Stefanie S Sebok-Syer

List of Publications by Year
in descending order

36 papers	573 citations	687363 13 h-index	677142 22 g-index
37 all docs	37 docs citations	37 times ranked	463 citing authors

#	Article	IF	Citations
1	The shift from disbelieving underperformance to recognising failure: A tipping point model. Medical Education, 2022, 56, 395-406.	2.1	5
2	Who's on your team? Specialty identity and inter‐physician conflict during admissions. Medical Education, 2022, 56, 625-633.	2.1	10
3	Statistical points and pitfalls: growth modeling. Perspectives on Medical Education, 2022, 11, 104-107.	3.5	3
4	Development of a 3D printed simulator for closed reduction of distal radius fractures. Perspectives on Medical Education, 2021, 10, 192-195.	3.5	3
5	Workplace‐based Assessment Data in Emergency Medicine: A Scoping Review of the Literature. AEM Education and Training, 2021, 5, e10544.	1.2	6
6	Using a Simulated Model and Mastery Learning Approach to Teach the Ultrasound‐guided Serratus Anterior Plane Block to Emergency Medicine Residents: A Pilot Study. AEM Education and Training, 2021, 5, e10525.	1.2	3
7	The Prevalence of Disability Health Training and Residents With Disabilities in Emergency Medicine Residency Programs. AEM Education and Training, 2021, 5, e10511.	1.2	20
8	"EMERGing" Electronic Health Record Data Metrics: Insights and Implications for Assessing Residents' Clinical Performance in Emergency Medicine. AEM Education and Training, 2021, 5, e10501.	1.2	5
9	A randomized controlled trial of simulation‐based mastery learning to teach the extended focused assessment with sonography in trauma. AEM Education and Training, 2021, 5, e10606.	1.2	3
10	A scoping review of approaches for measuring 'interdependent' collaborative performances. Medical Education, 2021, 55, 1123-1130.	2.1	17
11	Development and implementation of a novel Web‐based gaming application to enhance emergency medical technician knowledge in low‐and middle‐income countries. AEM Education and Training, 2021, 5, e10602.	1.2	2
12	Distant and Hidden Figures: Foregrounding Patients in the Development, Content, and Implementation of Entrustable Professional Activities. Academic Medicine, 2021, 96, S76-S80.	1.6	10
13	The Summer Match: A qualitative study exploring a two‐stage residency match option. AEM Education and Training, 2021, 5, e10616.	1.2	4
14	Examination of physician characteristics in opioid prescribing in the emergency department. American Journal of Emergency Medicine, 2021, 50, 207-210.	1.6	1
15	Is Lactating in the Emergency Department a Letdown? Exploring Barriers and Supports to Workplace Lactation in Emergency Medicine. Annals of Emergency Medicine, 2021, 78, 400-408.	0.6	2
16	Simulation-Based Mastery Learning to Teach Distal Radius Fracture Reduction. Simulation in Healthcare, 2021, 16, e176-e180.	1.2	6
17	Assessment of Entrustable Professional Activities Using a Web-Based Simulation Platform During Transition to Emergency Medicine Residency: Mixed Methods Pilot Study. JMIR Medical Education, 2021, 7, e32356.	2.6	3
18	Using In Situ Simulations to Improve Pediatric Patient Safety in Emergency Departments. Academic Medicine, 2021, 96, 395-398.	1.6	8

#	Article	IF	Citations
19	Improving Pediatric Acute Care Through Simulation (ImPACTS): A Scalable Model for Academic-Community Collaboration. Academic Medicine, 2021, 96, 1625-1626.	1.6	0
20	Impostor syndrome among physicians and physicians in training: A scoping review. Medical Education, 2020, 54, 116-124.	2.1	144
21	The role of data science and machine learning in Health Professions Education: practical applications, theoretical contributions, and epistemic beliefs. Advances in Health Sciences Education, 2020, 25, 1057-1086.	3.3	23
22	Seeing but not believing: Insights into the intractability of failure to fail. Medical Education, 2020, 54, 1148-1158.	2.1	24
23	Elucidating systemâ€‹level interdependence in electronic health record data: What are the ramifications for trainee assessment?. Medical Education, 2020, 54, 738-747.	2.1	19
24	Are we generating more assessments without added value? Surgical traineesâ€™ perceptions of and receptiveness to cross-specialty assessment. Perspectives on Medical Education, 2020, 9, 201-209.	3.5	3
25	The Quality of Assessment of Learning (Qual) Score: Validity Evidence for a Scoring System Aimed at Rating Short, Workplace-Based Comments on Trainee Performance. Teaching and Learning in Medicine, 2020, 32, 319-329.	2.1	22
26	Multi-Community Cardiopulmonary Resuscitation Education by Medical Students. Cureus, 2020, 12, e8647.	0.5	7
27	â€œYou Want Me to Assess What?â€‹ Faculty Perceptions of Assessing Residents From Outside Their Specialty. Academic Medicine, 2019, 94, 1478-1482.	1.6	5
28	Using Electronic Health Record Data to Assess Residentsâ€™ Clinical Performance in the Workplace: The Good, the Bad, and the Unthinkable. Academic Medicine, 2019, 94, 853-860.	1.6	31
29	Defining and Adopting Clinical Performance Measures in Graduate Medical Education: Where Are We Now and Where Are We Going?. Academic Medicine, 2019, 94, 671-677.	1.6	39
30	The Birth of a Return to work Policy for New Resident Parents in Emergency Medicine. Academic Emergency Medicine, 2019, 26, 317-326.	1.8	25
31	Considering the interdependence of clinical performance: implications for assessment and entrustment. Medical Education, 2018, 52, 970-980.	2.1	59
32	Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study. Teaching and Learning in Medicine, 2018, 30, 294-302.	2.1	14
33	Hawks, Doves and Rasch decisions: Understanding the influence of different cycles of an OSCE on studentsâ€™ scores using Many Facet Rasch Modeling. Medical Teacher, 2017, 39, 92-99.	1.8	20
34	Mixed Messages or Miscommunication? Investigating the Relationship Between Assessorsâ€™ Workplace-Based Assessment Scores and Written Comments. Academic Medicine, 2017, 92, 1774-1779.	1.6	26
35	A Lasting Impact? Exploring the Immediate and Longitudinal Impact of an Emergency Department Service Learning Help Desk Program. AEM Education and Training, 0, , .	1.2	1
36	Kotterâ€™s 8 stages of change: implementation of clinical screening protocols for assessing patients for COVID-19 â€“ a review of an academic medical centreâ€™s preparedness. BMJ Leader, 0, , leader-2020-000379.	1.5	0