

# Ibrar Bhatt

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

15  
papers

175  
citations

9  
h-index

13  
g-index

16  
ext. papers

218  
ext. citations

3.1  
avg, IF

4.18  
L-index

#	Paper	IF	Citations
15	Lies, Bullshit and Fake News: Some Epistemological Concerns. <i>Postdigital Science and Education</i> , <b>2020</b> , 2, 9-13	4.6	34
14	Just Google it! Digital literacy and the epistemology of ignorance. <i>Teaching in Higher Education</i> , <b>2019</b> , 24, 302-317	1.4	27
13	Academics Writing		20
12	Digital literacy practices and their layered multiplicity. <i>Educational Media International</i> , <b>2012</b> , 49, 289-301	1.5	14
11	Opposing the Power of Lies, Bullshit and Fake News: the Value of Truth. <i>Postdigital Science and Education</i> , <b>2020</b> , 2, 217-232	4.6	13
10	Lies, Bullshit and Fake News. <i>Postdigital Science and Education</i> , <b>2020</b> , 2, 1-8	4.6	13
9	Diving deep into digital literacy: emerging methods for research. <i>Language and Education</i> , <b>2015</b> , 29, 477-492	1.7	12
8	Capturing the sociomateriality of digital literacy events. <i>Research in Learning Technology</i> , <b>2014</b> , 21,	1.9	12
7	Dupery by Design: The Epistemology of Deceit in a Postdigital Era. <i>Postdigital Science and Education</i> , <b>2020</b> , 3, 693	4.6	9
6	Enchantment - Disenchantment-Re-Enchantment: Postdigital Relationships between Science, Philosophy, and Religion. <i>Postdigital Science and Education</i> , <b>2020</b> , 3, 934	4.6	7
5	Assignments as Controversies <b>2017</b> ,		6
4	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). <i>Postdigital Science and Education</i> , 1	4.6	3
3	Video Analysis in Digital Literacy Studies: Exploring Innovative Methods <b>2016</b> , 105-121		3
2	Bad Faith, Bad Politics, and Bad Consequences: The Epistemic Harms of Online Deceit. <i>Postdigital Science and Education</i> , <b>2021</b> , 3-20		1
1	From academic writing to academics writing: Transitioning towards literacies for research productivity. <i>International Journal of Educational Research</i> , <b>2022</b> , 111, 101917	2.1	0