	0.8	17
40	The patching-together of pivot patterns in talk-in-interaction: On â€double dislocationsâ€™ in French. Journal of Pragmatics, 2013, 54, 92-108.	1.5	13
41	Social-interactional approaches to SLA. LIA Language, Interaction and Acquisition, 2013, 4, 134-160.	0.5	48
42	SMS communication as plurilingual communication. Lingvisticae Investigationes, 2012, 35, 260-288.	0.3	10
43	Reported Speech in Conversational Storytelling During Nursing Shift Handover Meetings. Discourse Processes, 2011, 48, 183-214.	1.8	43
44	Emergent grammar for all practical purposes: the on-line formatting of left and right dislocations in French conversation. , 2011, , 45-87.		70
45	Clause-combining and the sequencing of actions. Studies in Language and Social Interaction, 2011, , 103-148.	0.3	80
46	L2 Interactional Competence and Development. , 2011, , .		162
47	Chapter 1. L2 Interactional Competence and Development. , 2011, , 1-15.		45
48	Chapter 9. Developing â€Methodsâ€™™ for Interaction: A Cross-Sectional Study of Disagreement Sequences in French L2. , 2011, , 206-243.		52
49	The Grammar of Closings: the Use of Dislocated Constructions as Closing Initiators in French Talk-In-Interaction. Nottingham French Studies, 2011, 50, 51-76.	0.0	9
50	Hallo! Voulez vous luncher avec moi hÃ¼t? Le "code switching" dans la communication par SMS. Linguistik Online, 2011, 48, .	0.1	8
51	On the contingent nature of languageâ€™learning tasks. Classroom Discourse, 2010, 1, 25-45.	1.3	88
52	Conceptual Changes and Methodological Challenges: On Language and Learning from a Conversation Analytic Perspective on SLA. , 2010, , 105-126.		72
53	Doing Language, Doing Science and the Sequential Organization of the Immersion Classroom. , 2007, , 72-86.		14
54	Â«ÂACA for SLAÂ»Â: Analyse conversationnelle et recherche sur l'acquisition des langues. Revue Francaise De Linguistique Appliquee, 2006, Vol. XI, 123-137.	0.8	13

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55	De la nature situ�e des comp�tences en langue. , 2005, , 41-68.		33
56	Second Language Acquisition as Situated Practice: Task Accomplishment in the French Second Language Classroom. Modern Language Journal, 2004, 88, 501-518.	2.3	315
57	Mediation Revisited: The Interactive Organization of Mediation in Learning Environments. Mind, Culture, and Activity, 2002, 9, 22-42.	1.9	25
58	L2 Interactional Competence as Increased Ability for Context-sensitive Conduct: A Longitudinal Study of Story-openings: Table 1:. Applied Linguistics, 0, , amw021.	2.4	42