

Solomon Olusola Babatunde

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

646
citations

623188

14
h-index

642321

23
g-index

23
all docs

23
docs citations

23
times ranked

400
citing authors

#	ARTICLE	IF	CITATIONS
1	Critical success factors in public-private partnership (PPP) on infrastructure delivery in Nigeria. <i>Journal of Facilities Management</i> , 2012, 10, 212-225.	1.0	153
2	Barriers to public private partnership projects in developing countries. <i>Engineering, Construction and Architectural Management</i> , 2015, 22, 669-691.	1.8	74
3	Barriers to BIM implementation and ways forward to improve its adoption in the Nigerian AEC firms. <i>International Journal of Building Pathology and Adaptation</i> , 2020, 39, 48-71.	0.7	55
4	Stakeholder perceptions on critical success factors for public-private partnership projects in Nigeria. <i>Built Environment Project and Asset Management</i> , 2016, 6, 74-91.	0.9	41
5	Methodology for developing capability maturity levels for PPP stakeholder organisations using critical success factors. <i>Construction Innovation</i> , 2016, 16, 81-110.	1.5	38
6	Analysis of the drivers and benefits of BIM incorporation into quantity surveying profession. <i>Journal of Engineering, Design and Technology</i> , 2018, 16, 750-766.	1.1	29
7	Barriers to bond financing for public-private partnership infrastructure projects in emerging markets. <i>Journal of Financial Management of Property and Construction</i> , 2017, 22, 2-19.	0.9	28
8	Analysis of traffic revenue risk factors in BOT road projects in developing countries. <i>Transport Policy</i> , 2017, 56, 41-49.	3.4	28
9	Identification of critical risk factors in public-private partnership project phases in developing countries. <i>Benchmarking</i> , 2019, 26, 334-355.	2.9	25
10	Competency mapping framework for regulating professionally oriented degree programmes in higher education. <i>Studies in Higher Education</i> , 2017, 42, 2316-2342.	2.9	22
11	Barriers to the incorporation of BIM into quantity surveying undergraduate curriculum in the Nigerian universities. <i>Journal of Engineering, Design and Technology</i> , 2019, 17, 629-648.	1.1	22
12	Professional competency-based analysis of continuing tensions between education and training in higher education. <i>Higher Education, Skills and Work-based Learning</i> , 2017, 7, 92-111.	0.9	18
13	Investigation into the causes of delay in land acquisition for PPP projects in developing countries. <i>Journal of Engineering, Design and Technology</i> , 2017, 15, 552-570.	1.1	18
14	Sustainable development in a construction related curriculum – quantity surveying students’ perspective. <i>International Journal of Strategic Property Management</i> , 2017, 21, 101-113.	0.8	17
15	Analysis of financial close delay in PPP infrastructure projects in developing countries. <i>Benchmarking</i> , 2017, 24, 1690-1708.	2.9	16
16	Cross-sectional comparison of public-private partnerships in transport infrastructure development in Nigeria. <i>Engineering, Construction and Architectural Management</i> , 2017, 24, 875-900.	1.8	15
17	Assessment of academic stress and coping strategies among built environment undergraduate students in Nigerian higher education. <i>Journal of Applied Research in Higher Education</i> , 2019, 11, 367-378.	1.1	15
18	An investigation into the sustainability practices in PPP infrastructure projects: a case of Nigeria. <i>Smart and Sustainable Built Environment</i> , 2022, 11, 110-125.	2.2	12

#	ARTICLE	IF	CITATIONS
19	Life cycle carbon emissions and comparative evaluation of selected open source UK embodied carbon counting tools. Construction Economics and Building, 2019, 19, .	0.5	6
20	Stakeholder perceptions of drivers for, and barriers to, the incorporation of sustainability in PPP infrastructure projects in Nigeria. Open House International, 2020, 45, 373-386.	0.6	5
21	Analysis of barriers to the application of life cycle costing in building projects in developing countries. Smart and Sustainable Built Environment, 2020, 9, 503-521.	2.2	4
22	Comparative accuracy of floor area, storey enclosure and cubic methods in preparing preliminary estimate in Nigeria. Journal of Building Appraisal, 2011, 6, 315-322.	0.4	3
23	Collaborative multidisciplinary learning: Quantity surveying studentsâ€™ perspectives. Industry and Higher Education, 2021, 35, 211-222.	1.4	2