

Simona Pekarek Doehler

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

1,933
citations

567281

15
h-index

414414

32
g-index

68
all docs

68
docs citations

68
times ranked

412
citing authors

#	ARTICLE	IF	CITATIONS
1	Second Language Acquisition as Situated Practice: Task Accomplishment in the French Second Language Classroom. <i>Modern Language Journal</i> , 2004, 88, 501-518.	2.3	315
2	L2 Interactional Competence and Development. , 2011, , .		162
3	The development of L2 interactional competence: evidence from turn-taking organization, sequence organization, repair organization and preference organization. , 2015, , 233-268.		98
4	On the contingent nature of language learning tasks. <i>Classroom Discourse</i> , 2010, 1, 25-45.	1.3	88
5	Elaborations on L2 interactional competence: the development of L2 grammar-for-interaction. <i>Classroom Discourse</i> , 2018, 9, 3-24.	1.3	83
6	Clause-combining and the sequencing of actions. <i>Studies in Language and Social Interaction</i> , 2011, , 103-148.	0.3	80
7	Conceptual Changes and Methodological Challenges: On Language and Learning from a Conversation Analytic Perspective on SLA. , 2010, , 105-126.		72
8	Emergent grammar for all practical purposes: the on-line formatting of left and right dislocations in French conversation. , 2011, , 45-87.		70
9	Conversation Analytic Research on Learning-in-Action. <i>Educational Linguistics</i> , 2019, , .	0.9	53
10	Chapter 9. Developing "Methods" for Interaction: A Cross-Sectional Study of Disagreement Sequences in French L2. , 2011, , 206-243.		52
11	Social-interactional approaches to SLA. <i>LIA Language, Interaction and Acquisition</i> , 2013, 4, 134-160.	0.5	48
12	More than an epistemic hedge: French je sais pas "I don't know" as a resource for the sequential organization of turns and actions. <i>Journal of Pragmatics</i> , 2016, 106, 148-162.	1.5	47
13	Chapter 1. L2 Interactional Competence and Development. , 2011, , 1-15.		45
14	Reported Speech in Conversational Storytelling During Nursing Shift Handover Meetings. <i>Discourse Processes</i> , 2011, 48, 183-214.	1.8	43
15	L2 Interactional Competence as Increased Ability for Context-sensitive Conduct: A Longitudinal Study of Story-openings: Table 1: <i>Applied Linguistics</i> , 0, , amw021.	2.4	42
16	The Routinization of Grammar as a Social Action Format: A Longitudinal Study of Video-Mediated Interactions. <i>Research on Language and Social Interaction</i> , 2021, 54, 183-202.	2.4	40
17	Longitudinal Conversation Analysis - Introduction to the Special Issue. <i>Research on Language and Social Interaction</i> , 2021, 54, 127-141.	2.4	36
18	De la nature situ�e des comp�tences en langue. , 2005, , 41-68.		33

#	ARTICLE	IF	CITATIONS
19	Longitudinal Research on the Organization of Social Interaction: Current Developments and Methodological Challenges. , 2018, , 3-35.		31
20	At the Interface of Grammar and the Body:<i>Chais pas</i> (â€œdunnoâ€) as a Resource for Dealing with Lack of Recipient Response. Research on Language and Social Interaction, 2019, 52, 365-387.	2.4	31
21	On the Nature and the Development of L2 Interactional Competence. , 2019, , 25-59.		27
22	Mediation Revisited: The Interactive Organization of Mediation in Learning Environments. Mind, Culture, and Activity, 2002, 9, 22-42.	1.9	25
23	Early Responses: An Introduction. Discourse Processes, 2021, 58, 293-307.	1.8	18
24	Focus on form as a joint accomplishment: An attempt to bridge the gap between focus on form research and conversation analytic research on SLA. IRAL-International Review of Applied Linguistics in Language Teaching, 2013, 51, 323-351.	0.8	17
25	Navigating the complex social ecology of screen-based activity in video-mediated interaction. Pragmatics, 2022, 32, 54-79.	1.0	16
26	Direct reported speech in storytellings: Enacting and negotiating epistemic entitlements. Text and Talk, 2015, 35, .	0.6	15
27	Interactional Competences in Institutional Settings. , 2017, , .		15
28	Tracking Change Over Time in Storytelling Practices: A Longitudinal Study of Second Language Talk-in-Interaction. , 2018, , 67-102.		15
29	Doing Language, Doing Science and the Sequential Organization of the Immersion Classroom. , 2007, , 72-86.		14
30	On the Reflexive Relation Between Developing L2 Interactional Competence and Evolving Social Relationships: A Longitudinal Study of Word-Searches in the â€Wildâ€™. Educational Linguistics, 2019, , 51-75.	0.9	14
31	The patching-together of pivot patterns in talk-in-interaction: On â€double dislocationsâ€ in French. Journal of Pragmatics, 2013, 54, 92-108.	1.5	13
32	Linguistic structures in social interaction. Interactional Linguistics, 2021, 1, 2-32.	1.5	13
33	â€ACA for SLAâ€™: Analyse conversationnelle et recherche sur l'acquisition des langues. Revue Francaise De Linguistique Appliquee, 2006, Vol. XI, 123-137.	0.8	13
34	Emergent Syntax for Conversation. Studies in Language and Social Interaction, 2020, , .	0.3	11
35	SMS communication as plurilingual communication. Lingvisticae Investigiones, 2012, 35, 260-288.	0.3	10
36	Multimodal Assemblies for Prefacing a Dispreferred Response: A Cross-Linguistic Analysis. Frontiers in Psychology, 2021, 12, 689275.	2.1	10

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37	â€Pivotageâ€™™ in French talk-in-interaction. <i>Pragmatics</i> , 2014, 24, 593-622.	1.0	9
38	The Grammar of Closings: the Use of Dislocated Constructions as Closing Initiators in French Talk-In-Interaction. <i>Nottingham French Studies</i> , 2011, 50, 51-76.	0.0	9
39	Hallo! Voulez vous luncher avec moi hÃ¼t? Le "code switching" dans la communication par SMS. <i>Linguistik Online</i> , 2011, 48, .	0.1	8
40	Functional Diversification and Progressive Routinization of a Multiword Expression in and for Social Interaction: A Longitudinal L2 Study. <i>Modern Language Journal</i> , 2022, 106, 23-45.	2.3	8
41	Emergent L2 Grammars in and for Social Interaction: Introduction to the Special Issue. <i>Modern Language Journal</i> , 2022, 106, 3-22.	2.3	8
42	Toward a Coherent Understanding of L2 Interactional Competence: Epistemologies of Language Learning and Teaching. <i>Educational Linguistics</i> , 2021, , 19-33.	0.9	6
43	Word Order Affects Response Latency: Action Projection and the Timing of Responses to Question-word Questions. <i>Discourse Processes</i> , 2021, 58, 328-352.	1.8	6
44	L2 Interactional Competence and L2 Education. <i>Educational Linguistics</i> , 2021, , 417-424.	0.9	6
45	Introduction: On the Complex Ecology of Language Learning â€™™ in the Wildâ€™™. <i>Educational Linguistics</i> , 2019, , 1-21.	0.9	6
46	ChapterÃ3. Emergent complex noun phrases. <i>Typological Studies in Language</i> , 2020, , 44-70.	1.2	5
47	How grammar grows out of social interaction: From multi-unit to single-unit question. <i>Open Linguistics</i> , 2021, 7, 837-864.	0.5	5
48	Multimodal Word-Search Trajectories in L2 Interaction. <i>Social Interaction Video-Based Studies of Human Sociality</i> , 2022, 5, .	0.4	5
49	Multimodal action formats for managing preference: chais pas â€™™ dunnoâ€™™ plus gaze conduct in dispreferred responses to questions. <i>Journal of Pragmatics</i> , 2022, 197, 81-99.	1.5	5
50	Expressing Personal Opinions in Classroom Interactions: The Role of Humor and Displays of Uncertainty. , 2017, , 29-57.		4
51	Introduction: Interactional Competences in Institutional Settings â€™™ Young People Between School and Work. , 2017, , 1-26.		4
52	ChapterÃ1. Complex syntax-in-interaction. <i>Studies in Language and Social Interaction</i> , 2020, , 1-22.	0.3	4
53	ChapterÃ11. Relative-clause increments and the management of reference. <i>Studies in Language and Social Interaction</i> , 2020, , 303-330.	0.3	3
54	Grammar, projection and turn-organization. <i>Studies in Language and Social Interaction</i> , 2015, , 173-200.	0.3	2

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55	9. Grammaire Émergente, grammaire pour l'interaction: variations sur les constructions disloquées. Champs Linguistiques Manuels, 2015, , 139-151.	0.1	2
56	SMS communication as plurilingual communication. Contemporary Discourses of Hate and Radicalism Across Space and Genres, 2014, , 111-139.	0.0	1
57	5. Family Conversational Storytelling at the Margins of the Workplace: The Case of Au-pair Girls. , 2015, , 86-108.		1
58	Fonctionnement macro-syntaxique et dimension anaphorique des relatives produites post hoc: une analyse interactionnelle et multimodale. Langue Francaise, 2021, N° 210, 101-122.	0.3	0