

Jeffrey J Lockman

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/4111772/jeffrey-j-lockman-publications-by-year.pdf>

Version: 2024-04-10

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

| | | | |
|-------------------|-----------------------|----------------|-----------------|
| 21 papers | 868 citations | 13 h-index | 25 g-index |
| 25 ext. papers | 970 ext. citations | 3.3 avg, IF | 4.92 L-index |

| # | Paper | IF | Citations |
|----|---|-----|-----------|
| 21 | Young Children's Interactions with Objects: Play as Practice and Practice as Play. <i>Annual Review of Developmental Psychology</i> , 2021 , 3, | 7.5 | 2 |
| 20 | Missing in action: Tool use is action based. <i>Behavioral and Brain Sciences</i> , 2020 , 43, e170 | 0.9 | 0 |
| 19 | Learning the designed actions of everyday objects. <i>Journal of Experimental Psychology: General</i> , 2020 , 149, 67-78 | 4.7 | 40 |
| 18 | Letter writing instruction for children: Case-sensitive letter frequencies in children's handwriting workbooks. <i>Reading and Writing</i> , 2020 , 33, 171-185 | 2.1 | 1 |
| 17 | Reaching to the Self: The Development of Infants' Ability to Localize Targets on the Body. <i>Psychological Science</i> , 2019 , 30, 1063-1073 | 7.9 | 9 |
| 16 | An Eye-Tracking Method for Directly Assessing Children's Visual-Motor Integration. <i>Physical Therapy</i> , 2019 , 99, 797-806 | 3.3 | 2 |
| 15 | Development of Infant Reaching Strategies to Tactile Targets on the Face. <i>Frontiers in Psychology</i> , 2019 , 10, 9 | 3.4 | 34 |
| 14 | How beginning handwriting is influenced by letter knowledge: Visual-motor coordination during children's form copying. <i>Journal of Experimental Child Psychology</i> , 2018 , 171, 55-70 | 2.3 | 20 |
| 13 | Which limb is it? Responses to vibrotactile stimulation in early infancy. <i>British Journal of Developmental Psychology</i> , 2018 , 36, 384-401 | 2 | 48 |
| 12 | Fitting handled objects into apertures by 17- to 36-month-old children: The dynamics of spatial coordination. <i>Developmental Psychology</i> , 2018 , 54, 228-239 | 3.7 | 41 |
| 11 | The Development of Object Fitting: The Dynamics of Spatial Coordination. <i>Advances in Child Development and Behavior</i> , 2018 , 55, 31-72 | 2.9 | 7 |
| 10 | Parts of the Whole: Motor and Behavioral Skills in Self-Regulation and Schooling Outcomes. <i>Early Education and Development</i> , 2018 , 29, 909-913 | 1.4 | 6 |
| 9 | New Insights into the Development of Human Tool Use. <i>Current Directions in Psychological Science</i> , 2017 , 26, 330-334 | 6.5 | 47 |
| 8 | Development of reaching to the body in early infancy: From experiments to robotic models 2017 , | | 41 |
| 7 | Manual action, fitting, and spatial planning: relating objects by young children. <i>Cognition</i> , 2015 , 134, 128-139 | 3.9 | 49 |
| 6 | Development of early handwriting: Visual-motor control during letter copying. <i>Developmental Psychology</i> , 2015 , 51, 879-88 | 3.7 | 33 |
| 5 | When does tool use become distinctively human? Hammering in young children. <i>Child Development</i> , 2014 , 85, 1050-1061 | 4.9 | 52 |

| | | | |
|---|--|-----|-----|
| 4 | Infant manual exploration of composite substrates. <i>Journal of Experimental Child Psychology</i> , 2007 , 98, 153-67 | 2.3 | 54 |
| 3 | An embodied theory of cognitive development: Within reach?. <i>Behavioral and Brain Sciences</i> , 2001 , 24, 48-48 | 0.9 | 1 |
| 2 | A perception--action perspective on tool use development. <i>Child Development</i> , 2000 , 71, 137-44 | 4.9 | 350 |
| 1 | Toward an ecological conception of landmarks: A developmental perspective. <i>British Journal of Developmental Psychology</i> , 1988 , 6, 381-383 | 2 | |