

Nathanael Rudolph

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4104107/publications.pdf>

Version: 2024-02-01

14
papers

186
citations

1478505

6
h-index

1281871

11
g-index

15
all docs

15
docs citations

15
times ranked

58
citing authors

#	ARTICLE	IF	CITATIONS
1	Narratives and Negotiations of Identity in Japan and Criticality in (English) Language Education: (Dis)Connections and Implications. TESOL Quarterly, 2023, 57, 375-401.	2.9	3
2	Negotiating "ares," "cans," and "shoulds" of being and becoming in English language teaching: two teacher accounts from one Japanese university. Asian Englishes, 2019, 21, 22-37.	1.0	36
3	Borderland negotiations of identity in language education: Introducing the special issue. International Multilingual Research Journal, 2019, 13, 133-136.	1.3	5
4	Destabilizing Critical "Assumptions" in (English) Language Teaching: An Introduction. Journal of Language, Identity and Education, 2019, 18, 349-351.	2.4	9
5	Identity as/in language policy. , 2019, , 85-101.		3
6	Introduction: Apprehending Identity, Experience, and (In)equity Through and Beyond Binaries. Educational Linguistics, 2018, , 1-19.	0.9	9
7	Introduction: Conceptualizing and Approaching "Education for Glocal Interaction". Intercultural Communication and Language Education, 2018, , 1-14.	0.1	2
8	Education for Glocal Interaction Beyond Essentialization and Idealization: Classroom Explorations and Negotiations. Intercultural Communication and Language Education, 2018, , 147-174.	0.1	7
9	Essentialization, Idealization, and Apprehensions of Local Language Practice in the Classroom. Educational Linguistics, 2018, , 275-302.	0.9	3
10	Negotiating borders of being and becoming in and beyond the English language teaching classroom: two university student narratives from Japan. Asian Englishes, 2016, 18, 2-18.	1.0	26
11	Conceptualizing and Confronting Inequity: Approaches Within and New Directions for the "NNEST Movement". Critical Inquiry in Language Studies, 2015, 12, 27-50.	2.9	72
12	Negotiating Halil: Concomitant Marginalization and Agency as a "Non-Native English Speaker" Student, Scholar and Teacher Trainer. Critical Inquiry in Language Studies, 2013, 10, 121-149.	2.9	9
13	Navigating the complexities of criticality and identity in ELT: a collaborative autoethnography. Asian Englishes, 0, , 1-12.	1.0	2
14	Perceiving and problematizing "invisibility" in English language education and criticality: a duoethnographic dialogue. Asian Englishes, 0, , 1-15.	1.0	0